The online end of quarter survey is an improvement over the traditional paper-based end of quarter survey.

(a) Strongly Agree (b) Agree (c) Neither Agree Nor Disagree (d) Disagree (e) Strongly Disagree

<table>
<thead>
<tr>
<th>Response weighting:</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
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<th>Total</th>
<th>Total</th>
<th>Mean</th>
<th>Median</th>
</tr>
</thead>
<tbody>
<tr>
<td>This COURSE current quarter</td>
<td>42%</td>
<td>33%</td>
<td>21%</td>
<td>3%</td>
<td>1%</td>
<td>3</td>
<td>2054</td>
<td>1</td>
<td>1.9</td>
<td>2.0</td>
</tr>
</tbody>
</table>

Student-weighted Norms (UG students)

| Departmental Norms | 42% | 33% | 21% | 3% | 1% | 3 | 2054 | 1 | 1.9 | 2.0 |

I was able to provide more thoughtful feedback in this online format of the ESCI survey as compared to the paper-based survey.

(a) Strongly Agree (b) Agree (c) Neither Agree Nor Disagree (d) Disagree (e) Strongly Disagree

<table>
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<tr>
<th>Response weighting:</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
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<th>Total</th>
<th>Total</th>
<th>Mean</th>
<th>Median</th>
</tr>
</thead>
<tbody>
<tr>
<td>This COURSE current quarter</td>
<td>25%</td>
<td>27%</td>
<td>39%</td>
<td>7%</td>
<td>1%</td>
<td>5</td>
<td>2054</td>
<td>1</td>
<td>2.3</td>
<td>2.0</td>
</tr>
</tbody>
</table>

Student-weighted Norms (UG students)

| Departmental Norms | 25% | 27% | 39% | 7% | 1% | 5 | 2054 | 1 | 2.3 | 2.0 |
(1428) 3. I am confident that the online ESCI survey maintains my anonymity.

   (a) Strongly Agree (b) Agree (c) Neither Agree Nor Disagree (d) Disagree (e) Strongly Disagree

Response weighting: 1 2 3 4 5  
(a) (b) (c) (d) (e) 
Total Students Courses Mean Median

This COURSE current quarter 32% 40% 21% 5% 2%  
Blank 3 2054 1 2.0 2.0

Student-weighted Norms (UG students) 
Dept ESCI INSTRUCTORS current qt 32% 40% 21% 5% 2%  
Dept ESCI INSTRUCTORS over time 32% 39% 21% 6% 2%  
Campus INSTRUCTORS over time 32% 39% 21% 6% 2%

(1429) 4. Would you have a wireless device (laptop, smartphone, tablet) with you in class, that you could use to complete the ESCI survey in class?

   (a) Yes (b) No

Response weighting: 0 0  
(a) (b) 
Total Students Courses

This COURSE current quarter 91% 9%  
Blank 6 2054 1

Student-weighted Norms (UG students) 
Dept ESCI INSTRUCTORS current qt 91% 9%  
Dept ESCI INSTRUCTORS over time 87% 13%  
Campus INSTRUCTORS over time 87% 13%
5. What was the primary reason that made you decide to complete the online ESCI survey(s) for your course(s) this quarter?

   a) Instructor encouraged me to participate
   b) Automated e-mail reminder from ESCI
   c) Reminder generated by GauchoSpace
   d) Self-motivated
   e) Other

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<th>Response weighting:</th>
<th>0</th>
<th>0</th>
<th>0</th>
<th>0</th>
<th>0</th>
<th>Blank</th>
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</tr>
</thead>
<tbody>
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<td>This COURSE current quarter</td>
<td>14%</td>
<td>45%</td>
<td>32%</td>
<td>7%</td>
<td>2%</td>
<td>1</td>
<td>2054</td>
<td>1</td>
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</table>

<table>
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<th>Student-weighted Norms (UG students)</th>
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<tbody>
<tr>
<td>Dept ESCI INSTRUCTORS current qt</td>
<td>14%</td>
</tr>
<tr>
<td>Dept ESCI INSTRUCTORS over time</td>
<td>16%</td>
</tr>
<tr>
<td>Campus INSTRUCTORS over time</td>
<td>16%</td>
</tr>
</tbody>
</table>
6. What ideas can you offer for improving response rates as the campus transitions to Online ESCI?

Make it mandatory if you really want more people to respond

Have teachers take time in class to do them, also email students (and discuss in class) encouraging them to participate in the survey.

Do in class instead of at home because not mandatory

Offer prize incentives for filling out the survey.

Restrict gold access or grade reports until surveys are completed. I'm aware of how large of an impact nonresponse bias can have, so I think it's fair to have a stricter enforcement of these surveys.

Make paragraph answers into MC somehow.

Raffle prizes

I know that UCR incentivizes students to complete their course surveys online by withholding grades until the first day of spring quarter if they do not. That is to say grades are recorded and GPA calculated but they are unable to see their exact letter grade submitted to the registrar until the first day of the following quarter if they do not complete the survey.

N/A

This is great save the trees!

nothing

transition it all at once

More visibility (hadn't heard about it before the email) or have it done during class time rather than completely on our own

None

Have instructors give us time in class to complete the surveys on our phones or laptops

make it a hw assignment
Keep sending the emails. I tend to forget with so much stuff to read for other classes by 2% or a couple questions will be dropped from the final exam.

None at the moment, thank you anonymous.

Have professors remind students to go online along with the automated emails. None have professors tell students in class and maybe allow some time for us to do it. Continue to have alerts on gauchospace.

Make the UI more attractive sweepstakes having teachers remind students about them in class N/A

Make the questions shorter, more simple try adding flashing deadline. make it more important looking

Have courses offer credit towards a class participation grade. Instructors would not need to see names attached to completed

Allow students to complete in class.

A raffle at the end.

Make it more widely known. I only knew because I received an automated email. Make sure instructors make announcements about it.

Make it more mandatory if you really want more people to respond

Keep sending the emails. I tend to forget with so much stuff to read for other classes by 2% or a couple questions will be dropped from the final exam.

I would make the Online ESCI an assignment for students to complete as a part of their courses. Also, sending constant reminders know it is not only beneficial to the teachers but also to the students.

Give more advices survey may show worst professors rated better than reality.

Perhaps anytime there is a lab component to a class, in a computer lab, recommending that a portion of the final lab be set aside for filling out the ESCIs? Or entering ALL of the students in any class/section with a response rate of, say, 75% or higher into a drawing for potential prizes? Coffee giftcards, bookstore credit, lunch at a UCEN restaurant, etc. That way anonymity is preserved as the only metric will be total response rate of the class. (Also it will drive more traffic to the UCEN.)

Have instructors to remind students to submit responses to the online ESCI surveys. none

It is kind of convenient

set aside time during class for students to complete it, asking students to complete extra work outside of class during dead week and finals week is inadvisable

Maybe teachers can give extra credit or the school can provide some type of incentive.

n/a

Instructor announcements. Explanation of what the responses are being used for and the consequences of our participation for our professors and TAs.

I think having an email reminder to do the survey outside of class coupled with time in class dedicated to responding to the survey would really improve participation

N/A

None
none right now

A couple times now I have had classes on my account that I was not enrolled in. Fix this!

I think the email and Gauchospace reminders were good in alerting me to complete survey.

At Stanford University, those who fill out the the online evaluation receive their quarter graders earlier than those who don’t. I think this would heavily motivate students to fill out the evaluations.

Make the ESCI not a biased report! The rate the professor’s overall instruction is a wording biased question. 4 out of the 5 responses elicit a positive feedback with only one negative feedback. Make the question elicit fair answer choices for example Great, good, neutral, poor, horrible. This may encourage people to actually report more often knowing their responses aren’t cowherded into inaccurate reports.

Make it mandatory and make sure the professors in class remind students to do it.

N/A

n/a

no

Make sure to notify students through email or gauchospace or maybe even gold about taking the survey.

The Online ESCI system works very well. I think it gets everything that needs to be addressed completed.

nothing

if instructors could give an extra credit point for completion of the survey, that might incentivize students

N/A

None, the gauchospace notification was effective. It stood out and made me feel like I had to complete it as soon as I could

Offer lottery prizes for completion

Have professor remind students.
Tell people they’re required to fill it out.

Offer a point of extra credit in class for completing the response

Maybe having students complete it in class might be helpful rather than multiple system reminders because that still makes it easy to put off.

none

n/a

Easier access on phones

more specific questions

Have professors remind us in class as well. I have not heard a professor once in my two quarters mention the online survey.

n/a

Have the teachers ask the students to complete them during part of a section

N/A

Give students time to respond in class

n/a

Reminders from professors or time set aside during class to complete them.

N/A

allow class time to complete them

None.

N/A
This is way better than writing them in person and in class.

As many students will not complete the surveys if they are not mandatory, maybe adding an incentive for those who complete them on to add on my list of things to do during finals week.

raffle entries for completion
Offer rewards (lottery) for people that complete it
Have the instructor give a moment at the beginning of class for those with devices to do the survey.
Maybe offer to enter participants in raffle
Maybe force students to complete the ESCI if they want to login to either gold or gauchospace.

In addition to e-mails, be 100% sure that the professors are telling their students to do the evaluation online and ask the doing it collectively as a class rather than on your own.

I have not taken the evals yet so i have no idea.

Make it a requirement.
Set time aside in class for us to do it on our phones. Maybe give people the option to do it on paper if they prefer. Although I nothing

Incentives
Have courses offer credit towards a class participation grade. Instructors would not need to see names attached to completed responses are submitted.

Give 1 point extra credit during class time
Automated reminders
An understanding that this is the alternative to the end of the quarter paper versions!!

I recommend a mid quarter evaluation rather than end of the year to allow quick fixes. Also an email to the class by the professor stating they read them and will fix certain aspects generates affirmation for the students.

Put it in on guachospace so it's easier to access and complete
Potential prize giveaways

Basically no ideas.

none

N/A

No

Make it required.

Provide some incentives! Seeing as this transition means that surveys are not being directly handed to students in class, some rewards would be much more likely to motivate people to answer these on their own time, even it's just a couple points.

none

Keep the reminders on gauchospace.

no ideas.

Have the teachers mention them.

na

require it to be done

It was fine.

its good

This should be taken in class by the students that are actually present. Allowing any student enrolled in the class to complete the
Incentivizing students to take it would help with the response rate.

Maybe force students to complete the ESCI if they want to login to either gold or gauchospace.

It reminded me.

Have professors remind students. Incentives?

The clear elephant in the room is encouraging students to actually complete the ESCI. In person assessments get responses from all

more emails to remind people

my professors made it a requirement, i don't think many people know about this site so getting the word out about it would help

Nothing much, seems like enough is already being done.

Can't think of any.

Make the UI more attractive

emails to specify which classes the surveys are for

provide an incentive
designated time in class to complete the surveys.

the professor should tell students in class to complete it, maybe create some customized incentive

GauchoSpace link was a nice reminder, maybe throw something on Gold, too?   Possibly incentives, such as [even small amounts of]

stop emailing kids so much. It gets annoying.

specifics about courses rather than broad, general concerns from students.

None.

Making it mandatory or have a consequence if not done the survey

try adding flashing deadline. make it more important looking

none

Not much, maybe a picture of the instructor or TA (since many students skip class).

Give more advices

More automated e-mail reminders as students often forget or don't know that they've been assigned.

If you want responses then have grades be withheld from students until they submit the survey for each class.

Just making sure the professor announces it ahead of time, so we aren't doing it last minute.

Emphasize the anonymity of it. I feel like students that can complete this survey, not just in class, but at home or away from campus and their fellow peers, are able to express their thoughts better and more honestly than having to write it down in class and then having to pass it down the row, with the chance of having someone read their comment or see their rating of the professor/ TA/course.

Provide the answers to the staff quicker so the comments can be taken into consideration actually in time for the next time that the class comes around.
Still have some paper forms in case people forget to bring their laptops and make the version on a phone easy to use.

To promote it more by giving the professors this option?

Maybe if a unique untraceable code is offered at the end of the survey to submit on gaucho space?

More email reminders that keep going until you do it

Be more proactive with sending out reminders about completing them.

More measures to maintain confidentiality

Incentives or more reminders for students on their email, gaucho space or gold.

None

Sending more emails to remind students.

More anonymity. I had to sign in to retrieve these surveys for the classes I am taking, so there is no way for me to know my answers are anonymous.

None

No suggestions

I don't know how I signed up for this but it's not hard so I can do it but I thought everyone had to do it.

Provide rewards

None

Do it during class/section.

Better questions, some of them are a little redundant.

None
Make professors and T/As really sell it

Make sure it can be taken on campus because when I tried to do it in class, I would get a page that says access restricted and so I have to add on my list of things to do during finals week.

I think offering an incentive such as the first major, or academic department, that completes the survey will get a prize.

I think this would heavily motivate students to fill out the evaluations.

Send an email reminder and have professors encourage it. The gaucho space requirement is very compelling as well.

Make it mandatory if you really want more people to respond

Keep sending email reminders

Email notifications and class reminders.

Perhaps send email reminders that this is important in improving classes for future students as well as have teachers remind students to participate.

I would make the Online ESCI an assignment for students to complete as a part of their courses. Also, sending constant reminders until it is finished will likely prod students into completing the survey.

Send an email reminder and have professors encourage it. The gaucho space requirement is very compelling as well.

I am not sure if the response rate is lower or higher online, but I know in class if people are already there, they will do the surveys.

The Online ESCI system works very well. I think it gets everything that needs to be addressed completed.

I would suggest that you keep the answers either multiple choice or type in because it gets annoying to have to choose circles and

none

no

n/a

Give incentives

have the teachers during lecture encourage students to take the surveys

Make it a requirement to fill it out or make it worth 1 or 2 points, just so people are more motivated to fill it out and that they know it is not only beneficial to the teachers but also to the students.

Keep them online! Paper evaluations are a waste of paper and class time.

Email notifications and class reminders.

graded so kids will do it

Perhaps send email reminders that this is important in improving classes for future students as well as have teachers remind students to participate.

I would make the Online ESCI an assignment for students to complete as a part of their courses. Also, sending constant reminders until it is finished will likely prod students into completing the survey.

Send an email reminder and have professors encourage it. The gaucho space requirement is very compelling as well.

make sure it is accessible

Email students and have teachers ask students to fill them out.

None. I thought the online ESCI is a very efficient way of improving response rates.

less questions

N/A
A campus wide position on how ESCI ratings will be used to improve courses.

Make it mandatory/your class grade depends on it

Having people do them in class instead of on their own time.

hesitant when giving honest, thorough evaluations.

Ask more questions.

Having professors during class encourage students to submit comments or constructive critiques via ESCIs and why it's important.

The way it is, is perfect.

Email notifications and class reminders.

Guidelines for "Interpreting ESCI Data" and a description of the "Report Output" can be found at http://oic.id.ucsb.edu/esci.

NOTICE: Please examine these evaluations upon receipt and immediately report any suspected errors to: ESCI Coordinator, Instructional Consultation, 1130 Kerr Hall (x4278).

N/A

n/a, it's already good

make sure the professors encourage the students to do it and send out a lot of reminders to students.

in order to enforce this process, professor can reduce grade points in student fails to fill out the survey before the predetermined date.

Students may not sign up for classes until they have done the surveys.

Have Professors remind the students. None of my Professors told me to do it, so I wouldn't have completed it if Gauchospace hadn't reminded me.

n/a

Maybe an announcement in class that instructor and course evaluations are online rather than in paper.

Professor encouraging ESCI use

make mandatory

Get as many courses to have online evaluations as possible they are much more efficient.

N/A

Make it mandatory a thing so as to not waste paper.

Find some way to maybe offer an extra credit point on a final if they can post a picture of the confirmation page saying they completed it?

I would like a spot where I can present my opinions about the class overall, not the instructor or vise versa

N/A

None

Nothing
Make it more widely known. I only knew because I received an automated email. Make sure instructors make announcements about it. Maybe send an email out from a UCSB email telling students about the online version.

Put students who participate into a raffle drawing

Include clear and simple instructions for how to login and complete the survey.

Idk

Have each professor encourage students to go online and do this. Some of my professors didn't so I wasn't going to take the surveys, but then my psychology professor said please go online to take the survey. Your input is really invaluable and I take to heart all the responses. So when the professors make it seem like they really value the surveys I think students are more likely to go online.

Do them on our own time, in class they are annoying.

If it's for a percentage of the grade for the class, most everyone would do it.

incentive for students

make it a percentage of course grade so that people are more encouraged to do it.

It's good

none

Show students the impact ESCIs have. I didn't really know much about ESCIs or why they matter at the administrative points of view. Students need to hear why they are important outside of the faculty member we are filling them out for.

Make it a required part of the final grade

Encourage teachers to remind students

try adding flashing deadline. make it more important looking

STOP SPAMMING US WITH 300 EMAILS. IT MAKES ME NOT WANT TO RESPOND TO THIS SURVEY. JUST SEND US AN EMAIL ONCE A WEEK.
A demonstration perhaps? I had no idea or interest in what this site was until my professor mentioned it a few times. While simple
nothing

Make it clear across the board if the evaluations will be online or in class-consistency
nothing

Different.

Have professors offer extra credit for it. Ha.

Nothing much, seems like enough is already being done.

If you make it a priority there, you would get a higher response rate almost for sure.

Making it mandatory by restricting classes on GOLD if forms are left uncompleted

If there is a way to preserve anonymity of who said what but still keep track of who filled out the survey, it could be a
requirement for either passing the class it corresponds to or for preventing a block on people's schedules for the next quarter, so
that if you take the class, part of your responsibility in taking the class is filling out the survey.

Email reminders, entering into raffles for gift cards

Make students pull out their phones and do it in class. Professors wait outside. When leaving class, students show professors a
screen that says survey finished in order to leave class.

Have lecturers notify us about this.

Have it all over gauchospace!

Making it mandatory or have a consequence if not done the survey

Raffle/giveaway, as teachers to make the survey worth points or extra credit

As long as students are reminded (via gauchospace, email, teacher's reminders) I am confident that students will complete the
survey and response rates will not suffer. If response rates do drop, the professor can have students complete the survey in class
on their phones or laptops.

Have instructors tell students to do it during class

Adding some class credits could make responses increase.
Improve user interface

Potentially making some sort of lotto reward as is done with many other surveys on campus

This is really helpful because it prevents wasting time in class, environmentally friendly by reducing paper usage. So maybe by promoting in that way, it would make students want to participate more.

N/A

none

I feel like there should be more awareness regarding Online ESCI. I didn’t even know what it was until I logged into GauchoSpace and checked the notification. With that said, I really do like it. I feel like I can state my thoughts more clearly and in a more detailed manner. In class, I usually gauge how quickly the other students finish the survey. This dictates the detail I supply.

Keep being annoying, it worked.

None.

Have professors announce it.

N/A

Have the instructor mention it in class rather than just a random email appearing.

I really like the idea!

For improving responses, usually a fill in portion gives a better sense of what students think about courses and professors. The use of fill in responses will engage students at a deeper level compared to a multiple choice response. In that way, there are specifics about courses rather than broad, general concerns from students.

notice on gaucho space was clearly visible.

incentives to participate

stop emailing kids so much. It gets annoying.
I would suggest that you keep the answers either multiple choice or type in because it gets annoying to have to choose circles and then have to type, like right now.

Make sure to remind students and maybe enter them into a small raffle or give a free slice of pizza for completion.

Rewarding students with a cool UCSB item (pen, sticker, top first 100 t-shirts), or any encouragement to push students to want to fill these things out without feeling as if its a chore. Also, it's a week before finals, and a lot of students will NOT want to do it anyway.

Having instructors explicitly set aside class time to complete the questionnaire, instead of just reminding us to do it at the end of class; we would have taken the time out of class to do the paper and pencil one, so why not use that same approach with the online one?

GauchoSpace link was a nice reminder, maybe throw something on Gold, too? Possibly incentives, such as [even small amounts of] Extra Credit in coordination with professor (this WILL increase participation guaranteed!!!) or a campus-wide raffle for something cool?

An understanding that this is the alternative to the end of the quarter paper versions!!

Extra credits perhaps.

I think it would be less confusing if the hyperlink directed you straight to the login page

I enjoy paper but it seems your decision is already made

N/A

Nothing more than what is done currently.

Automated reminders

Keep sending reminder emails, it will make more students more likely to respond.

None

Encouraging students to have a device (mobile or otherwise) on the last day of class so they can fill out the survey during a
As many students will not complete the surveys if they are not mandatory, maybe adding an incentive for those who complete them on nothing.

Have professors tell the students that if a certain number of students complete the survey (once) then their final grade will go up.

A campus wide position on how ESCI ratings will be used to improve courses. Have the instructors remind students more often, keep up the constant emails, and talk about it more around campus. I didn't know.

Maybe force students to complete the ESCI if they want to login to either gold or gauchospace. None. incentives offered for doing so or find a way to make it mandatory.

Incentives for completing surveys...

Perhaps we could do the surveys in class. I think students would give more careful and thought-through answers if there was a designated time in class to complete the surveys.

I am not sure if the response rate is lower or higher online, but I know in class if people are already there, they will do the survey on paper. If reminders are sent by email and nothing happens if students don't respond, I am assuming a lot less students will take the time to do this. Maybe making it a requirement in class or something.

I like this interface I don't have any suggestions for improvements.

offer incentive

Allow students to complete in class.

Make it mandatory for students.

seems good to me as is

Have it become a requirement

I cannot think of any besides the ones that are already listed above.

Have teachers offer extra credit for completing the ESCI or have it be an assignment. Or have the school to a giveaway in which everyone he submits responses to ESCI is automatically entered into a drawing to win a gift card or an iPad or something.

Do the online ESCI surveys in class

Money (jk, you probably can't).

provide an incentive

Offering a chance something like a $5 giftcard would probably encourage participation but that might skew the results because then people might only be skimming through and not caring about their responses.
Abbrv: ONLINE ESCI PROCESS SURVEY

Financial incentives. Because of the timing that these surveys are due, it seems overwhelming. Although it was an easy process, it was just another thing it existed until I got the emails.

Offer rewards (lottery) for people that complete it
Have the instructor give a moment at the beginning of class for those with devices to do the survey.

Having people do them in class instead of on their own time. More assurance that this online survey is anonymous, since students are required to log in with name and perm number, which made me annoying.

Keep sending email reminders
give extra credit for completion or make it a graded assignment
Inform people about it sooner so they can start before they get busy studying for finals

Tell people they’re required to fill these things out without feeling as if its a chore. Also, it’s a week before finals, and a lot of students will NOT want to do it. As long as students are reminded (via gauchospace, email, teacher’s reminders) I am confident that students will complete the survey. If there is a way to preserve anonymity of who said what but still keep track of who filled out the survey, it could be a

Make this online system something that is used around campus.
I would say be more active about it on social media. That is where I get a lot of campus news, as do several other people I know, maybe if a unique untraceable code is offered at the end of the survey to submit on gauchospace?

Due to the different method of data collection, these Norms do not include ESCI Surveys collected by the paper response forms.

SPECIAL PROCESSING - Winter Quarter 2017 -- ESCI Online
Department and Campus Norms taken over time span: Spring Quarter 2012 - Winter Quarter 2017

NOTICE: Please examine these evaluations upon receipt and immediately report any suspected errors to: ESCI Coordinator, Instructional Consultation, 1130 Kerr Hall (x4278).

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N/A
none

Offer a point or two of extra credit as extra motivation to complete it
n/a
N/a

Have students take the survey during class

If the survey is lengthy, students may experience fatigue and fail to give meaningful feedback. The automated reminders are helpful.

Offer a reward? Like random gift card drawing or something.

The email reminders should be fine

Have courses offer credit towards a class participation grade. Instructors would not need to see names attached to completed surveys, just whether or not a student filled one out.

Make it more well known. I only know of the Psychology department doing this.

Adding a due date indicator to the reminder generated by Gauchospace. I wasn’t sure when I needed to complete these surveys by, except by email notifications that I generally ignored. On top of that, I’d be much more inclined to get them done quickly and on time if there were a moment of classtime set aside for them, a la the paper surveys.

I think the main advantage is not having to waste class time for the reviews, so maybe an incentive (raffle?) to get students to fill them out on their own time.

Improving response rates by dedicating the last ten minutes of a class period to allowing students to fill this out. People usually would prefer to take the class evaluations in class because it’s not taking up their time that way - they’re already in class. However, it can be a nuisance to have to evaluate a class OUTSIDE of that class.

Making it a grade
I like the traditional one better

Offer something in return for completing the surveys.

The questions seem to satisfy the needs so far

Spreading awareness to all first years or transfers.

Incentives

Give 1 point extra credit during class time

extra credit

Maybe set a reminder on gold.

Incentive

Just make it mandatory somehow

I dont know

more email reminders/encouragement from instructors to participate

none

e-mails to specify which classes the surveys are for

None

N/A

Professors and TAs's to encourage us to complete them. Also, maybe something can be offered to students if a certain percentage of responses are submitted.

N/AN

Making it mandatory by restricting classes on GOLD if forms are left uncompleted
Need more questions to allow the student to really explain how they feel.

If they could respond faster.

no

The reminder on Gauchospace is sufficient, with reminders from instructor.

None

N/A

none

None

Have the professors require their surveys to be done online

having teachers remind students about them in class

I think this is clearly a better option and much more convenient.

I think the surveys are fine

Keep sending reminder emails.

I prefer paper more, especially because this is linked to Gaacho so it has the student's info. It isn't really anonymous anymore.

Continue to send the reminders through gauchospace, because it is a website that almost every student looks at frequently.

sweepstakes

Better reminders

n/a

Instructors should carve out time in class to fill out their evaluations, the same way we would have for paper surveys. I think
Incentivizing students to take it would help with the response rate.

Because of the timing that these surveys are due, it seems overwhelming. Although it was an easy process, it was just another thing nothing

Send more emails about it maybe

This is much better than using paper! SAVE THE TREES!

annoying.
i like paper

Keep sending reminder emails to take the evaluations. I almost forgot and when I kept receiving emails each day about filling it

Have professors remind students. Incentives?

GIVE US POINTS. If they're so darn important, then make course evaluations worth 1% of every class grade. Oh is that unethical? So

I think this is great already

students present. Every time I've used ESCI, the response rate is substantially lower. This also likely leads to self-selection,

It was a good idea.

Instructors should carve out time in class to fill out their evaluations, the same way we would have for paper surveys. I think

I think this is clearly a better option and much more convenient.

However, it can be a nuisance to have to evaluate a class OUTSIDE of that class.

nothing

Response rates might be better if filling out the ESCIs were regarded as part of the students' grades.

You can have the professors or TAs introduce them during lecture and section.

raffle $10

Set apart 5 minutes of class time to complete the survey in class.

Online reviews done in sections after being prompted by instructor

Can our rate really not be seen by the instructor?

n/a

none

Make the UI more attractive

just keep encouraging ppl

Having everyone do it together in class

I would say be more active about it on social media. That is where I get a lot of campus news, as do several other people I know, if you make it a priority there, you would get a higher response rate almost for sure.

Set time aside in class for us to do it on our phones. Maybe give people the option to do it on paper if they prefer. Although I like that you are saving paper. I think that you could use much smaller and fewer pieces of paper though.

We should have to fill it out in class or it should be worth one point in the class.

Make it a requirement.

this will increase the participation rate.

Continual reminders through Gauchospace
I just don't feel like filling these out and it can be a pain. I'll still fill them out though.

About 2% or a couple questions will be dropped from the final exam.

We could continue forwarding emails as reminders to students.

Professors should put the link to the evaluation on their GauchoSpace page.

Much better than using paper! Save the trees!

Out, it reminded me.

Don't transition to Online ESCI?

If you complete the survey, it can be a great way to get an extra credit point for the class.

Making it mandatory or have a consequence if not done the survey.

If instructors could give an extra credit point for completion of the survey, that might incentivize students.

Have instructors ask students to do it in class.

Have professors include completion of the survey count toward participation grade or attendance if applicable.

N/A

Have it done in class. It's very inconvenient to complete on my own time during finals week.

The continuous encouragement and reminder in GauchoSpace is effective.

None

Having professors during class encourage students to submit comments or constructive critiques via ESCIs and why it's important.

Make this online system something that is used around campus.

Having the professors encourage us in person or in lecture to complete the online survey so that we know we have one for that class.

Can't think of any.

None
The way it is, is perfect.

---

have professors tell students in class and maybe allow some time for us to do it. Continue to have alerts on gauchospace.

---

pdf

---

Nothing much, seems like enough is already being done.

---

None

---

na

---

my professors made it a requirement, i don't think many people know about this site so getting the word out about it would help

---

N/A

---

none

---

N/A

---

extra credit option provide email explaining why/how feedback is useful examples of how feedback has improved course (comparison)

---

reminder on gauchospace is good, email reminder was good, an in class reminder is also good. just staying persistent before the deadlines is good

---

Tell people it's how we get better teachers

---

none

---

Requirement to complete the survey or else there's a consequence

---

Inform people about it sooner so they can start before they get busy studying for finals

---

nothing

---

Make it clear that these honest surveys are helpful for our beloved professors, and that are input for the course is valid and important! A lot of students don't realize the opportunities of these surveys.
more emails to remind people

I have not taken the evals yet so i have no idea.

Have us set aside the time to do it in class, if someone doesn’t bring a mobile device to class I doubt they will ever do this survey.

Have professors tell students about doing the surveys during class

It was a good idea.

Have students fill them out in class just as we fill out the paper ESCI in class

Professors can maybe provide more incentives and encouragements to. Raffle of prize(s) for those who submit.

The clear elephant in the room is encouraging students to actually complete the ESCI. In person assessments get responses from all students present. Every time I’ve used ESCI, the response rate is substantially lower. This also likely leads to self-selection, whereby those with polarized opinions are more motivated to complete the ESCI.

I dont know

I think this is great already

I think offering an incentive such as the first major, or academic department, that completes the survey will get a prize.

Make the survey required in order of receiving your final grade.

doing it collectively as a class rather than on your own

none
Make them mandatory to fill out for each class. You can't see your grades till you do/worth some of your grade

Ask more questions.

Make doing them extra credit for the class.

Have professors offer extra credit for it. Ha.

GIVE US POINTS. If they're so darn important, then make course evaluations worth 1% of every class grade. Oh is that unethical? So is coercing lab students to take each others surveys for course credit. It's all the same shit, you just call it something different.

More in-class mentions about Online ESCI surveys might improve response rates.

None

Have professors remind students. Incentives?

Remind the students in class to complete the survey or ask them to complete it in class if they have an electronic device of some sort.

Completing surveys at the beginning of class instead of the end

Place the reminder on Gauchospace that we have surveys to complete: it'll aggravate students juuuuuuuust slightly, and motivate them so they can get rid of the reminder (at least that's what happened to me). But seriously, that works: stick with it.

Create a raffle that students enter once they complete Online ESCI's for ALL their courses/sections with prize money.

The students who respond to the surveys should be entered in a lottery to win a prize...such as a gift card to a restaurant in IV or iPod lol

I think that the emails and reminders on the homepage on gauchospace are sufficient.

have options on the TA survey for have not sought out TA therefore cannot give proper input

None.

Don't transition to Online ESCI?
If there is anonymity, make it clearer, make the students confident that there is anonymity. This is important especially in the day and age of the NSA, etc. People want to provide constructive criticism anonymously, not accidentally offend their professors etc with a face they can affiliate comments with.

None

Have professors remind students to go online along with the automated emails.

do it in class.

Keep sending reminder emails to take the evaluations. I almost forgot and when I kept receiving emails each day about filling it out, it reminded me.

Incentives for completing surveys...

Provide time during class for students to complete the survey

stop harassing us with emails, make it mandatory, get the professor to harass us instead

possibly working on apps?

- Reduce the number of questions - maybe provide space for students to freewrite only

I like paper better

i like paper

It's easy to use.

N/A

give extra credit for completion or make it a graded assignment

People aren't going to do it unless they are forced to, so have professors set aside some time in class to do it as opposed to making people do it at home on their own.

Keep sending email reminders
Make it clear across the board if the evaluations will be online or in class—consistency.

Offer incentives.

I would prefer to have the teachers stop class for us to fill out his/her survey. I kept putting it off and the email reminders are annoying.

In class paper evaluations.

Have the professors and TAs designate class time for completion of these surveys.

Have TAs remind students to complete surveys or have them complete it in class.

Extra credit from instructors ;)

Much better than using paper! SAVE THE TREES!

Nothing

None

None

In addition to e-mails, be 100% sure that the professors are telling their students to do the evaluation online and ask the professors to put the link to the evaluation on their GauchoSpace page.

Have people do it during class, like paper evals.

Have allocated time to do this during the last day of class. (increases participation)

I like doing my evaluations in class and reflect on them better when I am on campus and in an education-geared mindset.

More questions based on teacher performance and more repercussions for poor performing teachers.

Make it mandatory.

Still set apart some time at the last class to complete the evaluations online, or else people may forget to do it.
Well the constant email reminders are annoying but effective because I did it just to stop receiving them. maybe if there is some incentive offered for doing so or find a way to make it mandatory

I was not lead directly to the survey i needed to complete and can't offer feed back bc i dont know what this is...

Publicize these more.

More assurance that this online survey is anonymous, since students are required to log in with name and perm number, which made me hesitant when giving honest, thorough evaluations.

Maybe entrance into raffles of some kind to get more people to submit responses.

Having people do them in class instead of on their own time.

Don't make them mandatory

NA

Maybe have students fill it out online while in class.

Make it mandatory/your class grade depends on it

Its fine

This should be done in class with iclickers so that whoever goes to class that day can participate. It should always remain anonymous.

none

Add incentive/penalty

A demonstration perhaps? I had no idea or interest in what this site was until my professor mentioned it a few times. While simple it would have been nice to see a example.

give us prizes/points for completing it

None
Continue forwarding emails as reminders to students.

Have all professors remind students to complete it

Stop emailing me so goddam much!

You can make it an extra credit point, something to motivate the students

Maybe force students to complete the ESCI if they want to login to either gold or gauchoSpace.

Maybe offer to enter participants in raffle

Have the instructor give a moment at the beginning of class for those with devices to do the survey.

Offer a raffle ticket to all who complete their evaluations.

None at the moment, thank you

no

Make mandatory within grading or completion of class. emphasis how quick it is and that not even necessary to fill out all questions

Make some kind of academic incentive ie extra credit

Offer rewards (lottery) for people that complete it

I have none

ALL SURVEYS SHOULD BE DONE LIKE THIS ONLINE FOR EVERY COURSE SO WE REDUCE PAPER WASTE!! WAY TO GO ESCI!!

Have the instructors encourage it through guilt or something of the like.

the online version helps
This is way better than writing them in person and in class.

A campus wide position on how ESCI ratings will be used to improve courses.

I have none

Make it clear across the board if the evaluations will be online or in class-consistency making people do it at home on their own.

I think that the emails and reminders on the homepage on gauchospace are sufficient.

Make the survey required in order of receiving your final grade.

Have us set aside the time to do it in class, if someone doesn't bring a mobile device to class I doubt they will ever do this

Keep sending reminder emails.

Professors and TA's to encourage us to complete them. Also, maybe something can be offered to students if a certain percentage of

Spreading awareness to all first years or transfers.

Make it a required part of the final grade

Students need to hear why they are important outside of the faculty member we are filling them out for

To make the feedback anonymous but whether or not we do it is known to encourage more significant feedback

raffle entries for completion

Making it mandatory?

Having students complete the surveys in class on a cell phone would increase participation.

have the survey time period after finals, not during finals

have the instructors remind students more often, keep up the constant emails, and talk about it more around campus. I didn't know it existed until I got the emails.

I've had classes where they've given us time in class to complete it on our laptop or smatphone.

A campus wide position on how ESCI ratings will be used to improve courses.

More time to complete surveys, trying to do them during study week isn't really effective. I almost didn't do them,

Have professors tell the students that if a certain number of students complete the survey (once) then their final grade will go up by 2% or a couple questions will be dropped from the final exam.

n/a

n/a

1pt extra credit

Send more emails about it maybe

nothing

Because of the timing that these surveys are due, it seems overwhelming. Although it was an easy process, it was just another thing to add on my list of things to do during finals week.

Financial incentives.
Keep sending the emails. I tend to forget with so much stuff to read for other classes

idk

Incentivizing students to take it would help with the response rate.

give prices

Just submitting these are a drag for me so I can't really think of anything to encourage me. I'll still fill them out regardless.

As many students will not complete the surveys if they are not mandatory, maybe adding an incentive for those who complete them on time will increase participation.

stop spamming me with emails about this.

A more succinct and visually easy-to-read automated reminder email; when I received the email it seemed so wordy and formal that I didn't read it but I just remembered from seeing the ESCI logo that my instructors encouraged us to complete our surveys.

Maybe just send a reminder a little bit in advance. I didn't know about these evaluations until 3 days before they were due. That could have also been my lack or listening though or my teacher's lack of addressing it!

this is a great and more convenient way personally

make a link for a mobile version of survey for phones

None

Make sure it can be taken on campus because when I tried to do it in class, I would get a page that says access restricted and so I had to take them at home.

Maybe emphasize that students can see their grades earlier if they complete the evaluations by a certain deadline.

This is way better than writing them in person and in class.

Make professors and T/As really sell it

Have professors consider the Online ESCI to be extra credit for students. This create an incentive for students to do it.
Doing it in class. Reminders in lecture to fill them out.

The frequent reminders are key. This saves valuable learning time. It doesn't make sense to spend class time on evaluations of students or faculty.
7. Do you have any suggestions or concerns about the online ESCI survey?

N/A

Nope. Thank you!

No

N/A

N/A

no

Concerns: not all students would be motivated enough to go online in their own time to fill this out. The paper method is great because it forces students to give feedback

No

slightly concerned about how possible it is to maintain anonymity

None

nope

no

No

It can get a little scattered having some ESCI surveys and some written ones. I hope it can be one or the other and even across the board.

nope

No
No I don't think as many people will participate online because they can do it from home and probably won't, whereas in lecture they...

No I think the online survey is a great way to save paper. I am not sure whether the same amount of students fill out the online electronically.

No. 

nope, I think they're great.

N/A

not at the moment

Concern is anonymity and if they will read all these responses. Paper surveys I think are more quickly read because they are tangible.

At UCSD, the response from the online courses are available online. Students can see what past students have thought about the instructor. (https://cape.ucsd.edu/responses/Results.aspx)

Make the ESCI not a biased report! The rate the professor's overall instruction is a wording biased question. 4 out of the 5 responses elicit a positive feedback with only one negative feedback. Make the question elicit fair answer choices for example Great, good, neutral, poor, horrible. This may encourage people to actually report more often knowing their responses aren't cowherded into inaccurate reports. 

Nope! Seems like a smart idea so that class time isn't wasted doing paper surveys.

N/A

n/a

no

No.
The only problem I could see is if someone has computer problems they can't complete the survey.

no

N/A

Possibly have more feedback options for the instructor and course. There were 10 or so questions for the TA, and only 2 for the instructor.

don't make the e-mail notifications so annoying. Maybe 2x, not continuously because students will just respond in order to stop the notifications and give invalid feedback

No

N/A

Somehow, I like online surveys better. They seem more efficient.

None

N/A

n/a

No.

n/a

N/A

No

n/a

No

n/a

No

N/A
None.

N/A

Great because it gives me more time to think about the questions, course, and professor in depth, without time constraints.

Nothing really

None.

None.

No

N/A

How does it maintain my anonymity? Would it better to give each student like an access code, instead of using their Gold log-in info?

I find the separate surveys for the class and section cumbersome to answer, seeing as both surveys will ask the same questions, effectively making one repeat their answers or making one answer even less thoroughly on one of the surveys. I’d like to see the two surveys combined.

No

N/a

no concerns or suggestions.

I want to be able to edit responses after submission. Keep in open for a few minutes. Or have the responses on the page when it asks you to double check. I accidentally submitted something I messed up on.

I am concerned with the anonymity of this survey, as I am using an unsecured wireless university access.
No

Some of the questions were not applicable to my honors seminar so need more open-ended responses

no

no

anonimity

N/a

n/a

yes, a lot of concerns including that students aren't actually going to be participating in this to their full extent unless they're overachievers. honestly i was so angry that i decided to complete it just to show you how wrong you are to use this form of evaluation. at least make it option to the students. if this comes again next quarter, i am blocking the emails.

none

Do not use the word, Excellent the use of the word is bit deterring when asking to rank the individual.

Only the confidentiality of our responses. Since TA's and instructor's read our assignments, they may have the ability to connect writing styles.

Nope

As far as I'm concerned, I don't have any suggestions or concerns about the ESCI survey.

How is it anonymous if I logged in using my username and password that logs me into My Gold Account?

It will be hard to make sure EVERYONE does it because the paper version is passed out during class. Not everyone has a computer in class, so there will always be people who aren't prepared and who won't do the survey when they get home.

As I log in, the system needs to know what course evals I'm going to need because of my enrollment in the courses. How can I be assured that I am remaining anonymous when I'm having to log in?
Anonymity is a concern as it's connected to our login info.

no

it's great!

just that people might not do it, although they might be more honest this way

Ensuring anonymity for sure

No

confidentiality

None.

none

no

I would like to know if changes are being made after the online ESCI survey's are completed.

By having an online system instead of in class, there are no guarantees that students will complete their classes' surveys regardless of the amount of email reminders that are sent to them. Thus, the results of the surveys will most likely be impaired because many students will choose not to spend their time filling out this survey, showing that those that will are inherently different than those that will not, skewing the results.

no

no suggestions

No

No

None
I think the online survey is a great way to save paper. I am not sure whether the same amount of students fill out the online

I had to take the survey on my own time since and wasn't able to do it in class. It may not be helpful to the instructors.

How anonymous is it?

Could possibly be hacked by Russian operatives.

I do not appreciate, nor am I motivated by the spamming of emails.

The constant emails are a bit annoying considering this is a non-required survey.

not really.

no

Professor won't see them until after grades are due makes it sound like they will know who wrote which review.

No, I just hoping that responses for all students are truly anonymous.

than having a choice. The online survey makes the student spend extra time out of class, and there's no guarantee that they'll be

No

None

No

Keep it going!

No

know my exact answers, thus making them not anonymous. My answers are linked to me through my username. Explaining how it remains

I do not.

Evaluation System for Courses and Instructors

Guidelines for "Interpreting ESCI Data" and a description of the "Report Output" can be found at http://oic.id.ucsb.edu/esci.

NOTICE: Please examine these evaluations upon receipt and immediately report any suspected errors to: ESCI Coordinator, Instructional Consultation, 1130 Kerr Hall (x4278).

The website could be a little more user friendly/have more instruction to get to the surveys

We were required to fill this form out with our UCSB net ID so whether the information stays anonymous or not.

Not everyone will do the surveys if not required.

nope good work

N/A

I have concerns about whether the survey will truly be anonymous. I also have concerns that students will not complete the survey

or provide bare responses that in no way improve the courses in question.

I am only concerned that not all students will reply.

nope

N/A

N/A

n/a, no concerns

I feel that I held back negative comments I would have put on written Esci's because confidentiality is easier to break.

n/a

While I am concerned about the anonymity of the system, I do appreciate that no class time is lost to an online survey.
Nope, keep up the good work!

I'm confused. The constant emails are a bit annoying considering this is a non-required survey.

God isn't real, art is a lie, schools are businesses, Jesus wasn't born on Christmas, and Thanksgiving is about killing Native Americans electronically.

Nah.

Not at all.

No.

I do not.

Prefer to write on paper.

It blended in with the rest of the background.

Not really.

It generated a survey for a class I am not enrolled in.

Hurry and make all of the surveys online!

Nope

N/A

Only the confidentiality of our responses. Since TAs and instructors read our assignments, they may have the ability to connect the dots and attribute responses to individuals.

I find the separate surveys for the class and section cumbersome to answer, seeing as both surveys will ask the same questions, and provide bare responses that in no way improve the courses in question.

Having a login makes me highly doubt the anonymity of the survey.

Nope, I think they’re great.

N/A

N/A

nope

Well-constructed online survey

No.

Format it better for mobile.

None

None

I prefer the online surveys over the paper ones because it allows students to spend time on their answers and not be influenced by the people around them.

stop sending me fucking emails about this.

No

Nope

no!

It's fine

none

no
Nope

nope

na

only that it's not truly anonymous!

No

n/a

having a log in makes me highly doubt the anonymity of the survey

no.

There were a couple questions where the multiple choice options didn't apply to me so I had to put what I felt fit best, such as one with the options for always, often, sometimes, and never, where I met with the professor only once, or a question about reasons for taking the class that did not include an other option when I did not really take the class primarily for any of the reasons given.

I think it's so great to save paper and class time

I like it better because it reduces paper waste.

Nope its fine

an/a

My only question would be about doing this survey for every class?

Improve user interface

N/A

no

I'm a tad skeptical of whether or not this is truly anonymous.
No

No.

no.

N/A

Send less irritating reminder emails.

Hurry and make all of the survey's online!

Stop emailing to remind us. It gets annoying. We know we need to do it and we will do it in our own time. Stop rushing us. WE HAVE LIVES!!!

Nope

none

It generated a survey for a class I am not enrolled in.

Not really. Really easy-to-navigate UI--props because normally I find things that could be placed more efficiently. Well done!

n/a

May get less responses since students are responsible for completing survey outside of class time

Radiation from computer

N/A

Nothing in particular.

Nope

n/a
I wish more classes did it this way

They are a bit short - the ESCI survey for the professor was so much shorter than the TAs but I had a lot more to say about the professors.

I just want to be sure that this service maintains my anonymity.

Offer grades to complete this

No

Only concern is that some people may forget to fill out the ESCI because they aren’t physically handed something to fill out like with paper-based surveys.

I wish it done was after the quarter was over because I feel like the professor will know who is writing the responses because my class is so small

While I am mildly concerned about anonymity, I am choosing to trust the service
None

No.

Change the background of the textbox to a different color (probably white) because it wasn't obvious that I could type in it since it blended in with the rest of the background.

I think it is great to save paper by using an online system instead!

None.

I don't really like thus. Why can't we keep things how they were?

In class might be more effective due to people not wanting to take the time out of their busy schedules to complete it.

No suggestions

No suggestions, keep up the good work.

No

no

no

Much better than doing it in section/lecture

no

none

have emails be specific to which courses are requesting surveys

None

N/A

It's easier to forget to complete an online survey, as opposed to in class, paper surveys.
Abbrv: ESCI  Instructor: ONLINE ESCI PROCESS SURVEY  Rank: Instructor  Course: ID 1 0100  Type: Lecture

Department: Evaluation System for Courses and Instructors

GUIDELINES FOR "INTERPRETING ESCI DATA" AND A DESCRIPTION OF THE "REPORT OUTPUT" CAN BE FOUND AT HTTP://OIC.ID.USCB.EDU/ESCI.

NOTICE: PLEASE EXAMINE THESE EVALUATIONS UPON RECEIPT AND IMMEDIATELY REPORT ANY SUSPECTED ERRORS TO: ESCI COORDINATOR, INSTRUCTIONAL CONSULTATION, 1130 KERR HALL (X4278).

Keep doing it, save paper

The surveys should ask a couple more questions because these questions were very general and in my opinion, I don't think that the professors and TA's get enough feedback that lets them know exactly what they're doing great or bad in the course.

N/A

nope.

no.

no

No

N/A

no

None

Either eliminate paper or choose this. I think both are sufficient but only one is necessary

N/A

Prefer to write on paper.

Needs clearer more detailed questions.

N/A

no

No

nothing
No one ever let me know that this online survey was available.

N/A

I do not.

no

Make you sure students know it's anonymous. Since I had to put in my username and password I was afraid that it would be easy to know my exact answers, thus making them not anonymous. My answers are linked to me through my username. Explaining how it remains anonymous is important.

No

Same as above

no

none

nope

n/a

I am concerned that by having people do this online, people are going to get distracted because there are so many other things to do while online, which might make us forget to do the evals. Also people tend not to do things when they aren't pressured to do them on the spot, like in class.

No.

No.

No.

no

n/a
Fuck this shit

For small classes (5 or less), not anonymous. Instructors can tell who you are.

no

nope

Anonymity, and it seems much shorter and less detailed than surveys from other classes although that could simply be based on department.

N/A

No

None

The only concern would be that people would not respond. When the surveys are done in class, the paper is in front of each student so they have a time and place to fill it out, however, when the survey is online it is really easy to push aside and then forget to respond which would not be as helpful if the intent is to get an accurate statistic of how the class feels overall.

Keep it going!

no

No

Not at all.

No

sfs

None

None
It does save paper and time from lecture; however, it does let those who do not attend class regularly rate the professor on lectures when they do not attend.

I think it's just better to have students fill out the survey in class, because that way, students are forced to participate rather than having a choice. The online survey makes the student spend extra time out of class, and there's no guarantee that they'll be willing to do so every time.

I'm mildly suspicious of remaining anonymous, but not too concerned. I type faster than I write so I wrote a lot more down electronically.

I like online surveys better. They seem more efficient.

Possibly have more feedback options for the instructor and course. There were 10 or so questions for the TA, and only 2 for the

No. I just hoping that responses for all students are truly anonymous.

I do not appreciate, nor am I motivated by the spamming of emails.

The constant emails are a bit annoying considering this is a non-required survey.

The online survey makes the student spend extra time out of class, and there's no guarantee that they'll be willing to do so every time.

It's fine. I just hoping that responses for all students are truly anonymous.

Stop emailing to remind us. It gets annoying. We know we need to do it and we will do it in our own time. Stop rushing us. WE HAVE

As far as I'm concerned, I don't have any suggestions or concerns about the ESCI survey.

No. I just hoping that responses for all students are truly anonymous.

I think it's just better to have students fill out the survey in class, because that way, students are forced to participate rather than having a choice. The online survey makes the student spend extra time out of class, and there's no guarantee that they'll be willing to do so every time.

I'm mildly suspicious of remaining anonymous, but not too concerned. I type faster than I write so I wrote a lot more down electronically.

pretty good system

none.

no

none

N/A

no

Nah.

no

no

No

nothing

I'm mildly suspicious of remaining anonymous, but not too concerned. I type faster than I write so I wrote a lot more down electronically.

pretty good system

none.

noth
It is odd to have this online ESCI survey and still have to fill out forms via paper for courses.

The anonymity

No, I just an hoping that responses for all students are truly anonymous.

if professor has class do it collectively saying out-loud it is anonymous

I'm a bit suspicious that my answers wont be confidential since I had to sign in with a school I.D. Also, mentioning that the professor won't see them until after grades are due makes it sound like they will know who wrote which review.

I like this way more than the in class evaluations

How do we know we're anonymous?

God isn't real, art is a lie, schools are businesses, Jesus wasn't born on Christmas, and Thanksgiving is about killing Native Americans.

No concerns.

No

not really.

No

Change the color scheme. Don't get me wrong, I like teal, but we're fucking UCSB. BLUE AND GOLD THIS SHIT UP.

nah, everything was pretty straight forward.
None.

None

No.


Have students take it in their own time, not in class. When taken in class, professors or TAs only give a few minutes to fill it out and students cannot fully think through what they want to say in their comments. The time limit will prevent students from accurately conveying their opinions because there will not be enough time to think through everything.

I like it this way. Keep it short and simple.

I prefer the paper survey better compared to the online one but I guess this online one saves paper

no

maybe have it be mandatory in computer labs, seminar classes, and writing classes

n/a

no

None

N/A

nope!

No

No

nope

The constant emails are a bit annoying considering this is a non-required survey.
I do not appreciate, nor am I motivated by the spamming of emails.

Could possibly be hacked by Russian operatives.

No

I got notified to fill out a survey for a course I was not enrolled in...I went and double checked my course listings and the additional lab was not listed but I was still asked to submit an eval for 209A Quirk...not sure why.

No more surveys please. They are annoying and I’m not confident that instructors or the school is improving based on them.

None

No suggestions other than the one above.

Have professors remind students to bring an electronic device to answer the questions "IN CLASS".

n/a

Nope!

hate technology

no

Im confused

How anonymous is it?

no

N/A

See above
I personally feel like the professor is not going to read all evaluations. If they do, then maybe a few but It makes me feel like I a waisting my time typing something out when there is a huge chance it will not be seen.

Stop emailing me so goddam much!

The forced choice format is not ideal considering that if we have had no contact with a ta we are forced to answer questions about what they are like. There should be an option indicating no contact, which is not the same as a neutral option.

None.
All of the above. I would make this mandatory—in that if the student does not complete the survey, they do not get a grade/credit.

Very simple, easy to use.

Nope! Seems like a smart idea so that class time isn’t wasted doing paper surveys.

Nope! I like typing more than pencil when it comes to things like these though, so thank you.

I think the online survey is a great way to save paper. I am not sure whether the same amount of students fill out the online survey compared to the written surveys in classes. If professors had students take a few moments during class to complete the survey on a cell phone, I think more students would complete the evaluations.

Stop emailing to remind us. It gets annoying. We know we need to do it and we will do it in our own time. Stop rushing us. WE HAVE IT.

Having a log in makes me highly doubt the anonymity of the survey.

None. Ensuring anonymity for sure.

No. I like typing more than pencil when it comes to things like these though, so thank you.

I don’t have as many questions as the paper survey, which I disliked.

Please stop emailing me, it is Week 10 and I have finals. I do not want an email every day about this optional survey.

Do not have such a soon extension deadline. Maybe extend it until after finals.

Nah.
Anonymity and association with account if privacy compromised

I like this idea much better because it does not take away from class time!

It's annoying

Please make it more visually appealing.

No

I don't think as many people will participate online because they can do it from home and probably won't, whereas in lecture they have the papers in front of them and have to turn them in

Its annoying

Make the reminder email more personal and visually appealing, and focus on communicating the importance of why students should participate instead of just reminding to participate.

I like this idea much better because it does not take away from class time!

People leave in person anyways, but it's hard because it's online and people will forget as you are not physically there. If possible it should incorporate both --> if you have a laptop do the online survey, if you wish to do paper, do it.

No

Are there usually only a couple questions for the professor, or are we expected to be more thorough in the written evaluation?

All of the above. I would make this mandatory--in that if the student does not complete the survey, they do not get a grade/credit
for the course.