1. The online end of quarter survey is an improvement over the traditional paper-based end of quarter survey.

   (a) Strongly Agree  (b) Agree  (c) Neither Agree Nor Disagree  (d) Disagree  (e) Strongly Disagree

   Response weighting: 1 2 3 4 5
   (a) (b) (c) (d) (e)                            Blank  Total  Total
   Response  Students  Courses  Mean  Median

   This COURSE current quarter
   Student-weighted Norms (UG students) 53% 29% 15% 2% 1% 4 6306 1 1.7 1.0
   Dept ESCI INSTRUCTORS current qt
   53% 29% 15% 2% 1% 4 6306 1 1.7 1.0
   Dept ESCI INSTRUCTORS over time
   53% 29% 15% 2% 1% 4 6306 1 1.7 1.0
   Campus INSTRUCTORS over time
   53% 29% 15% 2% 1% 4 6306 1 1.7 1.0

2. I was able to provide more thoughtful feedback in this online format of the ESCI survey as compared to the paper-based survey.

   (a) Strongly Agree  (b) Agree  (c) Neither Agree Nor Disagree  (d) Disagree  (e) Strongly Disagree

   Response weighting: 1 2 3 4 5
   (a) (b) (c) (d) (e)                            Blank  Total  Total
   Response  Students  Courses  Mean  Median

   This COURSE current quarter
   Student-weighted Norms (UG students) 35% 25% 34% 5% 1% 18 6306 1 2.1 2.0
   Dept ESCI INSTRUCTORS current qt
   35% 25% 34% 5% 1% 18 6306 1 2.1 2.0
   Dept ESCI INSTRUCTORS over time
   35% 25% 34% 5% 1% 18 6306 1 2.1 2.0
   Campus INSTRUCTORS over time
   35% 25% 34% 5% 1% 18 6306 1 2.1 2.0
3. I am confident that the online ESCI survey maintains my anonymity.

   (a) Strongly Agree (b) Agree (c) Neither Agree Nor Disagree (d) Disagree (e) Strongly Disagree

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<tr>
<th>Response weighting:</th>
<th>1</th>
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<th>Blank</th>
<th>Total Students</th>
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<th>Mean</th>
<th>Median</th>
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<td>This COURSE current quarter</td>
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<td>34%</td>
<td>21%</td>
<td>5%</td>
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<td>15</td>
<td>6306</td>
<td>1</td>
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</table>

4. Would you have a wireless device (laptop, smartphone, tablet) with you in class, that you could use to complete the ESCI survey in class?

   (a) Yes (b) No

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<td>Student-weighted Norms (UG students)</td>
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<td>10%</td>
<td>22</td>
<td>6306</td>
<td>1</td>
</tr>
</tbody>
</table>
5. What was the primary reason that made you decide to complete the online ESCI survey(s) for your course(s) this quarter?

a) Instructor encouraged me to participate
b) Automated e-mail reminder from ESCI
c) Reminder generated by GauchoSpace
d) Self-motivated
e) Other

Response weighting: 0 0 0 0 0

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<tr>
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<td>Courses</td>
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**Student-weighted Norms (UG students)**

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<th>18%</th>
<th>34%</th>
<th>37%</th>
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<tr>
<td>This COURSE current quarter</td>
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<td>9%</td>
<td>2%</td>
</tr>
</tbody>
</table>
6. What ideas can you offer for improving response rates as the campus transitions to Online ESCI?

*have more specific options*  
*offer extra credits to students*  
*Offer an incentive for doing so. (enter into a raffle, discount at university store etc)*  
*Make the format more user friendly and interactive, fun themes or variations instead of just small letters on a large gray background might stimulate the senses more effectively*  
*do this instead of in-class. we have more time, and most of us can type faster than handwriting*  
*N/A*  
*Constant reminders from email and lecturers*  
*require ESCI completion before grades are visible on Gold*  
*much better than the paper evaluation*  
*Annoy students with emails*  
*Raffle for gift cards*  
*Send email and remind teachers to remind*  
*Have professors mention its importance in class*  
*Have instructors remind people to write reviews and encourage students to and let them know the benefits for the school*  
*Incentivize it*  
*none*  

Well, you could threaten students, but that would be in bad taste. I think you should just spam students who don't respond a little bit harder. This would take little resources, and students check their email often.
Encourage instructors to explain how to do it and that it is useful to them and will take little time

Random raffles for participating

Convey why this is anonymous. Who sees the responses and how?

I don't know, what *is* your response rate?

Some campuses withhold grades from students until they submit their evaluations.

I think having instructors mention it and sending it to students email will be the most helpful, and maybe a section on gauchospace that links to it to remind students of the deadline for this

Don't require me to enter my personal information to complete the survey. If I give any identifying information then it isn't anonymous.

Looks good to me, no improvement

Please eliminate all paper responses; this may increase the response rate.

Teachers reminding the students a lot.

Make a reward system for response rates

Students should still be reminded in class to take the survey, as many tend to neglect emails for extra work if not explicitly given instruction to do so in class.

Must be completed before pass 2

Tell us what happens to our responses! A lot of the times it seems like these are just a waste of time, so find a way to ensure students that if enough complaints are made then something will be done.

Don't have one

Give some kind of incentive. Maybe entering a name in a drawing

None
Have teachers encourage it.

Have the instructor talk about it in class and ask students to fill it out.

Send out follow-up email reminders.

I think the only way is to do them in class, I have so little time already and asking me to do this outside of class is an additional drain on my time.

no

It seems fine the way it is.

Not much seems pretty good

Sending out an email notification or two.

None

Maybe having professors offer incentives for completing them.

You could make it mandatory

Surveys could be offered in class or have extra credit points attached to them.

Make sure to let people know VERY CLEARLY that its anonymous.

Offer entering into a drawing for a giftcard or something to encourage students to do it!

Nothing

Make it mandatory

none

Withhold grades until all ESCIs are either completed or waived.
In-class reminders.

Make it an obnoxious alert on Gauchospace and annoy people with emails until they complete them.

Have a raffle?

It’s fine

Maybe make the survey slightly shorter because it will encourage people to say more in each question and be more likely to finish

N/A

nothing ,this is a good form

More Extra Credit

Nothing

This is much better online, doesn’t waste paper and students can do it on their own time and really think about how to fill it out, instead of it being in class and there being a time constraint.

Perhaps encouraging professors to have their students do it in class together for the first few quarters so people don’t forget.

its good enough

Give a few more text boxes for responses to allow students to be more vocal.

Easy access to the online ESCI.

nah.

Say that there is a deadline to complete it

Accountability by emailing and if necessary blocking access to certain campus/online resources

null

I don't know.
Persistent emailing

Literally no one wants to fill out the online ones. This was a bad idea

Professors offer extra credit

Having the professors start with making the students do it in class so we can get used to it

Have your teacher tell you you should

Make sure we know what we say is anonymous

Have professors make an announcement

Do not change too much

Have the professors tell people to complete them

what if you did this in lecture but instead of passing out the evaluation forms we just do it on our phones and there is an access code that the TA and Professor dont know and the access code can only be used at a certain time period to prevent them from entering it. That way were not wasting paper and we also know that were anonymous because out net ID isnt used

none, the email worked

Email blasts?

Offer some sort of extra credit for doing it, otherwise people won't feel motivated out of anything other than genuinely wanting to help. College kids are lazy.

I think response rates will increase because with the in class paper format, the results are somewhat biased. Those who regularly attend lecture do so because they find lecture helpful and these are who fills out the survey. The online surveys give those who found lectures to be not helpful enough to attend an opportunity to share why.

It just needs to be put out there more so that there is a better chance of people responding and larger sample size.

This is a setup for failure, if you want to improve response rates then force everyone to do one on a paper copy during class. This online evaluation is optional, of course the response rate is going to decline. Therefore, these online responses are going to have
strong feelings, either they really loved or really want to express hatred towards a faculty, otherwise, why would they go out of their way to do an evaluation. Bottom line, evaluations must be forced upon students. Only reason I did this is because I thought it was mandatory, but I have now figured out it is not.

nothing

Not sure. I think current methods are good enough.

I dont know, you tell me.

No

Sending a reminder letter a few days before the last day to submit because sometimes people think they would do it later and forget about it.

Advertise more or offer a small reward

The anonymity may have some questions because I have no idea of what will the professor see. But I do trust that ESCI it maintains my anonymity.

Keep reminding students on gauchospace.

Constant email reminder throughout the response week would be good.

No ideas.

The email reminders are helpful, keep doing that. Perhaps explaining why these surveys are important and how the data are used would encourage more students to complete the survey.

Set aside class time at the end of the quarter to do the evaluations in class.

n/a

Less questions, more simplicity

Can't think of anything!
doing them in class

No

You have to do this. This is super effective and the environment says thank you.

None

none

None

Make it mandatory to start classes next quarter, maybe. But that's pushing it.

Make this knowledge more well known. Send out a campus wide email saying we are making this transition, post on Free and For Sale (UCSB) (a Facebook page commonly used by UCSB students), and encourage the environmental side of saving paper.

Rewards

Nothing

The way the courses/instructors are listed sometimes makes it unclear exactly who I am evaluating. Each evaluation should explicitly have a heading that says something like Instructor Being Evaluated: ___[name]___ so students are clear about the professor or TA they are evaluating. Also, courses without sections have TA evaluations that ask about how prepared the TA's were for section, and other questions that don't make sense because the course didn't have a section. So there should be an answer choice that says Not Applicable/This Course Does not have a Discussion Section or something along those lines.

Give incentives for completing a response

If they actually changed anything, by that I mean if we had complaints about a professor they would actually be taking seriously instead of being thrown out since the professor is tenured

Make it more mandatory.

extra credit or raffle

I don't have any ideas for improving the response rates.
I do not like having a computer in class, but enjoy evaluations. Making them perhaps assignments, but not necessarily to be done during class time, may be helpful.

During events like last quarter’s Thomas Fire, ESCI would have allowed for students to submit evaluations even with finals week cancelled. Sometimes meeting in class to fill out evaluations is impractical.

Make them extra credit.

Having the professors mandate taking the survey before class starts.

Nope

Nothing—I think that the reminder on gauchospace is the most helpful.

N/A

Mandatory to do the survey online.

I think encouraging students in class to complete the ESCI would help.

Mentioned from instructor during lectures

More questions about the strengths and weaknesses of profs

Emphasize importance of them

Professor encouragement/announcements

Nothing.

None

Provide awards. EX: a lottery for a bookstore gift card...

Make completing the surveys mandatory in some way or give an incentive to complete the surveys.

I think the online survey is a good idea. It doesn’t take time from lecture and saves paper.
Maybe we can't receive final grades until we fill out surveys?

Tell the professors to mention the online surveys in class.

---------------------------------------------------------------

detailed feedback on the course eval.

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Because shirking things we technically don't HAVE to do is really easy, and so there needs to be more of a drive to do it for a

If there was more incentive behind it then I could see the entire school doing it. Currently it only appears on the dashboard, but

Offering extra credit

Get rid of Online ESCI. In class surveys are more efficient.

Have professors complete it in class on students laptops or phones

---------------------------------------------------------------

Do it at the end of the last class like with the paper surveys

---------------------------------------------------------------

Frequent reminders and having the surveys done in class.

---------------------------------------------------------------

Teachers could offer an extra point for everyone if 90 percent of students complete the Online ESCI for their course.

Shorter quizzes will probably lead to more responses.

More in-depth questions.

---------------------------------------------------------------

A possible way to improve response rates for online ESCI is to enter students who complete the online ESCI into a raffle to win a

None

None

None

N/A

I just feel like there's no point to these evaluations and that my single comment about how I feel about a professor will change

---------------------------------------------------------------

beneficial, but at the same time won't necessarily hurt people who do not fill them out (as it is only Passtime 3 and only 1 minute

unnecessary emails I get from the university. I think this is more important than 95% of what comes into my inbox. Perhaps a

Related to some academic score slightly.

---------------------------------------------------------------

Put more options

---------------------------------------------------------------

Just switch over. No one wants to do the paper surveys.

---------------------------------------------------------------

Just have the teacher remind students for participating as well as keeping the reminders from email and gaucho space.

---------------------------------------------------------------

Provide ample time and sufficient reminders to complete the survey

---------------------------------------------------------------

Ensure anonymity.

---------------------------------------------------------------

N/A

---------------------------------------------------------------

Have the professors actually look at the reviews and make changes. I feel like many times I waste my time writing these because nothing changes.

---------------------------------------------------------------

dont

---------------------------------------------------------------

More tailored questions for course type. I.e. don't ask section questions if class didn't have section.

---------------------------------------------------------------

Everything appears to be good

---------------------------------------------------------------

n/a

---------------------------------------------------------------

good enough

---------------------------------------------------------------

none at the moment

---------------------------------------------------------------

this was a much needed alternative to filling out the paper which would mostly take much needed time from the final exam.

---------------------------------------------------------------

Making the reminder bigger and possibly red.

---------------------------------------------------------------

have better, more relevant questions

---------------------------------------------------------------

Online surveys are the way to go

---------------------------------------------------------------

none
nothing

offering extra credit points for completing them! It doesn't have to be much at all, like 5 points added to the course total.

N/A

give extra credit to students who complete it

I have no suggestions.

is it really anonymous

Maybe make this mandatory for class participation or as an assignment that is graded for the specific class.

Fail anyone who doesn't use it

Reward students who participate with drawings for prizes such as bookstore/arbor gift cards etc.

Use it as extra credit or attendance points

allowing students to complete them during class time

good

Make it mandatory.

Offer Amazon gift cards

N/A

Being entered in a raffle for doing it

I don't have any improvements to offer.

none

Instructor asks to do in the class like paper one
Instructors should provide us with a few minutes of class time to complete the Online ESCI.

Maybe offer 1 point of EC if they do it for the course to motivate people.

pitch a giftcard giveaway to students who do them, maybe

have a link to the site from gold as well as gaucho space

Not make the questions so long as to discourage students from reading them and filling out the quickest responses or 'yes' to every question.

Incentives

None.

Nothing

Have the surveys filled out during class time to introduce the system to students.

Let us know earlier into the quarter which classes have an inline evaluation forum.

PROVIDE EXTRA CREDIT FOR THEIR COMPLETION

n/a

None
Immediate notification of publication of ESCI link on gauchospace. Wasn't apparent enough on gauchospace page.

Extra credit in classes?

Incentives for students (i.e. gift cards for filling it out, an additional unit, etc) if students are really passionate about the class or have strong feelings about the material/professor, they will probably fill it out. If professors encourage it in class and remind students, that may work too.

Please provide incentive to complete before a certain deadline, discount codes to UCENN or even early access codes for AS events.

I think this system is great, but there might be an issue where students forget to complete it on their own. Make sure all instructors make sure that the students complete the survey.

Sending out email notifications

None

Make sure the professors encourage participation, I haven't had many professors enforce the online system very much.

There is nothing you can do to get people to do it if they do not want to, unfortunately.

Extra credit is always nice. I think it will take time. The reminders help.

If most of the professors encourage participation, we could just send a screenshot of the completed screen rather than the responses.

Most of my peers and myself included do not feel that anything useful comes from these surveys. To encourage more participation, we could have more specific options.

End of Winter Quarter 2018 -- ESCI Online

Department and Campus Norms taken over time span: Spring Quarter 2013 - Winter Quarter 2018

Guidelines for "Interpreting ESCI Data" and a description of the "Report Output" can be found at http://oic.id.uscb.edu/esci.

NOTICE: Please examine these evaluations upon receipt and immediately report any suspected errors to: ESCI Coordinator, Instructional Consultation, 1130 Kerr Hall (x4278).
Instead of doing it during class, online ESCI saves time from taking time away from lectures.

---

less of the same questions, they all seem the same, the slight differences in how some question are worded make no difference in how i answer

---

Extra credit is like candy for college kids.

---

Make the navigation through this website a little bit more natural/design a little clearer/better.

---

Professors and teaching assistants can remind students to complete the surveys online so that we can cut down on paper waste.

Professors and teaching assistants can offer a small incentive to completing the online survey.

---

None

---

Keep sending the automated e-mail reminder, as well as present the reminder on GauchoSpace larger. It's pretty small, so may be easy to overlook.

---

multiple emails, reminders from teachers

---

It can provide a box where students can write down anything they feel they have to say because sometimes proposed questions might not include every detail that students want to present.

---

N/A

---

Send more emails notifying students that they need to submit these forms.

---

Make it mandatory if you want to receive representative feedback or else the responses will be extremely negative and/or positive. :/

---

Creating a deadline as encouragements for students

---

Idk

---

none

---

it is good

---

none
More descriptive questions.

N/A

Offer 1 pt extra credit in classes

If possible, have the teachers allot time at the end of class so that students can fill out the survey for that specific class.

Extend the deadline so that we are not completing them during the 8th week of the quarter. Don't close the deadline for completion until finals week. Require that you won't get your grades until you complete the responses.

Good

Don't really know or care

Can you repeat the question?

N/A

If you don't allow students to see their final grades until they submit evaluations, they will be forced to fill them out.

n/a

Good

Require students to take it for 5 points in their grade or as an iClicker participation point (if the class does iClicker).

Send frequent reminders, set a deadline time if there is one.

Require responses before viewing grades. (This is sort of mean and I would not actually recommend it, but something like this would improve response rates).

N/A

nothing

A way for students to see how their suggestions has impacted the way professors teach the same course in the future
It helped to have my TAs and Instructors say that this was a legit email. First time, I thought it was spam, and I felt so bad when

Create an option to save your progress on completing a survey, in case you cannot complete it in a one-hour sitting, or something

maybe, speaking aesthetically, giving a sliding scale instead of bubbles to pick.

I almost didn't do mine, but I like my professors and want them to know that they're doing well, and I kinda assume that

just make students do the survey in class... makes it easier to allocate time.

Encourage students to complete the online surveys after the last day of class. You could even consider asking professors to
did not actually teach it. I was still given a survey for that professor, and I could not answer appropriately because they were

because I care about the faculty and want to help them with their job and performance.

-------------------------------------------------------------------------------------------------------------

Devote time in class to filling out the ESCI form, just like we did with the paper ones.

-------------------------------------------------------------------------------------------------------------

I thought they were mandatory

-------------------------------------------------------------------------------------------------------------

-------------------------------------------------------------------------------------------------------------

Have students fill them out in class

have professors remind or take a minute of class time to respond to the survey

Annoy us by bombarding us with e-mails.

Do them in class

Anything

Make it mandatory?

Emphasize that it helps the environment.

None

N/A

none

Mandate it

More reminders

Incentivize it

Just switch over. No one wants to do the paper surveys.

Guidelines for "Interpreting ESCI Data" and a description of the "Report Output" can be found at http://oic.id.ucsb.edu/esci.

NOTICE: Please examine these evaluations upon receipt and immediately report any suspected errors to: ESCI Coordinator, Instructional Consultation, 1130 Kerr Hall (x4278).

-------------------------------------------------------------------------------------------------------------

Keeping a student's grade as an incomplete until they complete the Online ESCI for a class.

somehow be able to hold students accountable for completing the survey, but keeping their answers anonymous.

Maybe provide incentives?

Complete all the survey and then you're able to register for the next quarter.

Send emails

End of Course Surveys will only work if professors and administration actually read them and consider the overall consensus of the
student body in regards to a professor's ability to teach. Having professors that can't explain a concept to save their life teach
for more than one course forces the student to realize that class is pretty useless so they just learn on their own which results
in the surveys being a waste of time. Additionally, just because a professor publishes amazing work doesn't make them immediately
qualified to explain concepts to undergrads. In short, actually use the surveys and let students know that you are listening to
them so it doesn't feel like talking to a wall.

Keep sending emails, have professors mention them in lectures.

Asking professors to make it mandatory or asking professors to encourage students to participate

More in-depth questions.

Having notifications by email (and on GS) helps

None

none

Make it mandatory by linking it to gold or something. Where you have to fill out the survey in order to sign up for classes

Make it more interesting

all multiple choice

Threaten us by blocking our passtime
I guess improve the questions a bit. I liked how there was a chance for more open ended discussion on the paper surveys in class and I think having more open ended questions would allow for students to really voice how they feel without feeling the time crunch.

Making it available on Gauchospace is key. Most students want to review their teachers but often are pressured to be quick from it being at the end of the class on the last day. It should also be open for a week after finals so students have time to get to it.

no comment

none

Continue to present the surveys as mandatory, and spread the word about them beyond GauchoSpace and email.

They should be mentioned in class by the professors, instead of just over email and gauchospace.

Its good

n/a

We should make it as simple as possible so that they could easily finish it in their spare time. Making it more interesting, for example, give them some prize. Lastly, let them feel that it really helps us improve their experience in classes.

Make it mandatory

No ideas to offer.

Teachers offering incentives.

nothing

N/A

Requiring submission of surveys for every class (1 point).

More detailed questions/class-based questions

Going back to change an answer without discarding all answers right before you finish
Make the format more colorful and welcoming. And make the font bigger.

Have professors remind students to fill them out and to write out a full response.

Text messages

make it mandatory

I don't know how feasible it is, but maybe to make it mandatory? Seems a bit forceful, but something along the lines of, if students don't do it they won't get their grades?

Just reminders via email and more explanation of what it means.

N/A

making this into a point on an exam for completing might incentivize students to do it

Knowing some college students, they would require some sort of reward as compensation to complete this survey. However, I am not sure what would be a suitable reward.

no

No

no ideas

Give extra credit

Reminder in gold

consequences for not doing them

provide on-campus resources for students completing them all at once during class periods, OR making it mandatory somehow

a=

You could keep emailing all students, encourage professors to encourage students to participate, create a raffle of some sort or some kind of incentive. Maybe make this like a better version of rate my professor so that students could look at the review
submitted to this of professors, TAs, and courses but in order to see other responses, you have to fill one out for all of your courses each quarter.

To see our contributions of what has been written translate into improving the class by the next year.

sending an e-mail

Make survey questions short and clear

By adding more relevant multiple choice questions would benefit as in my experience many students skip the free response part and are more inclined to answer the multiple choice ones.

- A small amount of points towards class participation - Change the layout to something more engaging and attention grabbing, I feel like I'm doing my taxes or filling out an 'are you depressed?' questionnaire (the answer is yes bc this color scheme makes me very sad)

More emails

Announcements in classes to remind students to respond as soon as they can.

Nothing really. Y'all are doing great!

I find this is honestly a very good system and people are more likely to respond with the current techniques used. For instance many classes have sparse attendance and so teachers get inaccurate results as they only get results from students who are apt to show up.

Make the professors remind us in class.

Mention it in class

some kind of bribe, ie a voucher for a slice of pizza at woodstocks

none

Alot time to do survey in class using laptop/phones.

Nothing, I think that having it as an optional online survey allows for only people with genuine opinions and criticisms to respond, as opposed to forcing people into giving untruthful or comedic survey answers.
Tell the professors to mention the online surveys in class. I would be more likely to respond to this survey if I had until the end of finals week to respond. This last week of classes has reminders in gauchospace. Make TAs recommend doing it in section. Have professors set aside 10 min at the end of class for students to use devices to fill out the forms. Same as the paper forms. I thought the GauchoSpace/email combination was very effective, however.

A good way to improve response rates is by offering a point of extra credit in the given classes. Possibly giving time during class or having instructors give an incentive for completing the survey. I thought the GauchoSpace/email combination was very effective, however.

Streamline or incentivize evaluations. Offer entry to raffles for participation. offer incentives, online in general is just a lot simpler and I am much more motivated to take it. Just keep reminding students that they are here, finals can make us a forgetful bunch. Make it part of the grade for the class to ACTUALLY ensure that everyone does it. professors could have it count towards participation points. Shorter quizzes will probably lead to more responses. I would recommend sending out multiple emails to remind students to fill out their responses.

Nothing

Have teacher send a reminder in class. Make these online surveys available to be done by the end of the quarter (aka don’t use up class time to complete them)

Have the instructors mention it

A good way to improve response rates is by offering a point of extra credit in the given classes.

N/A

Making it mandatory

Possibly giving time during class or having instructors give an incentive for completing the survey. I thought the GauchoSpace/email combination was very effective, however.

Streamline or incentivize evaluations

Offer entry to raffles for participation.

none

offer incentives, online in general is just a lot simpler and I am much more motivated to take it

Just keep reminding students that they are here, finals can make us a forgetful bunch.

Make it part of the grade for the class to ACTUALLY ensure that everyone does it

professors could have it count towards participation points

Shorter quizzes will probably lead to more responses.

I would recommend sending out multiple emails to remind students to fill out their responses.

N/A

make it mandatory
None

none

NA

Have some sort of benefit for filling this out. I have no idea what would be a fair benefit for it but it would help.

None

I want to see other responses that people gave.

None

good

None.

nothing

Having them in class instead.

NA

I do not have any recommendations.

Instructor encouragement.

Provide incentive to complete the surveys. Ex) instructor provides extra credit, ESCI provides a chance to win a prize, etc.

As a freshman, this is my first time utilizing this. So I have no improvement offers as of now.

n/a

no idea

This is a whole lot easier to complete than paper ones, i dont see why anyone would opt out of filling out a 5 min survey on a
everyone will complete this online ESCI. Simplify the questions so it takes less time.

Online ESCI is a lot more environmentally friendly than paper surveys, which is really important to myself, our campus, and anyone else. Maybe by making it a small amount of extra credit for a class.

Make sure the professors remind the students to complete them! Or have the completion be a small percentage of their grade in the class until you filled out the ESCI.

Reminders from professors, email, Gaucho Space seems extreme, so not answering a survey should be only very gently punishable.

Make it mandatory.

I like the way it is now.

Device.

I have no comments.

Incentives to complete it - $5 gift card raffle or something bigger gauchospace announcement.

Instead of the traditional paper, ask the professor to take like 5 minutes and tell their students to take the survey. You should also continue to send out reminder emails to those who haven't completed the surveys so they are reminded or at least annoyed enough to do it so the emails stop.

Have the teachers give credit for completion.

Provide link or login portal to Online ESCI from within Gauchospace.

Make it mandatory.

Have the surveys be done in class.

Teachers could offer an extra point for everyone if 90 percent of students complete the Online ESCI for their course.

You can make them more mandatory somehow.

Random raffle for everyone who participates maybe?

Make it mandatory.

Provide link or login portal to Online ESCI from within Gauchospace.

Have the teachers give credit for completion.

Provide link or login portal to Online ESCI from within Gauchospace.
none.

This is about as good as it gets. It's just easier to record through a device

Encourage instructors to offer students points for completing the ESCI

Professors in my undergrad would encourage us all to complete them prior to the last week of class by offering to bring in a snack for us--that always did the trick.

Online is better, paper is annoying. If you do this I can do it from the comfort of my home.

reminders should be enough

I think more people would do it if the professor reminded us in class and designated a time for everyone to fill it out.

Send reminders via umail. That is what notified me to take this survey.

extra credit for each class lol

Nope

Adding more comment sections related to the course who help students give as much useful feedback as possible.

none

nothing

make them count for minimal points

No idea

n/a

N/A

n/a

Have the professors remind us to do the surveys and possibly even reserve time to do them in class.
This is a great system. I have more time to write thoughtful critiques and responses because it is online and I can do it at my own time. It's quick and easy to navigate.

Do it for all classes.

Doesn't take time away from class

NO

the reminder on gauchospace is helpful! that's all, really

Keep displaying the survey when available at Gauchospace.

None.

This is great! Eco-friendly and no more hassling paper scantrons and running to deliver them. Saves in class time

Doing the survey in class forced students to do the survey while the online one can be easily ignored.

i loved the gauchospace reminder. I often tend to look over or forget. Maybe if instructors could remind us in class and give us a few minutes to complete

do it in class forcibly

Doing it in class with the professor giving you time and reminding you.

Add more questions, like those on the previously handed out during class. Although they may be more time consuming to answer, more typed response questions that are open ended could be more useful for feedback. Being able to do professor/TA evaluations online and at home would make me willing to write more, since it is not interfering with class time.

none

seems good

Save papers and protect our environment.

GPA BOOST
Don't do it during midterms/dead week/finals

N/a

more reward to do it, maybe a 1% grade boost my professors if they really care about reflections

N/A

Have it done in class so more people do it.

None

N/A

Make professors remind students to take them, send emails, and continue to show the reminder on GauchoSpace.

- drawing for amazon gift card or etc.

More information in class

Make the reminder generated by GauchoSpace more bold in print.

When you allow people fill out the survey remotely, they may choose to not complete it. Maybe consider having people take some time in class to do so.

I think that the reminder on gauchospace is helpful.

Having professors/TAs give time in class for students to take the survey

Grade based incentives

Having the professors ask the students to complete the surveys in class.

Fake a raffle for an amazon gift card, but never actually give away the money. No one would care enough to find out, but they’d be interested enough to at least try to take the survey. Otherwise, the amount of people that would take the written portion seriously would be the same as the ones who are taking the online one seriously.
Schedules out 10 minutes of class time or section time that the students use to complete their ESCI surveys.

Emphasize the importance of what they mean to graduate students and professors attempting to secure positions. People's careers and considering taking them?

None

Don't do the survey in class because it wastes time

Save paper!!! Online is much more convenient for me, doesn't take away from class time, isn't as confusing, more efficient (I can finish to complete it. This transition won't make a huge difference especially since most people are acquainted with technology.

Make the questions more clear and specific.

None

offer a small discount at the bookstore or an on campus food location!

Incentivize it

Indicate that it doesn't take to long or the amount of questions asked.

n/a

Disabling GOLD for students who fail to complete online evaluations by specific date (until completed).

Make it required.

Everything's great.

none

none

incentives provided by professors

Create more of an incentive for students to complete them. Unfortunately, clearly expressing the benefit of these surveys to the University is not enough for most students to take the time to complete them.

Maybe have the professor give you more time to do the online surveys or like have the professors remind us via email. I pay attention to professor emails than school emails.

none

N/A

allowing time in each section/lecture to finish the respective course evaluations

bigger notifications on Gauchospace

Surveys suck in general. Everyone hates them, they usually seem tedious, especially when they're not specifically tailored to a course. So one thing you can try is to add a small reward for doing it. Like everyone who completes their survey gets 5 gaucho bucks added to their card or free entry to some event. Or make it so that a free event, such as Extravaganza is inaccessible without the completion of the survey.

N/A

Some surveys only had 2 questions and I'm not sure what you can really get out of that.

Indicate that it doesn't take to long or the amount of questions asked.

n/a

This is great! Eco-friendly and no more hassling paper scantrons and running to deliver them. Saves in class time
Have Gauchospace make it mandatory to complete.

Have TA's prompt you and designate a set 5-10 minutes in section to fill out the Online ESCI, similar to how the paper ones were filled out.

Get responses that are general.

find some way to secure anonymity

N/A

People just don't care about things so I don't know how to improve rates besides penalizing students for not answering, which would be so stupid.

Block access to GOLD or specific GauchoSpace courses until the survey is completed.

Online reminders are a great way to improve responses. I honestly would have forgotten about them without the gauchospace reminder.

Just make it more visible on GauchoSpace since every student is on it often to check classes and posted lectures.

offer extra credit....that's the main reason I did it! or make it worth a small portion of the student’s grade have the TAs or professors send out an email containing a link to the survey a response enters the student into a raffle for a gift card

No comment

no

Emails as well as posters throughout the school along the bike paths could be helpful because the bike paths would cover much of the student population since it is the main way of travel.

I don't know

N/A

No new ideas.

reminders
Abbrv: ESCI  Instructor: ONLINE ESCI PROCESS SURVEY  Rank: Instructor  Course: ID 1 0100  Type:Lecture

Department and Campus Norms taken over time span: Spring Quarter 2013 - Winter Quarter 2018

Guidelines for Interpreting ESCI Data" and a description of the "Report Output" can be found at http://oic.id.uscb.edu/esci.

NOTICE: Please examine these evaluations upon receipt and immediately report any suspected errors to: ESCI Coordinator, Instructional Consultation, 1130 Kerr Hall (x4278).

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Make comments about teachers public.

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i don't know, i am not a big fan of it. to be honest i prefer the scant ron ones.

---

I don't know.

---

A lot of the questions are repetitive which might make students not want to fill out the surveys

---

It's easier for students to do on their time.

---

Please let department using this survey as a feedback to decide the instructors are suitable for lectures

---

Frequent reminders and having the surveys done in class.

---

Incentives from the instructor, maybe?

---

Just ask the professors to announce it in class. they can offer paper forms upon request but most people will probably be too lazy for that and just do this

---

Nothing

---

have none

---

email needs to scream important from heading and at the top to grab attention

---

Paper because it is done during class and not during my own time.

---

Clearly explain how and why student’s answers are anonymous.

---

Force us to do it

---

None; most of it is self motivation.

---

More classes

---

This online ESCI is a large improvement.

---
Remind students about why filling out Professor and TA evals and giving honest feedback is important and helpful for the professors and TA’s as teachers.

Offer some incentive for filling it out?

A small online quiz on Gauchospace would be more effective.

don’t do them

no

Get professors to offer extra credit.

My chemistry professor offered extra credit on the next midterm for completing this survey.

Suggest to instructor that they offer it as a very very small extra credit point.

everything is fine

None

fewer useless questions

Make sure we can see the results from the ESCIs. In other words, we as students should see the change that ESCIs bring about. If we don’t see that change, there is no reason to fill out the ESCI because it seems pointless. If we see the change, we know that our work is doing something.

More reminders

none

Getting more instructors to encourage participation

make it mandatory! If they don’t do it within an allotted time, they can’t access gauchospace. Something like that!

No ideas. Just continue to explain benefits to students and how it can improve our school.
The email reminders are just fine. TA's also remind sometimes.

extra credit

Somehow make it count for our grade? Lol

Send out the surveys reasonably in advance. Send students multiple reminders. Streamline the surveys to make them as easy to complete as possible while still giving students the opportunity to provide detailed and useful feedback.

Make it part of the grade.

Put some color. Make it more friendly

Allowing us more time to fill out the surveys

this is good

n/a

Have TAs or professors take time out of the class to submit it

Make it mandatory

Tell teachers to promote it

Have instructor announce to bring wireless device to class or assign it to do at home

Mandate it

Nothing

Offer a raffle process with automatic entry through completing the survey.

Encourage students that these responses really do have effects on us.
To improve response rates, instructors should offer bonus points to our grades for completing them.

Emails from professors are helpful. Reward for people who answer honestly.

Have professors make it worth 1 point.

Reminding students more than 4 days in advance.

As of this date, 3/12/18, none of my professors mentioned that the evaluations would be online this quarter. Perhaps they will.

Possibly giving time during class or having instructors give an incentive for completing the survey. I thought the GauchoSpace and Facebook (UCSB) (a Facebook page commonly used by UCSB students), and encourage the environmental side of saving paper.

Advertise more or offer a small reward.

Maybe make this mandatory for class participation or as an assignment that is graded for the specific class.

Maybe by making it a small amount of extra credit for a class

- perhaps giving students a week or two + reminders to complete the survey. if not completed by a certain amount of time students

I would suggest still using class time and opening the survey for a limited time, as this will increase the motivation for students to actually fill out the survey.

Maybe offer some kind of drawing for gift cards or other things students could need.

Have teachers tell their students about it and why it's important. My chemistry teacher, Feldwinn, said she'd give some extra credit for filling it out.

I recommend sending more emails out, and having the instructors to encourage the students to participate.

Making it mandatory in order to complete the class.

n/a

I recommend sending more emails out, and having the instructors to encourage the students to participate.

Making it mandatory in order to complete the class.

n/a

do it in section

Maybe have a random prize pool? Or make it mandatory/extra credit.
Emails that have more descriptive/targeted subject lines

no idea

Have all classes use this system.

Offer the students some sort of incentive for filling out the survey.

none

extra credit

none

No I don't have any ideas to improve the response rate through the campus transitions to Online ESCI because so far I find everything to be fine as if we were to take the surveys on paper form.

Offer extra credit in classes!

no

The GauchoSpace reminders help. Also make sure to email us.

make the ESCI mandatory (for receiving grade in course)

Encourage instructors to give extra credit to their students if the majority of them complete the questionnaire. That is predominantly why I filled mine out.

N/A

N/A

gift cards

Having more time to fill it out (letting the students to fill out ESCI even a few days after finals) - filling out ESCI for instructors/professors and not just TAs (in MCDB dept)
To improve response rates, instructors should offer bonus points to our grades for completing them.

Recurring email reminders have completed their course review? * I taught a course over the summer and posted an online survey to the Gauchospace site at

Offer grade credit for the response

Make the link on Gauchospace go directly to the surveys. I had to hunt to find them because right now it leads to an access denied

closer, because students would not do the online ESCI right away. Instead students will usually do the online ESCI the week it is

available, but you don’t want them to wait that long. A week after you have returned the grades is a good idea.

Have the professor announce that the surveys are online because I didn’t know until I saw it on my GauchoSpace account.

N/A

A system is needed like the one for library use.

I think your system needs to be included in the gradebook for instructors.

Mandate that course evaluations are required in order to receive your final grade in the class. Specify that the anonymous

survey is available on the course page.

Have all classes use this system.

Send out follow-up email reminders.

Just reminders via email and more explanation of what it means.

related to other system.

I don’t know.

None

related to other system.

Making it available on Gauchospace is key. Most students want to review their teachers but often are pressured to be quick from it

having to do the survey in the middle of class.

Making it mandatory to receive a grade or getting extra credit in classes for filling it out

Don’t have one

Just reminders via email and more explanation of what it means.

No ideas to offer.

I don’t know.

None

related to other system.

related to other system.

Have more specific options.

I think it’s fine honestly, I don’t have a preference

related to other system.

Related to some academic score slightly.

related to other system.
I really don’t know. Having some time in class during which students have to fill the online ESCI seems like a good idea but not the one teaching my class (the TA was).

There is nothing you can do to get people to do it if they do not want to, unfortunately.

Explain how it may actually help improve the major courses or general courses.

Provide link or login portal to Online ESCI from within Gauchospace.

Have the teachers give credit for completion.

Making it mandatory.

Provide an incentive to fill it out or have them done in class. Perhaps find a way to integrate with iclicker survey as most GE classes use them.

lots of reminders

Have individuals complete them at the end of classes during class periods.

The emails are wordy, and pushy. It takes my enthusiasm away from wanting to provide feedback.

Everyone taking class time to fill it out. Although answers are probably more honest and thoughtful outside of class.

No comment

You can talk to the other administrators about the number of emails in general. My inbox is a cluster because of all the unnecessary emails I get from the university. I think this is more important that 95% of what comes into my inbox. Perhaps a tier-system on behalf of the university: Tier 1 -- this directly impacts you and your education. Tier 2 and below -- these are OTHER emails we like to send.

Online ESCI seems great at the moment.

Just do it. The shock of change is something any resilient college student and university professor should be able to handle.

ensure more students complete the survey

teacher announcements

Raffle entry??

idk

Making it mandatory.

Provide an incentive to fill it out or have them done in class. Perhaps find a way to integrate with iclicker survey as most GE classes use them.
Include participants in a raffle for prizes

offer a small discount at the bookstore or an on campus food location!

Have it done in class, or at least have professors mention it

Emphasize that it helps the environment.

Tell teachers to tell their students to do it.

The reminder on gauchoSpace is helpful

More email

nothing

Continue to issue friendly reminders. If possible, have instructors ask in person- I don’t recall hearing about this in lecture so far.

Perhaps provide better information on TAs and Professor’s ratings from previous students ESCIs so that we can see how other people liked the class

My professor is offering extra credit if her students complete it, so it is a good incentive

Just keep sending emails or have teachers set a deadline

Great improvement

If there was some way to know that the comments were really being internalized by professors and TAs.

More automated emails sent to those that have not yet completed the surveys

Having the survey reminder on gauchoSpace was very helpful and the online survey felt more organized so I think students will be readily on board with online surveys.

Not much
Give an incentive. Perhaps raffle prizes

None

Leave more room for student comment

NONE

Tangible incentive that is no unfair to those who do not participate but worth while enough to warrant going out of the way to respond. Some ideas could be offering students a 1 minute early log in to their third passtime (which is usually around ESCI time anyway) upon completion of all their forms. That way, students have a reason to fill out their surveys that could be very beneficial, but at the same time won't necessarily hurt people who do not fill them out (as it is only Passtime 3 and only 1 minute of advantage).

Tie it with registration and people who don't fill it out get dropped from their classes.

I think that is an improvement for responses.

nothing

Not really sure what you can do at this point other than teachers offering extra credit for proof of students taking it?

Giveaways for participation.

If students don't have a laptop/device readily available, you could include places to find computers to use around campus to complete the evals.

Make responses required for passing the course.

no ideas

I dont have any

None, good as is.

offering an incentive

Make the link to the surveys more visible.
Making it extra credit for the course

none

Replace the question marks with the intended punctuation.

none

none

Provide some sort of incentive? If you finish them all, you get put into raffle.

invite all students to participate in it

Perhaps still give time in class to do the online ESCI's so that students do not have to use their on time.

Make sure the professor mentions it to the class, mine still hasn't.

Offer a reward (extra credit) upon completion.

Make responses extra extra credit

I think it's great as is

None

extra credit involved with filling out survey

Have students fill out in class on mobile devices- many students many ignore or not check their emails

Start by making it an in-lecture or in-section procedure or create a due date that forces people to participate

Have more classes use it

Most of my peers and myself included do not feel that anything useful comes from these surveys. To encourage more participation show results! Let us know that these surveys actually matter.
I think it's fine honestly, I don't have a preference.

Give students some chances to get gift cards of Amazon or bookstore after they complete all the survey that they are required to complete. I know it's impossible to give every student who completes the survey. But maybe consider raffle? In this case, students might be motivated to take the survey.

Are these mandatory?

Feedback from students is important in helping instructors fine tune their teaching styles to better fit students' needs. However, students are more inclined to fill out teacher evaluations if they have strong opinions about an instructor. In effect, the feedback instructors receive has the potential to be heavily biased, and may not be representative of the instructor's performance. If there were incentives for students to fill out teacher evaluations that didn't involve negatively impacting grades for not completing the survey, I feel there will not only be better response rates, but also better, and less-biased feedback.

Making sure the system is anonymous would probably increase the online response rates. Since the evaluations are connected through Gauchospace and our IDs, they do not seem completely anonymous. This may deter some students because the in-class paper evaluations are anonymous; you just don't put your name on it. There is an unknown aspect about filling them out online and giving our information.

Easy. Love it.

Make it mandatory and effect students' grades.

Make it mandatory or for a small portion of a class grade.

None.

Offer an extra credit point for filling it out.

Making it mandatory to receive a grade or getting extra credit in classes for filling it out.

I just feel like there's no point to these evaluations and that my single comment about how I feel about a professor will change anything.

A penalty for not filling out the Online ESCI could be applied. An example of a penalty could be receiving an incomplete for the class until you filled out the ESCI.
It helped to have my TAs and Instructors say that this was a legit email. First time, I thought it was spam, and I felt so bad when everything good.

super annoying but effective. Having them pop up on GOLD and Gauchospace is good, and maybe having these reminders stress or say

Incentives to complete the evaluations.

were done online, I can guarantee you that very few people would stick around and finish it because they are given the option to

Have teachers run through the process in class, most students have laptops or can do it at home.

Gauchospace and GOLD.

Completely do away with the paper-based responses and make it online. People can't argue if that is the only medium through which

complete the survey.

Dont make all the questions the same. Tailor them for different departments/classes

NA

I think nothing needs to be done. If anyone has a good reason to complete ESCI they will complete it, and anyone who doesn't have any reason to complete it won't. The best that can be done is to have reminders through as many services as possible.

Make Online ESCI mandatory

Make it extra credit

Encouraging to take 5 minutes out of class time to do so, way better than handing out papers any day and wasting 15 minutes in class.

Make it required for students to pass the course.

Change the deadline to a shorter time period so people feel obligated to complete the surveys and to use other means besides reminders to remind student to complete the surveys (such as more publicizing).

Mandate online feedback campus-wide. I have seen so many students check random boxes and don’t leave comments because they want to leave class early. This allows the opportunity for students to take their time and answer thoughtfully.

N/A

Possibility of allotted time in class to fill out ESCI? However, taking as much time as I need to write responses is what I particularly like about ESCI

Link it to units

have gauchospace generate a reminder on the page of the class itself

More emails, students are busy this time of year, preparing for finals and finishing up final projects, so reminding them that it is a short process that ultimately helps them out in the long run.

I think just a basic reminder to when this survey opens up and when it ends. I think its a great idea because sometimes we have to go to class just to do the surveys instead of simply being able to do on your own time during the day.

professor encouraging in class and giving time during class to do it

None
I didn't even know there was a paper one
idk

None. This would provide proper ground for good feedback, as well as showing students that the surveys are actually put to use.

Those email reminders are annoying but helpful, so I'd say keep those up.

N/A

When it comes to TA's, it would be helpful to give more options when asking about their knowledge and how they teach that include
giving out incentives when a student fills out a form

Possibility of allotted time in class to fill out ESCI surveys? However, taking as much time as I need to write responses is what I

A lot of the questions are repetitive which might make students not want to fill out the surveys

Have the teachers give credit for completion.

Maybe encourage instructors to offer extra credit?

Actually have professors read them more often.

Nothing. I don't think a greater response rate will improve feedback. People who have a problem with a course or a teacher will
usually go out of their way to provide feedback and it is similar with people who loved the course or teacher. Usually the negative
responses will outnumber the positive but I think this feedback should be used more to improve teachers and courses rather than
judge them. In this respect, negative feedback will be more useful in improving problems however there should also be enough
positive responses to let people know what they are doing well. Obviously responses that do not provide constructive feedback
should mostly be discounted because people can get upset about things such as the grade they received and this should not reflect
poorly on the teacher.

Do them in class

If professors give a small amount of extra credit (like an extra point on a test) in exchange for completion, I think response
rates would increase exponentially. To maintain anonymity, we could just send a screenshot of the completed screen rather than the
survey itself of course.

none

make registration blocks if not completed

It's a bunch of college student, any cheap FREE incentive will probably grasp their attention.

make the link bigger, it kind of gets lost in the rest of the webpage

Require response to see final grades. I know some schools do this.

I think it should be done in class with students filling the form either on their phones, laptops or tablets.

Everything seems in the right order.
Put a block of some sort on viewing grades or something of like until the course evals have been completed

this is good

teachers could offer a point of extra credit but I don't know how that would remain anonymous

put a block on people who don't submit their responses

Increase the number of automated emails

eh yall do yall

Maybe offer a raffle drawing for students who complete the Online survey. Maybe a nice thank you card from the school or a small UCSB merchandise souvenir. Or at the end of each survey and quarter, the school sends a report to the response the teacher recieve or the past/failure rate of the class itself.

Annoy us by bombarding us with e-mails.

just individual teachers need to I've incentive, thats the only reason i am

Unsure at this time.

Offer extra credit for completion!

None

None really to talk about. The site is easy to understand and functions well.

Don’t do them.

n/a

Have professors encourage to do it.

Good

have professors remind or take a minute of class time to respond to the survey
Offer some small reward? Like raffle or something

N/A

I think that just regular reminders that aren’t pushy would be best to remind everyone without forcing anyone. Also I feel as though instructors talk about how important they are for them personally and how it could impact their career.

Devote time in class to filling out the ESCI form, just like we did with the paper ones.

Make it a message on gold

Offer extra credit

In order to maintain anonymity.

The guachospace reminder is effective

None

Still allowing time for them to be done in class

offer the results of these surveys for all teachers to students who fill out the surveys for teachers they’ve had in the past

Not releasing grades until evaluation is finished

Have a checklist

Still give students time to do them in class so they don’t have to do them on their own time at home.

ask instructors to give time during lecture to complete it

Make it mandatory

na

nope

Make it a requirement. When I saw that the colour of the link changed from green to red, it seemed more necessary to get turn it in. haha. If this saved time in class from having to fill out the forms, I think everyone would be a little happier.

None

Instructors could offer a one-point extra credit incentive or something along those lines.

I like the idea keep up the good work.

Make it a requirement. If you don’t complete it by a deadline you will be blocked from adding more courses?

grade incentive

na

Make it worth extra credit points even if its just 1 point.

Making it mandatory would definitely improve your response rates. That’s the only thing that really comes to mind.

none
Have students fill them out in class

Give extra credit in class if you do it

Make the prompt on gold and gauchospace to complete the Online ESCI more noticeable.

A possible way to improve response rates for online ESCI is to enter students who complete the online ESCI into a raffle to win a gift card to the bookstore or eatery in Isla Vista.

Give points out for it

I think the online ESCI system will work better than the paper based survey, because often times during class people are rushed to finish to complete it. This transition won't make a huge difference especially since most people are acquainted with technology.

Text box to put in further comments not covered my multiple choice questions.

Advocate the idea that it is an eco-friendly alternative to the traditional course evaluation.

maybe make it the only option for surveys, and have them done in class instead of the paper ones

Sometimes teachers offer a point of extra credit.

n/a

have them done in class

tough to say

Offer a variety of responses that is not bias to only positive feedback.

N/A

extra credit

I like the way it is now.

Hehe
instructor incentives

Besides giving time during class there is no real way to assure that students will fill out this form. Especially during finals season or after when the class is no longer relevant.

Save paper!!!! Online is much more convenient for me, doesn't take away from class time, isn't as confusing, more efficient (I can type faster than write, and am more inclined to leave comments) and saves the environment.

Make it required

Don't.

Sending emails to umail.

none

allowing time for students to complete the survey in class.

Set aside class or section time for students to fill out the surveys. This will remind people and give them time to do it then and there.

receive extra credit for doing it

n/a

paper-survey is much better

withhold grades until response is given

N/a

none

Mandate that course evaluations are required in order to receive your final grade in the class. Specify that the anonymous evaluations are not viewed by the instructor or TA until after a grade is assigned, but that an evaluation must be submitted in order to release your final grade. Otherwise, you will receive a grade of Incomplete until you submit your evaluation.
There can be a due date/set date to turn in the online evaluations.

None.

use an incentive, such as extra credit

It would be a good idea to increase the number of student notifications.

Create incentive

No

Have professors remind students to fill them out. I only got reminded by one professor, but saw I had more to complete. Also, more students should know that there is a transition occurring. I was not aware that this switch was happening.

First, instruct us what it is about

Have professors mention it to their students, as I'm positive there's students that gloss over the ESCI tab on Gauchospace and never think twice about it.

Make them mandatory.

Don't do the survey in class because it wastes time

None

Keep on doing

Not much, it's a good format

N/A

I don't have any ideas

Offer a small amount of extra credit in each class. Like an extra point on a test, for example.

Make this optional. Students should not be forced to take this.
Have professors allocate time in class to do them.

More specific answer choices catered to each course

none

send out reminders

none

Not doing this.

Incentives such as raffles

Make it mandatory

Make every class do online ESCI

Maybe add questions about grading in the TA questionnaire.

give extra credit pls

Can we get extra credit for completing these surveys?

If the forum is online, the questions asked can be more specific and offer more answer choices

Constant emails until all the ESCIs are filled out, or require students to fill out the ESCIs if they want their grades posted on GOLD.

Make it a mandatory action and have teachers make it an assignment with points so that these surveys are completed.

Reminders from instructors

Extra Credit

Send a reminder email
Remind the students that their feedback can make an impact on how courses are taught and how TA's are chosen. Encourage them to be honest and not worried about hurting professors/TA’s feelings as it is anonymous. If students have valid complaints, they should be considered seriously and action should be taken.

None

Maybe offer them as extra credit? Or maybe sell it to students as a way of being environmentally-friendly to hook them on at least considering taking them?

I feel like you guys are already doing about all you can. We get emails, the professors remind us, and there’s a notification every time we go to Gauchospace. All I can think of is making it so that when you sign into Gauchospace, it stops you with a screen that just says You have ESCI Online Course Evaluations to Complete, and asks you if you want to do them now or do them later before you can continue to Gauchospace. But that is too obstructive. There’s a middle ground somewhere.

Nut much

well, responses should be done in class

instructors remind students as it is, it is red and looks urgent and therefore necessary, keep that up so we think we have to

None

Make it extra-credit

Gauchospace reminder. Emails are easier to ignore.

Make it mandatory! No response, no grade.

providing the proper technology for students to take the survey.

none

Make it a significant part of students' grades.

None

extra credit is always nice. I think it will take time. The reminders help
Nothing

Stop wasting paper and switch to online ESCI. Much faster and the TA avoids the awkwardness of asking a student to submit the forms to the department.

Send less e-mail reminders

Make professors take time out of class like the normal surveys

Use it as a part of grade?

Extra credit points as incentive :) 

Ensure that this is 100% anonymous, as even i am unsure that it truly is. Make this a mandatory requirement for all classes.

NA

Not yet

Teachers should inform students of the new process.
none

- give _ points ec

- na

- give extra credit for it

- remove it

Reminders that are sent out instead of just appearing on Gauchospace

- Have professors encourage use of the online system.

- More appropriate naming for the courses or people I'm evaluating, just for clarification.

- If instructors assigned ESCI evaluations as homework the ratings will highly increase.

- money

- I was motivated to complete the surveys because of the gauchospace reminder- if something is left undone it bothers me. Today my reminder turned from green to RED and that encouraged me to do it right then! But in the past, I have also found it motivating when teachers express how important it is to the direction of their course that we complete ESCI's.

- You could have us not be allowed to access + open GaudoSpace until we complete these. Kind of evil, but likely effective.

- Explain how it may actually help improve the major courses or general courses

- Have people fill them out in class when possible. Make in mandatory in order to finish the class. And if people don't want to submit answers, they dont have to. But they at least have to log on to the form and select something that says they dont want to report feedback.

- N/A

- Provide extra credit for completing surveys

- Emphasize the importance of what they mean to graduate students and professors attempting to secure positions. People's careers and
It helped to have my TAs and Instructors say that this was a legit email. First time, I thought it was spam, and I felt so bad when

Best idea online is good

You should be able to opt out more easily. Too many email notifications

Please leave these open through finals week.

More specific questions to the courses

Maybe make it one of those messages on gauchospace as a reminder

email all professors, so they can remind the students via class. Spark a lot of discussion so that everyone is in the know.

The paper evaluations had more multiple choice questions. It'd be nice to see them here.

Make sure that the class that I am doing the survey for has a lab or section in which I can rate the TA, as the only class I have

Have professors take about it in class. Maybe make kids do it in class one day. It's a good idea as it will save loads of paper

Reminders that are sent out instead of just appearing on Gauchospace

Make professors take time out of class like the normal surveys

none

nope

Surveys suck in general. Everyone hates them, they usually seem tedious, especially when they're not specifically tailored to a

Grade based incentives

i loved the gauchospace reminder. I often tend to look over or forget. Maybe if instructors could remind us in class and give us a

Doing the survey in class forced students to do the sruvery while the online one can be easily ignored.

None

random raffles for participating

Incentivize it

More reminder emails

Smart to put it on gauchospace then change the color from green to red

offer extra credit or assignment credit for doing so

Mention of ESCI in lecture

N/A

Give incentives like 1% percentage point extra credit added to your overall grade for the course you complete the survey for.

making sure it us anonymous. Other than that this is an upgrade.

Give class time to fill them out.
nothing needs to be improved.

everyone will complete this online ESCI.

out on a full page it online, but getting students to take the time to do it could be hard. Maybe even make it worth like 3% of our overall grade or none.

Make this part of the class this felt weird coming in the last day and doing this. None

More advertisements Nothing

Nothing to do it. I think a lot of students don't want to have to do this in their free time and would rather complete it in class.

responding was also in response to the quality teaching and care of my professors; I wanted the extra effort and attention they

Instructors could more widely encourage student responses. Responding could also be incentivized.

Set aside class or section time for students to fill out the surveys. This will remind people and give them time to do it then and

rates would increase exponentially. To maintain anonymity, we could just send a screenshot of the completed screen rather than the

reminders to remind student to complete the surveys (such as more publicizing).

Make it mandatory?

I think it's great as is

not much, it's a good format

None.

None.

I think you're doing great! Smooth transition

Try to make it more mandatory, I was more likely to do it because the reminder on gaucho space turned red and I felt guilty for not

having it done yet.

no ideas come to mind

No ideas

More specific questions about the instructor and course material

Make sure you have professors/TAs reiterate how important they are. Also maybe show us some examples of how they are used and prove

that it does matter for professors with tenure (im talking about Paula Yurkanis Bruice)

Have the teachers ask the students to do the survey at the beginning of class instead of the end. When teachers asked near the end

of lecture many students got up and left without filling out the survey.

Reminders to those who aren't taking the surveys.

MAKE SURE I DON'T HAVE TO FILL THEM OUT AGAIN IN CLASS

Extra credit for registration block

make the surveys required in order to register for classes

less paper is being used especially since most people do not take the comment section seriously on paper

Have the professor announce that the surveys are online because I didn’t know until I saw it on my GauchoSpace

None, the program seems fine.

Don't know
Having the instructors encourage students more.

n/a.

Other than making it required, there is not a lot that can be done.

n/a

I like that it is short, as I am very busy, and consists of only a few closed-questions (meaning with only a few forced-choice options like A, B, C, D or Yes/No or Strongly Agree etc.) and one open-ended question. Brevity matters. My main impetus for responding was also in response to the quality teaching and care of my professors; I wanted the extra effort and attention they gave me to be known. It was that human element of discussing a professor, over the material of a course, that really made a difference in my learning and made me want to take the time to speak up. The professor’s skill and charisma matter in my education over the content of the course. I could look up any information I want to on my own; it’s these kind, educated teachers who are facilitating that process for me. Please don’t forget the human element!

Maybe have professors make students do it during lecture or offer an incentive like a few bonus points on an exam?
Encourage students to complete the online surveys after the last day of class. You could even consider asking professors to advertise the surveys as brief and easy to complete. Unfortunately, people seem to not have the time nor will to sit down and take the survey. If the course surveys are advertised as brief and easy to complete, then there should be a not applicable option for every question. Have all instructors encourage their students to fill them out.

In class evals, or participation points awarded for completing. Perhaps professors could make it a (relatively small) assignment to complete the survey, or allot time to complete it in class. Encourage professors to remind students in lecture. Consistent email reminders, as well as notifying instructors to remind their students about the online system. Instructor sent me emails to fill out this form. I think this was very effective.

Have students fill it out during lecture. Email reminders around when you sent them out was great (Before deadweek). Encouraging the profs/tas to tell us to do so. Explaining why evals are important to the university. Give a deadline and list how they don’t take long at all. If it was a little shorter I think students would be more inclined to do it. Systems fine, instructors are poor. No.

Perhaps adding an incentive like a gift card raffle would increase response rates. Make it mandatory. I think it’s working well right now. This is a good way. I would feel that most people would avoid doing it or not notice it on the Gauchospace interface.
This is a great idea.

Maybe require students to do it during class time rather than on their own time.

Extra credit from teachers to do it

Have time in class to submit the survey

I really don’t know. Having some time in class during which students have to fill the online esci seems like a good idea but not everyone comes to class with a device of some sort, so I am not sure what could be a better incentive.

Make it count for 1 point towards your grade or some small amount like that

N/A

How it is organized right now is a pretty good system. Every time I open gaucho space im reminded to take it.

Perhaps sending out multiple emails to those that have not finished the course evs when it got closer to the end of the deadline to submit them

have a requirement (such as due dates) written in bold red so that students freak out and do the surveys instead of ignoring them>< or maybe a countdown. Those freak students out too.

Make it mandatory

Teachers could make the responses bonus points or extra credit

Do it during class when it would usually be done or provide extra credit points for it.

nothing

none

Offer incentive to get them completed

I don’t believe there would be a totally fair way to enforce responses from students. Any consequence for not answering a survey seems extreme, so not answering a survey should be only very gently punishable.
When it comes to TA’s, it would be helpful to give more options when asking about their knowledge and how they teach that include something along the lines of non-applicable. I know for some of my lectures; I haven’t used the TA as a resource at all. It’s hard to evaluate their knowledge of the course or how they teach without having learned from them.

none

To be honest this is perfect :)”

For the paper evaluation, there are more detailed questions for several aspects of instruction. I think those detailed questions are also helpful for evaluating the professor.

no ideas

do not remind students near dead week

Make a penalty if they don’t.

lots

Maybe being able to edit responses, because I realized my responses weren’t as detailed as they could have been.

N/A

notify students in class and through email

Don’t have the submit survey button at the top

Ensure format is optional for departments, if not teachers.

Text messages

Put one of those reminder messages on the *course's* own gauchospace page in addition to the main homepage of gauchospace.

NA
Withhold grades unless students have filled out the ESCI.

Offering a free coffee at one of the campus cafe's or something else small in exchange for completing all of the evaluations.

Make sure that deadlines are feasible and access is easy. Also that the site can't be overrun.

more instructor suggestion, incorporate it into gauchospace to make faster and easier for students.

I thought they were mandatory

make it a requisite to pass classes

students' expectations of the course, which I believe is not the first time students feel this way.

None

Make a penalty if they don't.

less paper is being used especially since most people do not take the comment section seriously on paper

Gauchospace reminder. Emails are easier to ignore.

Don't.

instructor incentives

Have students fill them out in class

Still give students time to do them in class so they don't have to do them on their own time at home.

Maybe offer a raffle drawing for students who complete the Online survey. Maybe a nice thank you card from the school or a small

If professors give a small amount of extra credit (like an extra point on a test) in exchange for completion, I think response

show results! Let us know that these surveys actually matter.

Make students do this in class as we would for traditional paper forms. Perhaps having a school laptop/tablet/computer available

don't do them

Have Gauchospace make it mandatory to complete.

none

also continue to send out reminder emails to those who havent completed the surveys so they are reminded or at least annoyed enough

email all professors, so they can remind the students via class. Spark a lot of discussion so that everyone is in the know.

Advertise - DigiKnows. Tell RA's.

Make the teacher tell us to do it in class. 99% of us have smartphones capable of doing them. They are easier than the paper ones

Constant email reminders because it becomes easy to forget that you have to complete it.

mandatory to complete the evaluations

Make them mandatory, so professors and instructors do get a feedback of their work.

n/a

none

Have it be talked about during class.

None.

N/A
Some sort of grade incentive? Especially since it's closer to the end of the quarter, maybe it could be offered as a (very small)
come up and you must close out of the program before completing your comments. This will add convenience to completing the survey
Save that paper ! hallelujha ! We should incorporate a few healthy lifestyle inspirational quotes/ ideas that encouragem poeple to
been very hectic and I will have more free time next week to gather my thoughts and answer, yet I am forced to submit my feedback
Maintain the 10 minutes in last class and have everyone fill out.

n/a
Some kind of incentive that does not cause the student to resent the process and in turn reflect that resentment in their
evaluations of their teachers and TAs. I think teachers should maybe mention the importance of evaluations at many points
throughout the class. Not only will this encourage students to talk to the teacher about certain aspects of their teaching that is
not working for them (if the teacher can establish a way that is comfortable for students to critique them) as well as cause
students to think about it more when the reminders pop up.

no
Maybe some email response thoughts of what the professor thinks about our comments so we know that they read what we say.

make the punishment being expelled from school

Enforce it

Sending timely emails every week.

NA

N/A

Nine

Reminders from professors, email, Gaucho Space

No.

N0

I think online ESCI is better because people can answer the surveys at their own time in the privacy of their own homes.

extra credit points

Make the questions relative to the class. It makes it more motivating for students to complete it.
While I would have done it anyways, I know many groups on campus that struggle with response rates and they all tend to offer a gift card to a random winner or something of that ilk.

My undergrad alma mater used to have some trouble getting students to respond on their own time to online questionnaires. To combat the low response rates, the administration made it so that the students wouldn't receive their grades until after they'd turned in their evaluations. Since I've heard some concerns about low response rates, it doesn't sound like UCSB has anything like this in place, so putting a grade hold on until ESCI submission might be something to look into.

Email the students more, it will encourage them to check it out

frequent reminders and having the surveys done in class.

Teachers should mention them in class.

Give instructors the ability to see whether or not a student has completed their evaluation, but not the actual answers. At other institutions, instructors have offered extra credit to students who complete them.

Remind students that their responses are instrumental in improving UCSB courses. If you have a concern about a class, this is your chance for your voice to be heard.

make it worth points or bonus points for the class

Somehow making it mandatory

None

na

N/A
Tell and teach students how this transition will be a more environmentally friendly option, as opposed to the use of large amounts of paper every quarter.

Switch back to a method where anonymity is assured, or even just not tied to our ucsb account. Make the survey only available during the last class time. And instead of ucsb ID, make is so each device can only submit one. That way the survey is tied only to the device, not the device and your ucsb account.

Have students do it in class, or back to paper as it is a more physical thing and people would respond more.

The reason I don't find it very anonymous is because I had to log in and use my name in order to get to the survey, which on paper is not the case.

Simplify the survey questions and do take the feedback into account, because sometimes the professor or TA really cannot meet students' expectations of the course, which I believe is not the first time students feel this way.

Have professors complete it in class on students laptops or phones.

I think students would be more motivated to fill this out if the class allotted a few minutes in class to take out phones/computers to do it. I think a lot of students don't want to have to do this in their free time and would rather complete it in class.

Dont make all the questions the same. Tailor them for different departments/classes.

Advertise it as more green friendly.

make time in class to do it.
Maybe more questions that vary but besides that I don't have many ideas to improve it.

n/a

N/A

N/A

n/a

Get rid of Online ESCI. In class surveys are more efficient.

Offering extra credit

Remind students in lecture to fill out the survey, or ask the instructors to give the students extra credit to motivate students to complete the survey.

Give students time to do it in class, otherwise they may not do it at all.

None

A reward, or like entering into a raffle where you are entered for a chance to get a reward

Make it seem as if it is mandatory, trick the population.

Make them mandatory.

N/A

N/A

no

Having instructors use part of their class time to allow students to fill it out.

make it a requisite to pass classes

n/a
make them paper-based

no

Nothing

Explain clearly that it replaces paper responses.

Incentivize with extra credit

Perhaps having instructors make them extra credit.

I believe this is a great improvement. It saves tons of papers! Every time I did the paper evaluation I thought about how many papers were used... Also, the instructors and TAs can get the feedback faster. No sorting, scantron grading, scanning needed.

keep reminding the students to complete the online survey

More time efficient.

not sure

i genuinely thought this was mandatory but instructor can encourage ppl

If there was more incentive behind it then I could see the entire school doing it. Currently it only appears on the dashboard, but if the notification was still present when someone clicked into a class, then I could see more people filling it out.

None, its pretty efficient.

make it mandatory, part of grade

Reminders by instructors to encourage responding to Online ESCI surveys.

Make it mandatory before final grades can be viewed.

Have we do these in class--then there will be both instructor and peer pressure to actually do it instead of shirking the surveys (because shirking things we technically don't HAVE to do is really easy, and so there needs to be more of a drive to do it for a lot of people).
More advertisements

Incentives.

N/A

None. It's a good system.

Professors and teacher's assistants could remind students to take the survey.

I think it would be great to have through final exams to fill these out. Week 10 is a very busy week to ask and I often forget. I made a note this quarter in my calendar to ensure I completed them because I know my faculty appreciates the feedback. Extending the submission timeline would be great.

Have a prize so that everyone who participates has a chance to win it. Remind and encourage students in class to take the survey.

Extra credit

Instructor notifying students to submit survey as well as the system.

Completely do away with the paper-based responses and make it online. People can't argue if that is the only medium through which surveys are conducted, especially if you give incentives (such as passing the class in a more extreme, but probably effective way) for students to respond. There may be complaints for a few years, but eventually it will become normal and people will adjust to it.

Transition EVERY class now. I hate when I miss a lecture and end up accidentally missing the course evaluation that day. Honestly we should have had this a long time ago. It makes way more sense and gives you a chance to actually think about your feedback rather than rushing through it in class because everyone is waiting to leave.

Make it required for students

N/A

n/a

Word/character count when typing in responses.
N/A

Make sure the professor tells us that there are ESCIs to complete.

Honestly, online is a much better approach than paper, just make them all online.

Locking up Gauchospace unless you complete the survey.

It's more convenient to do it in class.

I have no suggestions.

offer the results of these surveys for all teachers to students who fill out the surveys for teachers they've had in the past

encouragement from teachers/ designated time

N/A

So far so good!

in class surveys

Allowing students to see the reviews if they complete a review the previous quarter.

Still allowing time for them to be done in class

None

I really hope that the responses that I and others have given are actually reviewed. I put in true thoughts, concerns, and feelings in them and think that the responses collectively should be used when for grading while I am in the course. Some of the concerns I have presented can be presented and heard no where else and I wish that they would be considered, some accommodated, and applied to effect the people who are currently enrolled in the course. If it does not do so, I see large problem with the student to teacher communication and understanding that needs to be addressed. I understand the courses must maintain fairly consistent grading policies and material coverage BUT if there is an over all trend in the grades seen in addition to a correlation in these the responses given here, I strongly believe that something should be done. The thoughts and concerns of many currently in the class should not be overlooked.

Offer some sort of small reward, eg. an extra point in a class
As of this date, 3/12/18, none of my professors mentioned that the evaluations would be online this quarter. Perhaps they will later, but they should remind the students who do not check Gauchospace as religiously as I do.

Making the link more easy to see/find on Gauchospace to that its overlooked less.

Less emails at the beginning, have them increase in intensity as the quarter ends

fliers

raffle off a gift card
Have students perform ESCI Evaluations in-class on their devices. Also, send out reminder e-mails. And have it posted on Gauchospace and GOLD.

make it mandatory

Offer a sense of security that the surveys we submit are read and taken seriously

Just let people know that either we have to take this online form or we’ll return to the traditional paper responses, which I feel should be motivation enough to fill out these forms. Also just tell students they’re required lol. and that there’s a link on gauchospace and it takes like five seconds.

I think that combined with instructors reminding you should be enough for most people to answer them

Make it mandatory by not letting students see their grades until they submit it.

I have not had a single Professor ask us to complete this.

I thought they were mandatory

- perhaps giving students a week or two + reminders to complete the survey. if not completed by a certain amount of time students won’t be able to access gauchospace until they’ve done so?

I really do hope it’s anonymous since the paper responses are definitely anonymous.

Incentivize participation in some way, although bullshit answers might be worse than none at all.

make it part of the participation score of the course

Make it mandatory (2% of grade)

Make us do it in lecture like we would with the paper version

Confidentiality. Remaining Anonymous online is not possible.
Stop sending them everyday. Our emails are already overloaded and we’re in the middle of dead and finals weeks. We’re busy. You should ask for them after finals.

None

None

The emails are annoying.

allow time in class for completion

The online survey seems to be more convenient and helps save paper.

Make all of the evaluations online.

Make this part of the class this felt weird coming in the last day and doing this.

Make it mandatory, just get rid of all paper evaluations and have the teachers allocate class time for students to log into ESCI and complete the survey. Also make it worth a grade, student will take it if it effects their grade.

It's a great system already.

Have instructors remind students because when I got the email I ignored and ignored it when I saw it on gauchospace. Inform students that it is anonymous whether they believe it or not

tie the response to the release of students grades? (won’t see final grade until they give feedback for the class) have survey questions more tailored to the type of class, even within the same departments (makes it easier to respond honestly/accurately) - requires less effort to figure what's the closes right answer

-do reviews together with the class

Have professors adopt the online survey during the last week of lectures instead of paper surveys. It saves time in lecture and paper.

Good luck.

The campus could send out even more aggressive notifications to push students to respond.
Make sure the professors remind the students to complete them!!! Or have the completion be a small percentage of their grade in the class.

Suggest students filling it out in class if they have a wireless device available.

Designated class time maybe? Not sure.

None

It’s already pretty good

Have teachers run through the process in class, most students have laptops or can do it at home.

To improve response rates, maybe take the current response rates in consideration and actually take action so students do not feel it is worthless.

nada

Include it in a participation grade, offer gift card or some sort of reward. Students put things lower on their priority list (especially around finals time) that won't directly benefit their grades or well being

none

Perhaps it would be helpful to send out email reminders to complete them the day they were due.

Maybe by making it a small amount of extra credit for a class

The guachospace reminder is effective

Make time in class to do it.

Email reminders

Possible have a small portion of time from the last class in the quarter dedicated to answering the ESCI.

Remind students more so that eventually they do them

Do not have students login with the same login information used for all other UCSB online services such as gauchospace and GOLD in

---
order to maintain anonymity.

Offer class time to complete these, just like we do the paper ones. I always filled those out when there was a designated class
time for it, but this is the first time I've taken the time to do them on my own.

Those email reminders are annoying but helpful, so I'd say keep those up

hi

Offer some sort of reward for completing all surveys on time.

none

This is a great idea

have none

use this. Save paper, please.

no

Extra credit or free stuff with a confirmation code or something. Nothing else much to improve responses.

Incentive?

Provide reminders in the form of email and by word of the instructor. Possibly provide some sort of incentive in exchange for the
timely completion of the survey.

make it part of the grade for each class

not sure how anonymous this is since I have to log in with my with my id and password

make it mandatory

none

nothing really. I like this new update.
It is already good enough.

I think that there should be more questions regarding the actual course. Some professors are great teachers but they course itself is too difficult and fast paced for some students. The fact that a course is too difficult for certain students shouldn't have to reflect badly on a good professor. Questions such as Did the professor did a good job at helping you clearly understand the material? can negatively affect a professor due to the fact that a student who has difficulty understanding the material will answer no and therefore it will make it seem like the professor is not good at teaching instead of the course is too difficult.

Personally I prefer the paper evaluation form....may be more email reminder..???

n/a

Don't do it

N/A

I think making students do it during class and having it be their ticket out would be helpful. It makes sense to save paper and do it online, but getting students to take the time to do it could be hard. Maybe even make it worth like 3% of our overall grade or something to encourage them to do it.

We needed this, please make this applicable for ALL classes.....paper-surveys are a WASTE of paper.

No clue.

Devote time in class to filling out the ESCI form, just like we did with the paper ones.

extra credit

Have students complete the survey during class.

Have all instructors encourage their students to fill them out.

More specific questions to the courses

Not having to answer the questions about major/class standing/transfer student at the beginning of each survey.

At the start of a course, professors should let the class know how they are trying to improve their lecture style based on the surveys. This would provide proper ground for good feedback, as well as showing students that the surveys are actually put to use...
Have instructors give time during their last lecture to complete it, so as not to have to complete it on our own time.

None, really.

This system is better than the old paper style. Students can complete this whenever they have the time instead of being rushed towards the end of class to finish it. The system just needs to keep sending reminding emails to the students as the deadline comes closer, because students would not do the online ESCI right away. Instead, students will usually do the online ESCI the week it is due. So send out a reminder email in the beginning, middle and end of the week.

This system is annoying and inappropriate. I doubt anyone reads these surveys except for ESCI. I have made many suggestions over time and none have been taken into account. Please STOP emailing me non-stop. I am busy and stressed and your emails further add to my level of anxiety.

Offer an extra credit point or two to those who submit their evals in a timely manner

if you have not interacted with the TA of your course before, then it is unnecessary to answer the following questions. therefore, there should be a not applicable option for every question.

Have professors encourage students to complete evaluations.

n/a

Make the students take the ESCI in class

mo

nonne

no

Have it be encouraged by teachers or TAs to complete it, or time taken out of class for it as is done for paper surveys.

None

None

Opening up the online surveys earlier. The fact that they open and close all during dead week-finals weeks is very stressful for
This is optional. Honestly the social pressure of filling out paper in class is probably going to be more effective than doing it as well as to remind the students that this is the way to make your opinion on classes heard (especially around finals time) that won't directly benefit their grades or well being. The students should ask for them after finals.

Have students do it in class, or back to paper as it is a more physical thing and people would respond more. Enforcement is necessary as without enforcement there is no incentive to complete the surveys. My professor is offering extra credit if her students complete it, so it is a good incentive. I think having instructors mention it and sending it to students umail will be the most helpful, and maybe a section on gauchospace offer extra credits to students, give more options regharding how many times one goes sees TA, have more specific options, and have them done in class. Frequent reminders and having the surveys done in class.

I agree. I think sending the reminders on varying social platforms to ensure the students see it multiple time to the point that they do it is helpful. We should schedule frequent reminders and have the surveys done in class. Regular reminders to students would be helpful, especially near exams. The more people who are given the opportunity to fill out the surveys, the better. I have found that people take surveys more when it is done in class or when they have a grade incentive.

The reminders turned from green to RED and that encouraged me to do it right then! But in the past, I have also found it motivating when my professor is struggling to adequately prepare their students for their lives post-graduation.

Remind in class.

I agree. It is good to remind students to fill them out and to write out a full response. Sending them to students umail would be helpful.

Would be helpful to know which classes required the online surveys. (Since it wasn’t announced by the instructors.)

Nothing really. I feel like its as good as it can get. I personally think that in-class on paper evals are better because you are in the environment of the classroom in which you are rating the class/professor. Most students, including me feel obligated to stay and fill out the course eval when the professor asks us to and when the evals are passed out at the end of lecture. If all evals were done online, I can guarantee you that very few people would stick around and finish it because they are given the option to complete it at a time of their convenience, which will probably be never. Also, doing the course evals in the classroom puts you in the context of the eval, once taken out of the context, I feel like the result bias will vary a lot.

Requiring responses for registration?

It is faster and more convenient as always a good thing when we don't want to take time to fill out surveys in class and get up to turn them in. Also saving paper and trees will reach those environmentally-conscious students.

n/a

None. Keep up the automated reminders.

eliminate all paper surveys because they waste too much paper; some surveys only have 2 questions that are required to be filled out on a full page

Have instructors and TA’s give us time in class to complete

Make sure that deadlines are feasible and access is easy. Also that the site can’t be overrun.

Reminder emails.

Reminding students more than 4 days in advance.
Don't.

Many students are motivated by monetary incentives. While it is not an ideal way to increase participation, it is an option.

Simplify the questions so it takes less time

Nothing much

n/a

Na

I would say to have people take the survey at the classroom using their computers or smartphones because I'm sure almost every student has a laptop or smartphone with them in class.

Make it part of the participation grade in class

See below

Offering a free coffee at one of the campus cafe's or something else small in exchange for completing all of the evaluations

Nothing the process is fine.

Have teachers and TA's make it happen in class, so I don't forget.

Make them mandatory as best as possible, teachers need feedback and paper feedback usually does a better job of ensuring this.

Incentives to complete the evaluations.

Giving a number ranking, like 1-7.

Have professors make it worth 1 point

One thing I would suggest is to advertise more the anonymity of this online survey. I find it hard to believe the surveys are anonymous since its submitted through GauchoSpace.

Keep reminders specific, or provide an incentive, i.e. offer people who complete the surveys entry into a school wide raffle or something fun.
Have teacher remind instead of sending thousand emails which is very annoying and makes me not want to do the evaluations at all

incentivize make surveys be done in class make surveys shorter

Advertise it more, and more in advance.

none

Offer an incentive to complete it?

none

No

Express the efficiency of online esci, as opposed to pen and paper, saves time for professors to go over other material and answer other questions.

Don't do it. Use paper.

simple and good

do it in class

Send out reminders via e-mail

Give people the impression that it's mandatory. The email + the gauchospace notification helped. Whatever you do, don't offer people the chance to win a gift card or something for their participation... that always comes across as kind of desperate, and it highlights the fact that participation isn't required.

None

N/A, I think the system reminds students in every convenient way imaginable.

hm people seem to not have the time nor will to sit down and take the survey. If the course surveys are advertised as brief and taking only a couple of minutes, students may feel more compelled to evaluate their courses.

none
Instructors create a class grade for the ESCI response.

Have more open questions so students can add unique answers

Have all professors remind their students to take the surveys.

Have instructors alert students that they should be responding on ESCI. I received the emails but no direction from any instructor to fill this out.

N/A

N/A

idk

works good to me... maybe say its mandatory?

Have instructors talk about how important they are for them personally and how it could impact their career.

Continue reminding is on multiple platforms (GS, email, in class).

I think sending a message on gold as well would scare everyone into doing the survey Also, if you had a day during lecture where everyone pulled out their phones to complete the survey. I think that would be beneficial.

Please leave these open through finals week.

I think that just regular reminders that aren't pushy would be best to remind everyone without forcing anyone. Also I feel as though teachers asking kindly for students to fill out the forms would be the best way to get more people like me to do them, because I care about the faculty and want to help them with their job and performance.

make it mandatory

no.

being able to complete this process in more than one sitting can be useful.

Make them extra credit
Remind students during the actual class.

Classes need to offer an incentive to do it. A little bit of extra credit or something else.

NA

None

If the system allows students to check their grades only after they evaluate all the course that they have taken, I guess almost everyone will complete this online ESCI.

Have professors set aside 10 min at the end of class for students to use devices to fill out the forms. Same as the paper forms.

Broader scale for each question because sometimes not necessarily Very Good or Good, but in between

More announcement in class

make it graded for points

Reward for people who answer honestly.

It feels like it's linked to gauchospace......the paper ones are ones you know can't really be tracked to you......idk give an incentive

have professor talk about it in class, or do it in class

n/a

No

go back to old system

Emails from professor are helpful

It's fine.

Make TAs recommend doing it in section
Perhaps less questions would be appreciated and more email reminders. It would be nice if we received this notice at least 2 weeks prior because some may forget to respond to the questioner.

N/A

make it mandatory

One of my professors made completing the online ESCI part of our quarterly grade and had us turn in a paper copy with our finals. I think that could give students that may not otherwise take the time to fill out the survey the incentive to do so.

Make the link on Gauchospace go directly to the surveys. I had to hunt to find them because right now it leads to an access denied page. Have instructors encourage responses in class?

do at the beginning of class, not on own time

I didn't even know there was a paper one

Continuing to provide email reminders for the surveys.

Make it mandatory.

I don't think there is a need to improve response rates. The people who will respond are going to be the people with strong and relevant feelings on the topic. The opinions of those who don't really care won't actually benefit anyone. The opinions of the
people who want to express them are much more valuable. I, personally, am just as motivated by my desire to give a bad review of a
terrible TA/professor as I am by my want to give a great review of a great one.

Have the professor tell students to complete it during class time

Give extra credit for surveys

Encourage students to complete the online surveys after the last day of class. You could even consider asking professors to

dedicte some time during the last day to log on the website and complete the survey in class. Or maybe offer some sort of reward

for students to complete it, or make it a requirement on the syllabus.

send emails with urgent headers, make it larger on Gauchospace

Keeping the Gauchospace notification and instructors' encouraging students to fill out the forms would continue to help probably.

More exact deadline reminder about when it needs to be completed

Give extra credit for submit evaluations.

quit emailing me

Make sure the professor makes it clear that it will be his/her mode of evaluation. Maybe suggest to them to inflict a small

punishment if not carried out?

Encourage students to complete them in lecture or class by providing a block of time

Have a raffle for those who respond.

N/A.

Have us to it in our classes

Make it mandatory. Require students to complete the ESCI by a certain date.

cannot start classes in next quarter in case surveys are not completed

reminders in Gauchospace
Withhold grades unless students have filled out the ESCI.

make it graded for points

If possible, have the teachers allot time at the end of class so that students can fill out the survey for that specific class.

Reward students who participate with drawings for prizes such as bookstore/arbor gift cards etc.

Provide ample time and sufficient reminders to complete the survey

The campus could send out even more aggressive notifications to push students to respond.

Suggest to instructor that they offer it as a very very small extra credit point.

Incentives from the instructor, maybe?

Frequent reminders and having the surveys done in class.

If necessary, make it available on Gauchospace.

Please examine these evaluations upon receipt and immediately report any suspected errors to: ESCI Coordinator, Instructional Consultation, 1130 Kerr Hall (x4278).

Guidelines for “Interpreting ESCI Data” and a description of the “Report Output” can be found at http://oic.id.uscb.edu/esci.

This is optional. Honestly the social pressure of filling out paper in class is probably going to be more effective than doing it alone. Assuming apathetic users, I think you will see a reduction in responses unless you give them a reason to actually respond.

n/a

offer extra credit

Extend the response time to the end of exam week

Maybe the teacher could have them done in class. It still takes up class time this way but the online survey is much faster than the paper ones.
End of Winter Quarter 2018 -- ESCI Online

Department and Campus Norms taken over time span: Spring Quarter 2013 - Winter Quarter 2018

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ESCI ONLINE SURVEY STATISTICS

Note that the Campus and Departmental Norms for this Survey are based ONLY on other ESCI Online Courses. Due to the different method of data collection, these Norms do not include ESCI Surveys collected by the paper response forms.

End of Winter Quarter 2018 -- ESCI Online

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## ONLINE ESCI PROCESS SURVEY

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Department and Campus Norms taken over time span: Spring Quarter 2013 - Winter Quarter 2018

Due to the different method of data collection, these Norms do not include ESCI Surveys collected by the paper response forms.

End of Winter Quarter 2018 -- ESCI Online

Survey Number: 338251
NOTICE: Please examine these evaluations upon receipt and immediately report any suspected errors to: ESCI Coordinator, Instructional Consultation, 1130 Kerr Hall (x4278).

END OF WINTER QUARTER 2018 -- ESCI ONLINE

Department and Campus Norms taken over time span: Spring Quarter 2013 - Winter Quarter 2018

Note that the Campus and Departmental Norms for this Survey are based ONLY on other ESCI Online Courses. Due to the different method of data collection, these Norms do not include ESCI Surveys collected by the paper response forms.

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is this anonymous

N/A

There should not be a penalty for not completing a survey

no

N/A

Easy and waste-free way to get feedback

how to screen invalid responders (e.g., 1-2 students in a class who are never happy with anything and write mean things about profs b/c they have a personal problem)

wish can all the courses have ESCI survey online

I really think there should be more questions regarding our professor's ability to teach. I was only asked about 5 questions and I do not think this reflects all my opinions of my professors. I left comments in the comment section but I doubt whether they will be read or not.

I see the positives of the online evaluations but I also think that the paper evaluations should be completely eliminated. Maybe the students should have the option to choose?

No

Will they be read

If you asked questions about classroom quality, (do we need whiteboards etc.), and provided somewhere for students to complain about having to crash every course they're in, going to school for an extra year, courses not offered, etc.
It’s aight

Anonymity. See above.

Change the design a bit? The faux-Material design is a bit off-putting.

Women and minorities are more likely to be harassed in online formats i.e. seeing racial and sexist slurs, inappropriate comments about appearance. (Yes, it does happen. Every quarter.) As a minority graduate student, I am no longer planning to read mine. Evaluations have shown to be better indicators of gender and ethnicity than teaching ability or student achievement anyway, so it’s unclear why we even still do these.

Not at the moment no

Make it anonymous, that way I’m not afraid of repercussions for giving legitimate responses/criticisms.

I do not

Please eliminate all paper responses; this may increase the response rate.

No

There's not really a way to enforce that it's done like the paper surveys since it's mandatory they are done.

N/A

No

More fill in the blank questions! If you're going to ask people why they do or don't like a teaching personnel, then let them tell you why.

Not really

No

None

I think we should continue doing them in class, even though they are online.
no

Wait to publish survey until end of quarter so that students can give a review of the entire experience. Results of course reviews should be available to students to help them select courses.

I like online survey. It has many advantages over traditional survey.

Overall, it seems like a good and more efficient idea.

The emails are annoying and I ignore them. Make Gauchospace the place to go where people know that they have to fill out the survey.

Will the instructors be able to tailor it to their classes, or will it be generic?

This is great and so much better than the paper options.

Nope! This is great! Save the trees!!
no

No, the survey is fair and simple.

No

Just make it more well known.

Nope

maybe follow the "rate my professor"

No

I have no concerns, yet the ECSI survey was really repetitive. The questions asked were the same just reworded and presented at different times.

No

None

null

NO

Nope

N/A

Is it really anonymous if we have to log i with our username?

Please do not spam me

No

An email about this would have been nice

Nope
No

No

I don't think this is actually anonymous

Make the titles at the beginning of each survey more clear, I make take several classes in one department and it can be confusing which survey is for the lecture and which is for the lab etc.

Nice, can save time during lecture and save paper resource

How do I know this is anonymous?

This survey didn't gauge much information it just asked how the ESCI gathered ideas.

Yeah, get rid of it. As a LA, I value my evaluations very much, and I would hate to have mediocre ones done via an online medium as opposed to a tangible paper with unique writing. Everything is done online nowadays, but this should be left out.

nothing

N/A

nope

No

None.

No

It's good and better than the paper one.

no

People might forget about taking the survey, maybe they will see the reminder and just say to themselves that they will do it later. And then sadly, they will forget about it.
It seems to be more bothersome and tedious to complete them online outside of the classroom setting. No.

Very straightforward. The paper version takes under 5 minutes. The online version also takes 5 minutes. So they are equally. Include some sort of message to remind students that the online surveys are still anonymous. This is important for writing accurate.

None?

Try to get as many people to do it so it gets continued. Emphasize it more.

Nope

I don't know how beneficial or anonymous these surveys are. Having no experience retaking a class, I would not know how to judge.

No

I think it's working well right now.

I just don't think it isn't personal enough.

None.

Why does it connect through Gauchospace, that makes me think it's not very anonymous.

None

Increase font size

Nope

On the home page there's a lot of unnecessary numbers next to the course number. It makes it confusing.

Nothing

No.

None

The email reminders are helpful because I would forget otherwise.

students that actually care will take the time to respond but also there is a risk of inconvenience
I don't have any suggestions or concerns about the online ESCI survey. I find these a lot better than the one's that we used to do in section because I don't feel rushed to write a lot. With an online ESCI I am able to write as much as I want without people around me looking and I am able to do it on my own free time, making my answers more accurate.

No, it is a great and understandable format!

I think they should be available closer to the last week of classes so that students will have more of a reason to respond right away than having extra time to wait on responding to these emails.

Should have more questions for the professors themselves rather than just the TAs.

No--they are clear and concise

Keep it up.

It's a great choice for students, it makes the survey easier and more convenience.

Please maintain the anonymity. That's it!

Some TAs do not hold section, esp for upper division classes so should add the option of does not apply to some questions.

Student will most likely forget to do them. in class my be more dependable

No.

I would love to do it in a traditional paper form in class because I hate doing all of them at the same time...

Always keep the link on the home page of gauchospace or put the link on the homepage of GOLD so that students are able to easily find it and take the surveys for their courses.

There are students that don't attend the lectures and/or the sections and they will the survey without knowing what really happens
in class...

No

None

No

The email reminders are a little aggressive.

These do not work well in small classes. Anonymity is compromised, especially when there are low completion rates and the professor asks about who has completed them.

N/A

No just make sure it is always anonymous

nope

None

No

n/a

no

No

I hope my advices can approach my professor

No

none

nah

no ;)

---

No

None

The email reminders are a little aggressive.

These do not work well in small classes. Anonymity is compromised, especially when there are low completion rates and the professor asks about who has completed them.

N/A

No just make sure it is always anonymous

nope

None

No

n/a

no

No

I hope my advices can approach my professor

No

none

nah

no ;)
That was always a little sad.

I don't know how beneficial or anonymous these surveys are. Having no experience retaking a class, I would not know how to judge.

Perspective is everything right???

No.

NA

no, ESCI is amazing

N/A

I prefer it over doing it in class since it can get disorganized and hectic.

The primary reasons I prefer this are environmental benefits and time. In class I feel pressured to just turn in the survey, whereas remotely I can think on my responses.

I think it is a great eco-friendly update to an old process.

i like it, less paper waste.

no

I prefer this over paper evaluations in class.

people ignore online survey more than paper

No.

Allow students to do it on their own like this. Don't have evaluations during class, I don't like them nor am I ever motivated to do them.
No.

I do not have any questions or concerns over this.

People might not do it.

Make sure it's anonymous.

NO.

None.

n/a.

None.

None.

Have more options for the TA surveys that include answers such as: 'do not know', 'no experience', etc. As some of the questions do not apply.

No.

Make sure it is completely anonymous.

No.
the privacy

No.

No

none

N/A

N/A

no

nope

I think the online survey is fine if it maintains anonymity.

None

nope

No

lack of participation because you have to take so many surveys for each class

No.

Nope

No

Make it mandatory and ensure on a page before opening the survey that the responses of each individual is kept anonymous to receive people’s honest opinions.

n/a
Very straightforward. The paper version takes under 5 min. The online version also takes 5 minutes. So they are equally everything I want to.

N/A.

right away.

None. Use this instead, please.

No

communication and understanding that needs to be addressed. I understand the courses must maintain fairly consistent grading better way to go about this but I don't really see a solution other than encouraging students to look at this positively.

students unable to complete if they don't have a personal device — if that's the case they could go to a computer or printing lab worried that maybe the administrators or professors might somehow connect my name to my comments, considering that this is all none

Regarding question 4, I would have a device to complete the ESCI in class but my responses may not be as thought out if I was only

not necessarily.

is this anonymous

is being collected somewhere, probably hidden in code, but I doubt most teachers would go to the trouble of figuring out who wrote

Don't email so much when someone doesn't reply. The worthwhile responses are probably not going to come from people who have

none

Please do not open it so early. I still have two and a half full weeks with my students, which is between one third and one half of the time I will have had with them this quarter due to the fires and holidays. It put me at a significant disadvantage for receiving accurate evaluations.

N/A

N/A

No

No.

Superior

No

Country of origin?

N/A

n/a

Good

N/a

no.

N/A
The only problem that I can see arising with the online service is that it may be more likely to be disregarded than the paper ones, as the paper ones are handed out in lecture/section and time is taken out for them. These would be easier to forget about.

nothing

Is there a way to make more appropriate questions for research courses that may not have involved teaching? e.g. research assistantship or other independent research-related courses. Or a way to give graduate students ESCI for undergraduate RAs they hire through a professor (since they register under a faculty advisor, they give feedback on an advisor they may never have interacted with, and if they give feedback on the graduate student they did work with, the graduate student doesn't see the feedback).

Please keep the online ESCI survey. It's better for the environment, doesn't take up class time, is easier for instructors to manage, etc.

None whatsoever :)

Nope.

No it is great.

Anonymity being maintained is a concern.

How to show that ESCI guarantees our anonymity?

If it is a 100% anonymous.

Not sure how this is anonymous

no

None

nope

As long as the school is getting all the info it needs I say it's awesome because it's so quick and easy and paperless.

No.
I am worried about getting super skewed results from it (like only having people who really hated or loved the class be the only ones who answer), but I like the gaucho space reminders and emails we get.

Ensure it remains anonymous. I think this is much better than doing it in class.

I feel like not many students are going to do it if they don’t have to like if it were handed out in class

I don’t really have any concerns off the top of my head. This seems like a more efficient way to get these feedback.
None at all.

N/A

N/A

N/A

no

No

no concerns

Make one big one

no

I like that it saves paper, but it's easy to forget about.

above

N/A

No

Don't be too long

So far, the ones that I have done have been at a reasonable length which is nice because they don't take too much time to do

N/A

N/A

No

No

I want to know how my anonymity is maintained through the survey.

Only concern would be that the professors and TAs don't take the suggestions seriously and don't change according to the students'
I do think there is a bit of self-motivation that goes into filling out the survey online, in a way that I don't think there is better than paper in-class evals.

Some of my teachers have 20 questions on their survey while others have 2. This is disproportionate.

Professors seem to be able to immediately view feedback from ESCI?? I think that ESCI survey responses should only be viewed 3 days.

Anonymity

There are still really poor professors on campus so it can't work THAT well.

No

NA

no

I hope my advice can approach my professor

Should have more questions for the professors themselves rather than just the TAs.

More fill in the blank questions! If you're going to ask people why they do or don't like a teaching personnel, then let them tell you.

No.

The format of the questions really disappointed me because they were only focused on the teaching assistants. For one of the surveys that I took, I had a lot of feedback that I wanted to give about the instructor but none of the questions asked about him. For the second survey that I took, asking about the TA was irrelevant because there was no discussion section for the course and he really only served to aide the instructor with tech set up and switching slides.

No

No.

none

Make the notice more noticeable

no

nope

No

I have none. Thank you very much.

No I do not.
none

no

none

Lack of publicity and exposure to non-tech savvy students

No it's good.

No

My concern is that it is no longer anonymous. Each survey is tied to my UCSB ID. I would rather be assigned one of 300 codes (for a class of 300) and log in based on that.

None

no

None.

no

No

No

No

NA

No, I do not have any questions concerning this survey.

None.

Work on the layout of your home page. The options of surveys to click were filled with random numbers and letters and you had to weed through that to find the name of your instructor. Just make it very clear and don't add extra little letters.

No concerns currently. Thanks!
How does it guarantee anonymity if it is published through my Guachospace?

no

Nope

no

n/a

No i do not

no

stop emailing reminders

Nope

No

Is the system truly anonymous?

n/a

It's more easily traceable to a certain person, as we have to log in with our account to gain access. Paper-based were truly anonymous.

No.

no

People will feel less prompted to do the esci surveys because they are no longer forced to do them.

Nope
I am unsure if the surveys actually do anything or if anyone is actually reading them.

None

Make sure people know its anonymous

No

While getting the ESCI after final grade may be helpful to instructors preparing for their next class, I would prefer if my anonymous feedback could have more immediate feedback on the course. If there is a problem with how grades are balanced or my instructor’s lectures it doesn't help me as a student for the instructor to only implement changes next quarter.

N/A

None at all.

No

No, the online ESCI survey is definitely far better than the in class paper-based survey.

No

It would be helpful if all the courses were on ESCI.

No

None

No

n/a

N/
n/a
No.

Why does it connect through Gauchospace, that makes me think it's not very anonymous.

I really hope this shit is anonymous. My feedback is valid and I don’t want to get burned for expressing my concerns about an instructor.

NO

No concerns.

None.

I think if the rating was done on a scale of 1-10 rather than the 5 options given then you could get a better how students feel about professors and TAs.

I often tend to look over or forget about email reminders.

no

I don't feel that it is anonymous. It could be, but I feel that it also could be traceable.

none

Make it more well known other than just a popup on Gauchospace.

It feels like typed responses will not be read

no its easy

what are the consequences if we do not complete some or all the surveys?

This is a waste of time. Check out rate my professor instead

N/A

n/a
The surveys should be done in class so more people will do it.

Don't email so much when someone doesn't reply. The worthwhile responses are probably not going to come from people who have received tons of emails. Love the online version though, please keep!

None

Better than hard copy service of course. It helps to save papers!

Some of the surveys seemed to have different questions than others, maybe they should all have the same questions so that all professors get equal feedback. I felt as there was more I could have elaborated on but wasn't given the opportunity.

- maintaining anonymity

No

n/a

Anonymity concerns due to having to log in first. I am also personally more inclined to write a more thorough review with pen and paper as opposed to online submissions

As long as no one is able to take the answers provided by students and use them against or for a professor or student, the system seems perfectly fine.

nah

No

Because I have to log in, I wonder if I am anonymous but I'm pretty sure I am.

n/a
I hope all the feedback really do help.

No

none

no

Nope

no

N/A

No, it looks good

The biggest concern I've heard from multiple people is the anonymity of doing these surveys. I've heard that when a student completes a survey, professors can see a list of names of who has done it already. If this is true, students may not complete the surveys knowing that people can figure out which survey was theirs by process of elimination.

Make the online ESCI surveys more visible on the the home page

General questions.

no way as of right now to ensure it is truly anonymous

N/A

Nope

No

it's a lot less stressful than trying to rush through feedback at the end of class because the whole class is waiting on you...i'm a fan!

I just hope that this online survey is used more often, because it is more efficient than it being on paper where it's sort of a
I do think there is a bit of self-motivation that goes into filling out the survey online, in a way that I don't think there is
If we have to log in to complete them there's no guarantee that it is anonymous.

No
Are you spying on me
N/A
I think this is a good idea.
No
I think it's fine. Is there a way to make sure that students' responses can really stay anonymous?
Nah

waste of paper, though it provides the same purpose, but it interferes with class time and people might be absent that day and aren't able to do the paper version of the survey. This survey format is more efficient.

What if the wifi goes out at the school or there is another power outage.

N/A

Make comments about teachers public.

i do not like it. keep the scantrons.

No.

None.

No.

Nope

No

have none

increase font size

Should be conducted during class.

How do I know my answers are anonymous?

No

I am concerned about whether or not the instructors get my response.
on the advertised date of the online surveys conducted in class? Lastly, Q5: What was the primary reason that made you decide to I think it is a more effective way and I like that it is paperless and does not take time away from class. I think it is a more effective way and I like that it is paperless and does not take time away from class. Professors seem to be able to immediately view feedback from ESCI?? I think that ESCI survey responses should only be viewed 3 days Get the instructor situation figured out. racialized stereotypes, or to require students to read even a short paragraph or two about how those issues impact evals before N/A. It may introduce participation bias, but I'm sure that's something you've all considered. None. No, this is fine. Anonymity. I hate surveys. I love this! Much better for the enviornment. no. No. Maybe a specific question on what suggestions a professor or TA could get to do better, or a specific question like What did you struggle the most with this quarter and why? so the professor can get better depth about what they need to adjust in their lesson plans. everything is convenient. Do it for all classes! Since you don't need to have standardized paper copies of the ESCIs, you could have self motivated instructors submit questions that they would like to have on the ESCIs and just insert them electronically. This would allow instructors to get personalized data. None. none. How can I be assured that my anonymity is maintained when completing the survey? After all, I am required to login using my UCSB ID. I love this!! Less paper. Less time wasted in class. Awesome transition and I am fully in support of! No, I think it works pretty well.
Please do not allocate class time for completing these. People can do them at home.

I appreciate this transition.

I think this is an efficient way to complete surveys because it is a more eco-friendly option and more people are able to complete it since there is a notification shown on Gauchospace.

It takes a little longer to complete than traditional in class surveys, so maybe people would not complete them.

Just need to make sure it is anonymous.

None that I can think of...

Not really, but I love that this is part of the school, it never was in highschool and it leads to a lot of better things.
I would like more reassurance that this survey will maintain my anonymity.

I feel that requiring a login to complete the survey undermines the anonymity the survey says it provides.

Do Professors put it towards our grade?

No

I would recommend having all departments online because online evals are overall superior to written ones.

None

Could be helpful to give areas to rate professor a little bit more

n/a

This survey is connected to my UCSB login information, so I am concerned that my anonymity will be revealed to instructors.

N/A

... n/a

No, it's great

Nope

nope

Nope

Because my UCSB ID is needed to fill out this survey, I question the anonymity aspect of this survey.

nope!

NA

Since this is the first time experience with this sort of survey and I find it easy and direct to answer the questions. So far I have no suggestions or concerns about the online ESCI survey since everything seem to be in place.

Make sure the results are anonymous.

I have less control and therefore feel less secure about my identity remaining anonymous.

no

I do think we should have mandated class time to do this. While it is useful to have it on the computer to provide much better
anonymity, as an instructor, I fear students will not always do this activity.

the boxes (in grey) are hard to differentiate from the background text

Thanks for saving the trees, man!

N/A

Good; I like to save paper

N/A

no

N/A

N/A

no

Love the idea of going paperless!

no

If you force students who just don't care enough to complete ESCI you will get false results so don't. Gauchospace notification is enough for students who care.

The online version is much more efficient

Na

Anonymity, but I trust that ucsb isn’t compromising that

none

some students may not have access to computers in order to fill out the surveys

Nope
I can log in at my leisure at any time I am available and complete the survey without rush in the comfort of my own home. For the response.

I don't have any suggestions or concerns. I enjoy the fact that I'm able to do this in my own time, which allows me to describe as much as I wanted anyway because of how little time we were given to fill the ESCIs out. I wanted to email Chancellor Yang about them they can fight me. I just think you should get rid of enforcing the idea of anonymity. Just say its a survey to affect the anonymity of the survey?

No I think it's great since usually I am eager to leave class and don't write comments but now I could do it on my own time and

The biggest concern I've heard from multiple people is the anonymity of doing these surveys. I've heard that when a student wrote about them they can fight me. I just think you should get rid of enforcing the idea of anonymity. Just say its a survey to

No--they are clear and concise

Have everyone who submits a survey entered into a raffle to win a gift card (add an incentive)

None at the moment

Give us feedback and some feasible improvement for our request.

When I tried to log in through gauchospace I was told that it was not a valid link. I could only access the survey through the link sent in my email

I have not taken the course evaluation ESCI survey yet, so I’m not sure how it can’t be improved. I wish I wasn’t instructed to take this one last.

No Comment

Since students have individual relationships with their instructors, some comments will inevitably identify them to the instructor. C'est la vie, I guess.

Not at the moment.

No

nope

no

no

no

Great job!

no

No

....
No

nope

Not really! It seems to be clear and straightforward.

no

TAs and professors using the online system should tell students in class that this is how we will be doing surveys because although I received the email, I did not get any information from my TA about doing an online evaluation.

Not much

I think that it’s important for things like course surveys to be online, it’s such a waste of paper for surveys that are only reviewed temporarily and then disposed of.

None

How is it made it anonymous?

Maybe don’t connect the survey to Gauchospace because it doesn’t feel anonymous this way.

None

While this is not always the case, in my experience some professor’s don’t even seem to use their feedback practically in future quarters. While the student response rate is certainly the predominant issue for these surveys, one option that might increase student response rate, as well as give professor’s more incentive to actually use their scores to improve the quality of their lecturing would be to implement some sort of rating system that takes at least the multiple choice sections of the ESCI forms and quantifies the average of the response to be made available for students to see on GOLD. Giving teachers a Grade (in a sense) based on their students cumulative experience each quarter would be a much more controlled, accurate alternative to rather shabby websites like ratemyprofessor that many students use regardless and often gives professors an unjust and inaccurate label anyways. This would give students one more reason to fill out the surveys as it would help each other out as a whole, it would also give instructors an incentive to improve in areas in which they (or at least students feel like) they may be lacking, and it would give administration insight into which professors could perhaps require some extra attention (without abusing this hypothetical system to jeopardize their positions).

End of Winter Quarter 2018 -- ESCI Online
have all my classes use online ESCLs.

I think this works fine. Maybe just make it more clear which survey is for which class.

No.

As long as anonymity is guaranteed, I see no problems.

Anonymity could be a concern

No its way better and saves paper!

nothing

No.

None.

No.

none

No.

none

nope

People are forced to fill these out in class, whereas this is us doing it on our convenience (I did at least) so there's always a chance students will just not do it, despite the email reminders, because they don't care enough and aren't being forced to like when a TA or Professor makes us and hands them out in classes. I don't know how we'd get past that. Maybe create incentives.

n/a

No I think it's great since usually I am eager to leave class and don't write comments but now I could do it on my own time and feel like I should leave feedback.

I hope that it all remains anonymous. I know that the main reason for feedback is to give constructive criticism in hopes that the
class will improve or the instructor will improve their teaching, and it would be awful for students to hold back what they feel because they’re afraid of being exposed.

That less students will complete this for the teachers, and thus, mine will be singled out (there were only 5 students in the class...)

I don't feel that my anonymity is secured, otherwise I wouldn't have had to log in to take the survey.

The ESCI questions focus more on the quality of the course and instructor rather than the course holistically. In other words, there should be questions that are more focused on how the instructor taught material, and whether it was presented in a manner that students were able to understand. A survey that was more specific to each course could be introduced to ask questions about the effectiveness of how the professor taught specific topics in the course. This feedback from this could also potentially be more useful to instructors for improving their teaching methods. For instructors who have taught the same course multiple quarters, comparing new survey feedback to feedback from previous quarters could provide a better idea of how an instructor is performing, and if they are taking student feedback into account (however, this is not necessarily true in all cases). It could also help professors implement new and better teaching techniques.

I like the online evaluations and I believe they save lecture time, giving the professors more time to teach the material.
I didn't receive any emails about online ESCIs. Due to the different method of data collection, these Norms do not include ESCI Surveys collected by the paper response forms.

End of Winter Quarter 2018 — ESCI Online

Don't do it. Use paper. The esci survey is fine as is. but I'm sure some of my peers may. Additionally, I feel that having the survey online will skew the data of the surveys. Because longer see any advantage to paper-based evaluations.

I know its anonymous, but the fact that I accessed it from my gauchospace page could make someone not believe that it is anonymous. I am concerned about the anonymity and who can read my responses.

I think they are important for helping improve the curriculum from where it currently is, but I don't think it should be used to seriously evaluate the effectiveness of a professor or TA, as many professors who have harder grading policies will receive a reduced score just as a result of class difficulty which is not a bad thing.

Make the option to have more than one answer in bubbled answers.

Mandate online feedback campus-wide. I have seen so many students check random boxes and don't leave comments because they want to leave class early. This allows the opportunity for students to take their time and answer thoughtfully.

I'm curious if the professor or department head reads the reviews, and also if anonymity is maintained.
Maybe you can stress that this is confidential and anonymous, because I am a little unsure about the protection measures in place.

Better than paper in-class evals.

A good idea would be to make students take online ESCIs or they won't be able to register for next quarter.

Some of my classes have online surveys and others are on paper. Doing it on paper is a waste in my opinion and all should be done online, where it would be easier to compile the data as well.

I didn't receive any emails about online ESCIs.

I'm concerned about how anonymous this is. Really small classes make it difficult to give specific feedback to TA's because those specific cases might make it obvious who wrote it. This is especially true if one is taking a series of courses and will have the same TA next quarter. The only issue is I have no ideas on how to improve this issue.

People won't do them unless they are required.

none

no i like it more than paper, wastes less resources

it's kind of odd to login but then also say its anonymous

improve the layout of the first page, not very appealing

Just expect fewer students to do these. If we're given them in class, we'll do them right then and there. But if we're sent an email reminding us to do them we might just get lazy.

I am not concerned, I just hope all departments can switch to it soon.

I have an extra survey for another class in which I'm not enrolled in. I'm not sure if I should complete it or leave it blank.
The repetitive emails are annoying. Areas to add comments for each question below each question asked instead of the general comments section at the end.

This day and age nothing is anonymous and something like this especially when it requires your perm or links from you Gauchospace I doubt it even more. I also don't care about the anonymity of something like this survey because if someone doesn't like what I wrote about them they can fight me. I just think you should get rid of enforcing the idea of anonymity. Just say its a survey to evaluate your instructors and to be honest.

no

Definitely prefer online surveys, I can give more thoughtful answers. When I handwrite the responses to surveys I feel concerned that the TA can recognize my handwriting

no

maybe make it non mandatory

Do professor actually read these.

Make course titles more readable, make user interface more friendly

None whatsoever

its ok

Not that I can think of.

None

stop sending reminder emails after completing the ESCI. I constantly got reminder emails after completing the surveys

Nope.

Good

Not so far

no
Better option than paper evaluations

no

na

nope

For question 3, I think there’s two things to think about. This survey increases anonymity because it lacks any form of penmanship that the teachers could use to identify the student. On the other hand, I’m sure the information about who submits each evaluation is being collected somewhere, probably hidden in code, but I doubt most teachers would go to the trouble of figuring out who wrote a specific evaluation. and I’m SURE the school board wouldn’t allow them to do this, unless if anonymity isn’t the goal.

Nope

If it ain’t broke don’t fix it.

reiterate anonymity

No.

No

no

na

No suggestions.

I mean not really but since you brought it up: does the fact that I need to sign in and that the ESCI is linked to my Gauchospace affect the anonymity of the survey?

none

no

nope!
My main concern is that I do not believe my response will remain anonymous.

No, I do like the paperless way of handling this though.

From experience, the questions that are short answer are more annoying than selecting an answer from multiple choice.

Your response rates will be much lower if you do it online.

I strongly like the transition of course surveys onto an online based system. I find it much more convenient to complete the
surveys on my own time and put in a better thought out response as opposed to having the pressure of finishing a paper-based survey in class with the intent of finishing instead of critically evaluating the class.

No.

I dislike how you have to log in to the survey system. I feel that my feedback is not anonymous, therefore discouraging me from being completely honest.

n/a

nope

Its good!

none

None. I am so happy evaluations are done online, as I always felt rushed trying to get my thoughts down on paper. I also have terrible hand-writing, so it's easier for me to type my thoughts and be more succinct.

none

the fact that I had to log in is a little concerning for my anonymity.

I have a concern regarding how anonymous this survey actually is. I'm not certain about being anonymous since I used my net ID and password to get to these evaluations, which shows I am logged in and completing the evaluations.

None.

none

I do not have any suggestions or concerns.

no.

No

nope
None at all.

Online has a way lower response rate, I think while it is a good idea to go paperless, it makes students much less likely to participate which can be detrimental for instructors getting real feedback. Even if instructors gave in class time to fill out the online evaluation, I don't think everyone on their phones or computers would actually being doing the surveys.

Again, don't do the survey in class, it wastes time

None

No, just keep on doing

Not really.

No

No

N/A

Not necessarily.

n/a
	none

the questions all seem to be similar

none

No

Stop sending so many emails. It's incredibly annoying

N/A

N/A
I AM SO SO HAPPY THAT THE SCHOOL HAS CHANGED TO ONLINE ESCIs. Since my first year here (and now it is my third), I complained so much every time I had to do ESCIs because I had to fill out TWO papers (because we weren’t able to write on the bubble form). Not because I didn’t want to evaluate how my instructor, but rather because I found it inefficient time-wise and environmentally. If you can imagine, I am one student who had to fill out 6 ESCIs in this quarter alone, so if it were paper-based, that would be 12 sheets of paper using ink and energy. Most students don’t even write that much and make the writing portion even more wasteful. I personally didn’t fill out some written evaluations because I did not want to waste paper. I also felt like I was not able to write as much as I wanted anyway because of how little time we were given to fill the ESCIs out. I wanted to email Chancellor Yang about my concerns but it seemed like the Environmental Science Department students have already addressed it. Maybe not, I am not sure.

n/a

Everything seems good

I prefer the online version because I feel less rushed to complete it. In class, many students often finish ahead of time and there is often a pressure by other students (and professors) to hurriedly write down answers. I feel more comfortable doing it in my own time.

A partnership with AS Recycling to measure amount of paper saved as a result of this initiative, I think, would prove beneficial to its success.
None

Being penalized if someone forgets.

I think it is pretty good. Good job!

better wifi

nope

I'm concerned that both students and administrators might not pay attention to feedback as much if it's more automated. This shouldn't be a problem if the proper incentives exist.

None

I wish it would be anonymous.

nothing

None

nothing

No

nothing

noen

nope

no

n/a

Nah
My concern for online and even in class is how anonymous the survey is. Handwriting may be detected by TA's who assign in class.

I was able to fill out a thoughtful survey for a class I enjoyed, but if I don't care for a class I would say according to the aspect of paper using, this is a way of environmentally friendly. However, the reminder of complete longer see any advantage to paper-based evaluations.

It may introduce participation bias, but I'm sure that's something you've all considered.

None

Is it truly anonymous?

N/A

ANONYMITY, the paper one was for sure anonymous, as my name wasn't on it; here it may or may not be the case.

NA

Not yet

None

Nope

na

the notification stays until I answer the survey and online surveys I don't give my honest opinions. I give little thought to my answers.

Many people won't respond unless it is done in class.

No

Regarding question 4, I would have a device to complete the ESCI in class but my responses may not be as thought out if I was only given that time to complete it. Often at the end of class, students are already thinking about what's next (next class, food, work, etc.) that the responses given at that time might be rushed and not as high quality. Please stick with this type of online version where I can fill it out on my own time.

How does it maintain confidentiality

N/A

None

Getting kids to do it Anonymity

No
No.

No

Nah

Nothing.

none

Applying more questions

no

Perhaps more free-response opportunities

N/A

Not really

nah

Not really

no I do not

No

No

nah

NOPE

Nervous that instructors will be able to figure out who I am and what I’ve said about them. I wonder how the feedback is presented to them. Each survey as a block or are all the answers presented for each questions at the same time so they have a harder time figuring out who wrote what.
Some people might not have computers to fill them out in class or after but maybe you could give the option of filling out a paper one or the online one

None. The multiple choice answers are helpful since most of the time students may have no idea what to comment on the traditional survey. Also, saving paper is always good.

No

no suggestions or concerns

nah

N/A

Overall I really prefer the online surveys to in class evaluations

No.

I just don't think it is not personal enough.

Is it truly anonymous?

how do we know they are definitely anonymous?

none

I feel like since it is now online, we should not be made to waste class time to do it and should do it on our own time.

I am not sure if it is anonymous.

No

none
I feel like the response rate will be low.

mails as spam.

gauchospace but it just wasn't clear to me what it was there or for what class.

I think it is a more effective way and I like that it is paperless and does not take time away from class review that is usually incorporated into the last day of class.

---

be able to change your response after submission! I thought of a suggestion for my professor after I had already submitted my etc.)?

everything I want to.

---

longer see any advantage to paper-based evaluations.

---

no

---

N/A

---

Great system, hope to see more departments/classes involved in the future.

---

No.

---

I ignored the ESCI last quarter because I kept ignoring it.

---

Nop

---

I do not

---

no

---

No.

---

I think it's working well right now.

---

why is there no go back and edit your answers option? I don't want to start from scratch, I just want to go back and add a sentence or two

---

no

---

no

---

Please, come to language and literature courses, quick!

---

Assure us with evidence that this will remain anonymous.

---

none

---

nope

---

Nah son

---

Nop.
when it's physically handed out in person. I hope people still answer it, but again, a problem might be students mistaking the
If we have to log in to complete them there's no guarantee that it is anonymous.
None
No
Nope.

NA
to complete the exam, which extends lecture when students want to leave class as soon as possible to focus on studying.
The esci survey is fine as is.
allotted for students to complete the survey in class, then there may be less concern for this bias.
no.

-------------------------------------------------------------------------------------------------------------

I wish it would be annoymous.
Again, don't do the survey in class, it wastes time
n/a

-------------------------------------------------------------------------------------------------------------

See above.

-------------------------------------------------------------------------------------------------------------

I think the current ESCI system is just fine, it allows students to answer anonymously without the hassle of the instructor having
to leave or another student having to deliver the responses.
N/a

I thought it was good!

-------------------------------------------------------------------------------------------------------------

 Seems fairly non-binding, unlike the paper surveys which have to be done on the spot. On the other hand, this medium does account
more effectively for absences.

No

Include a reminder that all responses are completely anonymous right above the part where we type our comments. I was a little
worried that maybe the administrators or professors might somehow connect my name to my comments, considering that this is all
being submitted through my own account and could very easily *not* be anonymous.

NA
Maybe you can stress that this is confidential and anonymous, because I am a little unsure about the protection measures in place.

Results in some students feeling unsafe and disempowered in the feedback process.

Students do it because it is put right in front of them.

Convenient. Paper pros: Do it while everyone sits in class. Online pros: People do it on their own time, but may not fill it out.

Is it truly anonymous?

N/A

No

None

N/A

Make the due date for evaluations after finals week, so we can fully evaluate the course and not feel stressed to do it while studying for finals.

Nope

People not remembering to fill them out after a class gets over (maybe make it part of a grade for students as an incentive) or students unable to complete if they don't have a personal device - if that's the case they could go to a computer or printing lab though or the library computers.

No

No

No.

No.

N/A

Nah bruh

No

Right now the email alerts and Gauchospace reminders feel a little obnoxious. I don't believe they are obnoxious because I see the value in filling out ESCIs and obviously the process worked for me as I am filling this out right now but they certainly feel annoying. I can imagine this may cause students to give more negative feedback if they are annoyed. I really wish there was a better way to go about this but I don't really see a solution other than encouraging students to look at this positively. Perspective is everything right???
None

No

No, this is much better than the paper format in that it doesn’t waste class time and is essentially the same thing.

NA

anonymity

N/A

None

no

Can professors include their own questions beyond the standard set? How soon will everything be online? In large classes especially, these surveys are a big waste of paper.

No.

No

nope

not having the same survey for the same class

No

There should be more default questions - for one class I answered about ten multiple choice questions and was looking forward to giving nuanced feedback to my other teachers, but when I opened my math survey it had only Rate the instructor and Rate the material.

See above.

No

n/a
like the fact we aren't using paper anymore, but there should be options that we don't know the answer / not enough experience because sometimes we don't often interact with a TA

People won't do it since profs and TAs are standing them making them do it in class.

Expand their usage rapidly

None

Switch back to a method where anonymity is assured, or even just not tied to our ucsb account. Make the survey only available during the last class time. And instead of ucsb ID, make is so each device can only submit one. That way the survey is tied only to the device, not the device and your ucsb account

I just have one question, as we need to log in to complete the survey, how can we be assured that our privacy can be well protected?

its really ugly and displeasing every time I have to open this site/

no
Keep doing what you're doing.

Nope.

It saves paper.

No

N/A

N/A

N/A

n/a

I do not think what I write is anonymous.

No

Response bias! Only those students who had a really positive or really negative experience will feel motivated to respond to the survey, and average experience students won't feel the need to.

Not really

N/a

\`n/a

it's great

No

Lack of publicity and exposure to non-tech savvy students

The format of the questions really disappointed me because they were only focused on the teaching assistants. For one of the above

N/A

N/A

N/A

n/a

I do not have any suggestions or concerns.

The ESCI questions focus more on the quality of the course and instructor rather than of the course holistically. In other words,

when a TA or Professor makes us and hands them out in classes. I don't know how we'd get past that. Maybe create incentives.

No

Can professors include their own questions beyond the standard set? How soon will everything be online? In large classes

No

No, it looks good

No, it looks good

Not really
I will not be anonymous because I signed in with my username and password unique to me.

Not sure I trust how anonymous it ends up being

Not really. Just keeping things anonymous is important.

no

No

no

No.

Make more departments move their ESCI forms to electronic

More extended deadlines after finals would be nice so there's less pressure during finals week.

Nope. Toodles.

nope

No.

N/A

Keep doing what you're doing.

Maybe you could add a few more detailed questions because I feel that most students are only concerned with completing the survey ASAP and don't really want to take the time to really give an in-depth evaluation.

nope

NO.

Now that these surveys can be done at a student's own pace, maybe add more questions or add an optional section for students to go more in depth on rating the professor if they choose to do so. These questions are normally so broad that I have to stop and generalize how I feel a bit more than I want to. This way, more specific and in-depth feedback can be given rather than just...
I feel like the response rate will be low.
I got about 5 surveys for the same TA, so I am confused on which ones got turned in.
results in some students feeling unsafe and disempowered in the feedback process.
It seems to be more bothersome and tedious to complete them online outside of the classroom setting.
Give extra credit for submit evaluations.
Don't be so pushy.
The esci survey is fine as is.
It says it's anonymous but I'm concerned that maybe they aren't since I have to sign in with my name and everything.
completed by the more eager students, therefore creating a bias. If the evaluations can be somehow made mandatory, then I would no
whether or not their teaching as a whole is good. Doing that may reduce on comments though since it may cover some of the topics people would like to address about a certain class or professor.
No, it is a solid alternative to the paper surveys and in my opinion is definitely preferrable
n/a
Nope.
N/A
Nope
No.
I have no suggestions or concerns.
n/a
N/A
No.

make them in class.

What about the more specific content questions that we used to get from the departments?

Last quarter it said I didn't submit one no matter how many times I submitted it

No

I really hope that the responses that I and others have given are actually reviewed. I put in true thoughts, concerns, and feelings in then and think that the responses collectively should be used when for grading while I am in the course. Some of the concerns I have presented can be presented and heard no where else and I wish that they would be considered, some accommodated, and applied to effect the people who are currently enrolled in the course. If it does not do so, I see large problem with the student to teacher communication and understanding that needs to be addressed. I understand the courses must maintain fairly consistent grading policies and material coverage BUT if there is an over all trend in the grades seen in addition to a correlation in these the responses given here, I strongly believe that something should be done. The thoughts and concerns of many currently in the class

ONLINE ESCI PROCESS SURVEY
ID  1 0100
Survey Number: 338251
should not be overlooked.

n/a

I don't know how beneficial or anonymous these surveys are. Having no experience retaking a class, I would not know how to judge how well a professor dissects and learns from the student-given feedback system. I would like to also have an ESCI available quarter-long to notify a professor on what a student appreciates or is confused on during the actual quarter. This can drive the professor to gear their teaching habits and styles to the class that they are currently teaching rather than based off of the previous quarter. I know that there are office hours to discuss with the professor about specific questions but when perhaps a lecture was communicated in a way that made it more confusing than clarifying, it would be beneficial to notify the instructor anonymously that the topic may not have been understood in the manner that they had expected. It is also a bit awkward to use office hours as a means to relearn an entire topic that was lectured on. This is even more apparent when a student cannot make office hours and instead goes about with no understanding on how to approach a subject matter.

Not really

None!

none

nope!

No.

NA

nope

I would recommend having all departments online because online evals are overall superior to written ones.

no

no, its better than the paper though.
Not suggestions, I am just very curious as to how the students will match up. Will you get more responses with the online ESCI? Fewer responses? Will the length of the average written response be lengthened? That last one, probably.

none

Not at the moment

nop

Like many online response things, there's no social pressure, so some evaluations might get crazy.

Do Professors put it towards our grade?

I thought they were mandatory...

There is no reassurance that this is anonymous which is an issue. Since I have to log in to gauchospace and it already knows all my courses how can I be sure my instructor won't see my response linked to my name? At least with the paper surveys I could be sure.

No

Not sure that professors even take the criticism. Seems mostly like a waste of everyone's time

Confidentiality.

If I log in and have to submit, then of course it's not anonymous

It would be even more helpful for the instructors to figure out how the class goes if they could add their own questions to the survey.

It does not seem anonymous. I am also less likely to fill it out than if it were given the survey during class. The constant email reminders are very annoying.

good

None

None
choose) for like a note to them thanking them.

I had no idea I was supposed to fill this out for my music class until I got the generated email. I saw the notification on

no

Maybe release them sooner?

It's a little bit more suspicious as far as anonymity goes

none

Some of the questions that are short answer could be multiple choice

No.

Nah

anonymity issues remains for small classes

Please discontinue spamming emails on completing surveys (even when they’re done).

I love the online survey

remaining anonymous

None.

Add N/A options

None

No

naw, I like that you're getting rid of paper

No

it is a hassle to complete it online because then I have to take time out of my day to do the survey but they really aren't that long. saves trees yay

The emails are a little annoying but I guess they got me to do it because I wanted the emails to stop

none
I am not sure if my responses would be completely anonymous or not.

I would add more free response questions so students can articulate their feedback more personally.

No.

I think it's fine. Is there a way to make sure that students' responses can really stay anonymous?

No.

I feel that requiring a login to complete the survey undermines the anonymity the survey says it provides.

It's a little bit more suspicious as far as anonymity goes.

Make them due after finals.

No.

Thank you for being paper conscious.

Nope.

None. Use this instead, please.

No.

N/A.

None. Online is better than paper.

Maybe set up a password for each course and have students use that to log in to take the survey, or some better way to maintain anonymity.

No.
no

- no i like it better,

no

I think a few more questions might lead to more information and a more differentiated evaluation.

The only thing I'm concerned about is the anonymity of this survey as it is done online. We use our perm number to log onto the system, so do we really stay anonymous?

There are still really poor professors on campus so it can't work THAT well.

have a neutral answer option

My only concern is that not everyone will complete them so perhaps have students do it during class at the time the paper ESCIs would have occurred.

no

i'll forget and students will start receiving additional, unwanted surveys

None.

None

N/A

none

Not at this time.

It may introduce participation bias, but I'm sure that's something you've all considered.

Not at the moment.
students are generally happy to fill out course evals when it involves lecture/section ending early, but that most of them would

Nope.

It is no longer anonymous as it is in class. people won’t do them if not directly facing their professor. the only responses will be from people passionate about their

I can’t believe you guys gave us a survey about a survey

No.

None.

I seriously don’t appreciate receiving multiple reminder emails to complete my surveys at midnight. I have email notifications set up so I don’t miss important emails regarding my graduate school projects and classes, but receiving email notifications to fill out a survey at midnight is ridiculous. Also, there’s still over a week until the completion of finals, so I would prefer to fill out these surveys after my courses are completed. For example, right now I’d prefer to be working on readings and assignments, but instead I’m doing these surveys so the email notifications will stop...

Nope

N/A

n/a

I have no concerns, yet the ECSI survey was really repetitive. The questions asked were the same just reworded and presented at

Fewer people will participate. The paper forms were easier and quicker since they were handed out in class. Now we have to devote time outside of class to filling out online forms.

DON’T PUT THE SUBMIT SURVEY BUTTON AT THE TOP! I just accidentally submitted a blank one and can’t edit it.

I like this much better than the paper version and it is environmentally friendly.

No

It would be even more annoying to complete this in class than a paper survey, unless we are allowed to do it on our own time.

If you guys are concerned that students will not do the survey outside of class, because it is online, then how about giving them points on their grade for completing evaluations? For Bio lab, if we complete our survey we are given 5 extra points to our grade. Points are always a good motivation for students to do tasks as small as a survey or evaluation. It doesn’t have to be a lot of points, but it will boost students to do the task and our reminder is already on Gauchospace so we can see how many points we get right away.

Yes STOP!

nope
I think that they should be done mid quarter as well as at the end of the quarter so professors can improve for the current class.

no

I think ESCI survey can replace the traditional in-class survey, since it can save more lecture time.

The only concern is that printed out scantrons and evaluations force the student to do them, but online evaluations may only be completed by the more eager students, therefore creating a bias. If the evaluations can be somehow made mandatory, then I would no longer see any advantage to paper-based evaluations.

none

no

Nope

too many emails

It shouldn’t be mandatory

None

It’s awesome!

n/a

How much the feedback given is taken into consideration...

No

No, it's honestly fine. It's the same as any other survey/eval.

n/a

No.

It says it's anonymous but I'm concerned that maybe they aren't since I have to sign in with my name and everything.
No. course evaluations.

Note: I don’t think any survey provides real anonymity. So my concerns around anonymity would apply to both paper and online

NA

NA

None at the moment

None whatsoever :)

Please keep the online ESCI survey. It’s better for the environment, doesn’t take up classtime, is easier for instructors to

Nope.

no.

How is it anonymous if i have to sign in with umail? This practice raises curiosity

Get rid of this insecure nonsense.

I think one concern about the online survey is the security of students’ identities. I don’t particularly care about this aspect, but I’m sure some of my peers may. Additionally, I feel that having the survey online will skew the data of the surveys. Because students have the choice of filling out the survey on their own, there may be a voluntary response bias in which students who feel strongly about a staff member (whether positive or negative) are more likely to respond than other students. If there is time allotted for students to complete the survey in class, then there may be less concern for this bias.

none

n/a

Na

It'll give the people who don't go to class the chance to skew results because honestly, if they don't show up, what worth is their feedback?. Conversely, this might lower rates, because it's pretty easy to just pass up and forget, unlike the physical ones which we have to fill out. I'm only doing this now because my roommate reminded me, and even then I very nearly ignored doing it.

The esci survey is fine as is.

Maybe release them sooner?

None

No

I think this is a good idea.

I think the beauty in the online survey, is that students can take the survey in their own time, as opposed to taking up class time to complete the exam, which extends lecture when students want to leave class as soon as possible to focus on studying.
Abbrv: ESCI  Instructor: ONLINE ESCI PROCESS SURVEY  Rank: Instructor  Course: ID 1 0100  Type: Lecture
Department: Evaluation System for Courses and Instructors
Course Enrollment: 10000

End of Winter Quarter 2018 -- ESCI Online
Department and Campus Norms taken over time span: Spring Quarter 2013 - Winter Quarter 2018

NOTICE: Please examine these evaluations upon receipt and immediately report any suspected errors to: ESCI Coordinator, Instructional Consultation, 1130 Kerr Hall (x4278).

### Feedback

* C'est la vie, I guess.

### Comments

**no**

Try to get as many people to do it so it gets continued. Emphasize it more.

**nope**

**none**

**NO**

**N/A**

Don't do it. Use paper.

**it is good**

Don't be so pushy.

I'm aware that you need our UCSB login to make sure we actually completed the survey but it doesn't feel as anonymous as the paper version.

**N/A.**

**none**

**Anonymity**

**N/A**

**N/A**

**no**

I really appreciate that the question asking for strengths and weaknesses of the teacher made clear that superficial things like clothing or physical appearance should not be remarked upon. A further suggestion might be a suggestion to avoid gendered or racialized stereotypes, or to require students to read even a short paragraph or two about how those issues impact evals before doing the online eval.

---

ONLINE ESCI PROCESS SURVEY

ID 1 0100  Survey Number: 338251
I don't really have any concerns, I am just wondering is anyone is actually doing them.

Note: I don't think any survey provides real anonymity. So my concerns around anonymity would apply to both paper and online surveys. Relatedly: can we please create a space for students to share information about courses with one another? This could be an optional extra box on the survey with the question: Please provide a review of the course that you'd be willing to share publicly (and anonymously) with other students. My undergraduate institution did this and it was incredibly helpful in picking courses. If they went through this survey, then staff and faculty could also eliminate reviews that are clearly biased and hateful.

I don't have any suggestions or concerns. I enjoy the fact that I'm able to do this in my own time, which allows me to describe everything I want to.

i would like more reassurance that this survey will maintain my anonymity.

no.

I can't believe you guys gave us a survey about a survey

No.

NA

No.

Add an option to be able to edit a submitted survey within 5 min of submitting it.

How does ESCI even affect a professor? Can data averages be shown to students (i.e. to inform students, add greater transparency, etc.)?

No.

Are you spying on me

no.

How do I know my response is anonymous?

be able to change your response after submission! I thought of a suggestion for my professor after I had already submitted my response.
this is great!

No

make it back to paper.

stop sending them out at midnight

Its not clear when you complete a survey that your answers will remain anonymous.

No

None

Does it remain completely anonymous? Is this optional or is it required?

N/A

people won't do them if not directly facing their professor. the only responses will be from people passionate about their instructor (either good or bad), average teachers may not be represented well in the data collected

I accidentally submitted a survey without actually completing the survey because I just hit submit and it wouldn't let me go back so maybe put the submit survey option at the bottom of the survey

Nope.

The incessant email reminders are annoying. I could see people not doing the surveys out of spite.

none

Get the instructor situation figured out.

I would say according to the aspect of paper using, this is a way of environmentally friendly. However, the reminder of complete the survey is annoying and sometimes forced me to finish it as a mission instead of an actual reflection of instructor's teaching.

N/A
It is no longer anonymous as it is in class.

Maybe there should be NA options for some of the questions. For example, I just filled one out for my TA and there were questions asking about his instructions style during lab (or something like that), but the primary instructor led the lab so this was not applicable. I ended up just leaving it blank but that also seemed strange.

Please do this forever i hate the paper ones

No.

Nope.

Nah

Not yet!

Nada

I think changing from paper evaluations to online ones would be much more beneficial to the students and UCSB staff. As a student, I can log in at my leisure at any time I am available and complete the survey without rush in the comfort of my own home. For the staff who actually has to go through each paper evaluation, I am certain will be very happy about all of the free time that they can now dedicate for something more productive than sorting evaluations. Honestly, I am surprised these online surveys haven’t been implemented before because I would consider them to be way more efficient for both staff and students.

Include some sort of message to remind students that the online surveys are still anonymous. This is important for writing accurate course evaluations.

No

It's a nice idea that could streamline the system, but I don’t believe online evaluations offer anything other than this and saving paper.

Give extra credit for submit evaluations.

More specific questions
**ESCI Online Survey Statistics**
Note that the Campus and Departmental Norms for this Survey are based ONLY on other ESCI Online Courses. Due to the different method of data collection, these Norms do not include ESCI Surveys collected by the paper response forms.

**End of Winter Quarter 2018 -- ESCI Online**

**Department** and Campus Norms taken over time span: Spring Quarter 2013 - Winter Quarter 2018

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**Abbrv:** ESCI  **Rank:** Instructor  **Course ID:** 1 0100  **Type:** Lecture

**Department:** Evaluation System for Courses and Instructors  **Course Enrollment:** 10000

---

Guidelines for "Interpreting ESCI Data" and a description of the "Report Output" can be found at http://oic.id.ucsb.edu/esci.

**NOTICE:** Please examine these evaluations upon receipt and immediately report any suspected errors to: ESCI Coordinator, Instructional Consultation, 1130 Kerr Hall (x4278).

---

No

---

Very straight forward. The paper version takes under 5 min. The online version also takes 5 minutes. So they are equally convenient. Paper pros: Do it while everyone sits in class. Online pros: People do it on their own time, but may not fill it out.

---

N/A.

---

Professors seem to be able to immediately view feedback from ESCI?? I think that ESCI survey responses should only be viewed 3 days after the finals.

---

The best part of the online surveys is, that the instructors do not need to run away before the end of class at their last lecture. That was always a little sad.

---

No

---

Stop these annoying emails please I hate them

---

getting people to do it has gotta be annoying

---

none

---

The anonymity seems questionable, whereas with paper I'm almost guaranteed anonymity.

---

I'm just worried that because it is online students will not do it, when we get the paper ones in class it feels as though more students do it because it is put right in front of them.

---

While you guys are hard at work making the evaluations possible each quarter, be sure to check out my soundcloud! https://soundcloud.com/andyhoumusic

---

Some of my teachers have 20 questions on their survey while others have 2. This is disproportionate

---

no
Your emails are so annoying. I honestly filled out my classes survey to stop the incessant emails ESCI sends me about it. Yes, you got the end goal you wanted and I was able to fill out a thoughtful survey for a class I enjoyed, but if I don't care for a class or don't have time to fill out a survey, the frequency of those emails will quickly send anything from ESCI directly to spam forever.

In small courses, the anonymity decreases significantly, as if people are not in class, they are less likely to take time to do it at home.

Spam messages

I am also an instructor/TA. I typically receive pages of written review, but last quarter I received very few. My guess is that students are generally happy to fill out course evals when it involves lecture/section ending early, but that most of them would rather not take the time out of their schedule to do this independently.

In class surveys will generate more responses. More effective than flooding students' inboxes with annoying emails.

No and keep it up.

Too many reminder emails. I saw it the first time!

None.
No

no

I'm not sure how this can be anonymous if I'm filling this out through my gauchospace account.

n/a

Students spend too much time on computers as it is, without another online survey.

Make this survey due at the end of finals week.

This is honestly way better than the paper forms because it is more environmentally friendly and doesn't take away from the final review that is usually incorporated into the last day of class.

No

no

Not rn.

I think it is a more effective way and I like that it is paperless and does not take time away from class

no

n/a

It seems to be more bothersome and tedious to complete them online outside of the classroom setting.

I had no idea I was supposed to fill this out for my music class until I got the generated email. I saw the notification on gauchospace but it just wasn't clear to me what it was there or for what class.

no

No.
Given the size of the department, students are sometimes in classes with as few as 5 students. This brings to light the issue of true anonymity of responses being sent to the faculty. In addition, there have been concerns presented by the students regarding passive consequences as a result of submitting honest and constructive feedback within ESCI surveys. This type of environment results in some students feeling unsafe and disempowered in the feedback process.

I think moving to online is the right thing to do, not least for the environment! I appreciate the opportunity to complete these in my own time and think I can give more thoughtful responses than if I had to do this during class time.

anonimity
no

nope

I got about 5 surveys for the same TA, so I am confused on which ones got turned in.

N/A
No

n/a

If we have to log in to complete them there's no guarantee that it is anonymous.

none

Yes, that if you dont tie it into the grading system ..people wont do them. anyhow, thank you dearly. bless yall!

We should be able to start a draft and come back to it The ESCI survey should be available at the 3rd week of the quarter, but you can't submit it until dead week at the earliest

Better than paper in-class evals.

asdfasdfasdf

is it mandatory like do we get fined for not doing them

My concern for online and even in class is how anomous the survey is. Handwriting may be detected by Tas who assign in class
writing and therefore may have bias answers.

Maybe you can stress that this is confidential and anonymous, because I am a little unsure about the protection measures in place by ESCI.

Re-evaluate some of the answer options for the questions above (within this ESCI Process Survey). For example, Q4: Would you have a wireless device (laptop, smartphone, tablet) with you in class, that you could use to complete the ESCI survey in class? Yes or No? These answer options are quite binary. What about an option of sometimes, or usually, or would/could bring a wireless device on the advertised date of the online surveys conducted in class? Lastly, Q5: What was the primary reason that made you decide to complete the online ESCI survey(s) for your course(s) this quarter? From the repeat announcements in class, on GauchoSpace, and through email, I actually got the impression that completing these surveys was mandatory, not optional, and thought (maybe assumed) there would be penalties for not completing the surveys (such as registration holds). Suggest making the wording in these announcements more clear that students are encouraged to complete these surveys by the deadline, rather than simply not stating that they are optional/not mandatory. It is nice, though, to have a paperless survey option that reduces paper waste/resources, as well as increases student anonymity by eliminating identification via handwriting responses. Thank you!

Anonymity is more of a concern in the online version of the survey than the paper one.

STOP EMAILING ME

None

n/a

No

N/A

For some reason I got four copies of the same questionnaire (for music 219), and I didn't receive one for chamber music, which I think probably I should have?

Continue using this
<table>
<thead>
<tr>
<th>Comment</th>
<th>Response</th>
</tr>
</thead>
<tbody>
<tr>
<td>There should be more default questions - for one class I answered about ten multiple choice questions and was looking forward to writing about them they can fight me. I just think you should get rid of enforcing the idea of anonymity. Just say its a survey to comments section at the end.</td>
<td>no</td>
</tr>
<tr>
<td>I am the only student enrolled in a class under a certain professor and I'm pretty sure she'll know who wrote that evaluation.</td>
<td>none</td>
</tr>
<tr>
<td>have an part where we can write a message to our TA or professor and let them see who it is if we want them to (not anonymous if we choose) for like a note to them thanking them.</td>
<td>None</td>
</tr>
<tr>
<td>I do think there is a bit of self-motivation that goes into filling out the survey online, in a way that I don't think there is when it’s physically handed out in person. I hope people still answer it, but again, a problem might be students mistaking the mails as spam.</td>
<td>none</td>
</tr>
<tr>
<td>what if we forget?</td>
<td>None</td>
</tr>
<tr>
<td>I feel like the response rate will be low.</td>
<td>None</td>
</tr>
<tr>
<td>no concerns</td>
<td>None</td>
</tr>
<tr>
<td>Let's do it!</td>
<td>None</td>
</tr>
</tbody>
</table>