1. The online end of quarter survey is an improvement over the traditional paper-based end of quarter survey.

   (a) Strongly Agree (b) Agree (c) Neither Agree Nor Disagree (d) Disagree (e) Strongly Disagree

   Response weighting: 1 2 3 4 5
   (a) (b) (c) (d) (e)
   Blank Response Total Students Total Courses Mean Median

<table>
<thead>
<tr>
<th>This COURSE current quarter</th>
<th>54% 28% 15% 2% 1%</th>
<th>10</th>
<th>6804</th>
<th>1</th>
<th>1.7</th>
<th>1.0</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student-weighted Norms (UG students)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Dept ESCI INSTRUCTORS current qt</td>
<td>54% 28% 15% 2% 1%</td>
<td>10</td>
<td>6804</td>
<td>1</td>
<td>1.7</td>
<td>1.0</td>
</tr>
<tr>
<td>Dept ESCI INSTRUCTORS over time</td>
<td>50% 29% 16% 2% 1%</td>
<td>31</td>
<td>18387</td>
<td>5</td>
<td>1.7</td>
<td>1.0</td>
</tr>
<tr>
<td>Campus INSTRUCTORS over time</td>
<td>50% 29% 16% 2% 1%</td>
<td>31</td>
<td>18387</td>
<td>5</td>
<td>1.7</td>
<td>1.0</td>
</tr>
</tbody>
</table>

2. I was able to provide more thoughtful feedback in this online format of the ESCI survey as compared to the paper-based survey.

   (a) Strongly Agree (b) Agree (c) Neither Agree Nor Disagree (d) Disagree (e) Strongly Disagree

   Response weighting: 1 2 3 4 5
   (a) (b) (c) (d) (e)
   Blank Response Total Students Total Courses Mean Median

<table>
<thead>
<tr>
<th>This COURSE current quarter</th>
<th>37% 27% 31% 4% 1%</th>
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<th>6804</th>
<th>1</th>
<th>2.1</th>
<th>2.0</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student-weighted Norms (UG students)</td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Dept ESCI INSTRUCTORS current qt</td>
<td>37% 27% 31% 4% 1%</td>
<td>8</td>
<td>6804</td>
<td>1</td>
<td>2.1</td>
<td>2.0</td>
</tr>
<tr>
<td>Dept ESCI INSTRUCTORS over time</td>
<td>33% 26% 35% 5% 1%</td>
<td>51</td>
<td>18387</td>
<td>5</td>
<td>2.2</td>
<td>2.0</td>
</tr>
<tr>
<td>Campus INSTRUCTORS over time</td>
<td>33% 26% 35% 5% 1%</td>
<td>51</td>
<td>18387</td>
<td>5</td>
<td>2.2</td>
<td>2.0</td>
</tr>
</tbody>
</table>
3. I am confident that the online ESCI survey maintains my anonymity.
   
   (a) Strongly Agree (b) Agree (c) Neither Agree Nor Disagree (d) Disagree (e) Strongly Disagree

Response weighting: 1 2 3 4 5
(a) (b) (c) (d) (e) Blank Total Total Mean Median
This COURSE current quarter 41% 36% 18% 4% 1%
Student-weighted Norms (UG students) 41% 36% 18% 4% 1%
Dept ESCI INSTRUCTORS current qt 38% 36% 20% 5% 2%
Dept ESCI INSTRUCTORS over time 38% 36% 20% 5% 2%
Campus INSTRUCTORS over time 38% 36% 20% 5% 2%

4. Would you have a wireless device (laptop, smartphone, tablet) with you in class, that you could use to complete the ESCI survey in class?
   
   (a) Yes (b) No

Response weighting: 0 0
(a) (b) Blank Total Total
This COURSE current quarter 94% 6%
Student-weighted Norms (UG students) 94% 6%
Dept ESCI INSTRUCTORS current qt 91% 9%
Dept ESCI INSTRUCTORS over time 91% 9%
Campus INSTRUCTORS over time 91% 9%
Online ESCI Process Survey Statistics

Note that the Campus and Departmental Norms for this Survey are based ONLY on other ESCI Online Courses.
Due to the different method of data collection, these Norms do not include ESCI Surveys collected by the paper response forms.

End of Winter Quarter 2019 -- ESCI Online
Department and Campus Norms taken over time span: Spring Quarter 2014 - Winter Quarter 2019

NOTICE: Please examine these evaluations upon receipt and immediately report any suspected errors to: ESCI Coordinator, Instructional Consultation, 1130 Kerr Hall (x4278).

Guidelines for "Interpreting ESCI Data" and a description of the "Report Output" can be found at http://oic.id.ucsb.edu/esci.

Department and Campus Norms taken over time span: Spring Quarter 2014 - Winter Quarter 2019

Note that the Campus and Departmental Norms for this Survey are based ONLY on other ESCI Online Courses.
Due to the different method of data collection, these Norms do not include ESCI Surveys collected by the paper response forms.

5. What was the primary reason that made you decide to complete the online ESCI survey(s) for your course(s) this quarter?

(a) Instructor encouraged me to participate
(b) Automated e-mail reminder from ESCI
(c) Reminder generated by GauchoSpace
(d) Self-motivated
(e) Instructor allocated class time to complete the survey

Response weighting: 0 0 0 0 0 Blank Total Total
(a) (b) (c) (d) (e) Response Students Courses
This COURSE current quarter 23% 38% 26% 9% 4% 16 6804 1
Student-weighted Norms (UG students)
Dept ESCI INSTRUCTORS current qt 23% 38% 26% 9% 4% 16 6804 1
Dept ESCI INSTRUCTORS over time 23% 38% 26% 9% 4% 16 6804 1
Campus INSTRUCTORS over time 23% 38% 26% 9% 4% 16 6804 1
good so far
- raffle prizes

Not entirely sure, seems good to me. Very quick and Easy

Send out more reminder e-mails. Sometimes I forget.

I once had a teacher offer bonus points if everyone filled out the survey. That was cool.

Gift card raffles lol

NA

Offer a gift card.

NA

email reminders.

Making it mandatory.

Offer gift cards or some other incentive

nope

Have them be done in class.

maybe provide more possibility for explanation on specific areas

Please have instructors allocate 10 minutes at the start of class to complete ESCIs. The problem will conducting the survey at the end of class is that a lot of students leave early because they want to leave the lecture hall.

Offer a perk to completing it.
Abbrv: ESCI  Instructor: ONLINE ESCI PROCESS SURVEY  
Rank: Instructor  
Course: ID 1 0100  
Type: Lecture  
Course Enrollment: 10000

Email reminders with links.

Encourage instructors to allocate time to complete ESCI surveys

make it mandatory

Specifically mention how surveys like these will affect future classes. If students believe that their voices matter and will be heard (whether it be through changing curriculum or the professor him / herself), they are more likely to care about answering questions for lectures and/or sections they are no longer involved in.

Not being able to enroll in summer session/fall session classes if they don’t complete the survey.

Keep reminding people.

When we have to fill out a paper assessment, it gets kinda weird cuz you have to hand it in to the professor or TA.

n/a

Monetary incentive

None

It’s all good

If you really want everyone to participate, just make it so student registration is blocked until the survey is complete.

Asking students to pull out a phone/laptop and do it in class might be beneficial.

Nothing in particular.

I think most students would prefer doing it online. Also doesn’t subtract time away from teaching to do this

None

More instructor encouragement

Offer some free prints for participating. It shouldn't cost much

You could have instructors tell their students to check their emails and complete the surveys. Instructors can also make time in
class to have students complete the surveys, like they did last quarter.

Other than email, professors can remind students during class or give out extra credits if students fill in the survey to increase response rate.

Extra credit

I personally am always motivated by professors' suggestions, so it might help if they are part of the communication channel. Also, everyone loves to pat themselves on the back by feeling like they are helping the environment. Perhaps advertising this notion will result in students actively participating.

I like paper

None

Remind a few times, maybe offer gift cards for the first x number of respondents!

Include prizes.

Have professors remind students.

Offering time in class where the paper one would normally take place. Or why not just have this as an option in addition to the paper ones? Also even though the survey is anonymous teachers that really want feedback could make you show the completion screen.

Have the professor give an incentive (e.g: lowest quiz grade is dropped if you take it)

N/A

extra credit

Giving time in lecture for students to complete the surveys!!

deduce points of gpa if students dont respond

None.

N/A

Nothing
Make time to do it during class

Incentives.

Offering incentives for entering responses could initiate an increased rate in responses.

In class

Allow professors to offer extra credit to those who complete the survey for their class

a miscellaneous comments section at the end of each survey

None

More instructor encouragement would most likely improve response rates:

Allocate the same amount of class time to complete the survey as with paper evaluations

Make them mandatory

None.

send more emails or text messages

None

Make it mandatory

I suggest not transitioning to Online ESCI. People tend to not write comments for the online ESCI that they would write in for the paper-based system.

Send reminder emails (as in second and third ones to people who haven't yet answered).

Give some kind of incentive such as having a raffle for students who complete by a certain date.

have professor set time in class for kids to do it. but online should still be used because it is environmentally friendly

Keep surveys to a limited amount of questions. Too many encourages me and others not to complete them accurately.
Allow time in class
Maybe have a raffle or small little contest to have departments see have many students can fill in the form.
e-mails are helpful

Remain completely anonymous.

keep sending those annoying emails lol
prize
incentives?
n/a
None

format), if the professors and TAs remind the students to quickly fill our the Online ESCI survey, the response rate might

teacher.
Mandatory esci's

N/A
I think online form is a great improvement and should lead to higher response rates. I would put general feedback as the first

and discuss what the university (or specific departments) is doing in response to this feedback so that students feel that it's

It can be difficult choosing between some of the options, like ineffective vs effective and often times the real answer is in

that professors are announcing in class that their evaluations are online!

n/a

-------------------------------------------------------------------------------------------------------------

Have professors allocate class time or whatnot  A good incentive, if teachers gave class time to answer a simple survey, maybe ten

Have professor extra credit or class time to complete ESCI

Give students more time to respond if it's in class. Preferable all evaluations would be done outside of class  to ensure better

-------------------------------------------------------------------------------------------------------------

Reminder emails that will prompt students to complete the surveys.
Not applicable.
Send lots of strongly worded emails
None

Not much, allotting classtime to complete this survey is much better as outside of class, students will hold this off.

None

no ideas

Give time in class to do it

NA

None.

Have professors require students to fill it out

Promoting it more, having the survey on gauchospace under every class section.

None

I don't have specific ideas, but maybe just continuing with the emails and gauchospace reminders because that's what helped me
remember to fill out the online evaluation.

set time to complete the surveys in class is a better idea to get more respoces

Keep sending emails to remind the students.

Proffesor encouragement or incentives

Tell people to bring laptops to provide bigger responses

Do them in class

More practice

N/a
ESCIONLINE SURVEY STATISTICS

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End of Winter Quarter 2019 -- ESCI Online
Department and Campus Norms taken over time span: Spring Quarter 2014 - Winter Quarter 2019

Abbrv: ESCI  Instructor: ONLINE ESCI PROCESS SURVEY  Rank: Instructor  Course: ID 1 0100  Type: Lecture
Department: Evaluation System for Courses and Instructors  Course ID: 10000  Course Enrollment: 10000
Guidelines for "Interpreting ESCI Data" and a description of the "Report Output" can be found at http://oic.id.ucs.edu/esci.
NOTICE: Please examine these evaluations upon receipt and immediately report any suspected errors to: ESCI Coordinator, Instructional Consultation, 1130 Kerr Hall (x4278).

4/9/19

Just don't.

Have a resource where students can also have access to these reviews of the course under the condition that they also fill it out for their own courses. This will make room for a great way to get a realistic look at classes and professors instead of something like Rate My Professor.

n/a

Have a way for the professor to see who submitted it (but not their responses) so they could be rewarded.

Asking professors to give an incentive for completing surveys. For example, if 70% of the class finishes the evaluation, the professor will drop 2 iclicker scores

allocated class time to complete the survey

Professor encouragement

Have course instructors incentivize us to do this in class by dropping iclicker scores, giving extra credit, etc.

none

Make participation mandatory (like Berkeley - grades aren't visible until students participate)

Encouraging instructors to provide extra credit to those who finish the response.

Maybe have a drawing for those that do complete it by a certain date? Or have professors leave time during class to do it.

I believe that there is already a very good system in place

I think it works pretty well.

I currently have a professor that offers extra credit for completing the online survey. I believe this definitely motivates students to finish it. While not every professor will offer this, I believe it is a viable option to increase student participation.

Do it on class.
For me, the frequent emails to not motivate me to take the survey. I would recommend having professors place the survey link on.

I think more people would complete the evaluation survey if teachers allotted 10-15 minutes in class for students to complete the.

Stop sending such annoying emails

Nothing

make it mandatory - or have instructors offer incentives such as extra credit

consistent across all classes

Encourage instructors to include their own mid-quarter evals, and include esci into their syllabi to normalize the process.

Make them a percentage of the course grade.

Make it shorter

Making them mandatory at the end of a class would be one way, but I don't know how one would go about enforcing that.

Just hound people with more reminders

I would prefer not to force class time as a means to do it, it takes away from valuable lecture time.

Professors assign the online ESCI through Gauchospace.

Either add rewards for finishing them or by implementing repercussions/punishments for not completing them.

It works really well from by perspective.

N/A

- Make it a requirement to receive a grade for the course
  - Give a small refund on BARC (~$30) for completion of the survey
  - Offer a small compensation for completion of the survey (i.e. Free Cup Coffee from the Arbour)

Offer incentives

More email reminders

Well, online surveys always have the disadvantage of allowing people to monitor themselves. In my experience, fewer people fill out the evaluations if they're not forced to (by allotting class time), or if they don't get constant reminders. So, for improving response rates with online ESCIs, continue sending constant reminder emails; eventually, I've found that people respond to them just to stop the emails from coming. Letting instructors know that they're still allowed to allot class time for students to do ESCIs online may also help, though of course that choice is up to the individual instructors.

N/A

No.

Have teachers remind students in class or devote in class time to complete.

Make it mandatory that students fill out ESCIs before they are able to access some functions in gauchospace. My last university did that.

None! The system is great.

make it mandatory over paper

N/A

Have instructors set aside time in class for them to be completed.
Getting points for it in class/extra credit
nothing
None
Rewards, such as an entry into a raffle with a small prize
Reminders from teachers.
N/A
Have people do them in class? Or have instructors remind students to fill them out after class.
Making google forms can help improve the response rate of students.
Ensure they remain short (which it already is) fewer people would be motivated to answer a 20 question, voluntary survey as opposed to a 5 question one.
I think Gauchospace reminders and instructor reminders are sufficient for reminding us to fill out the surveys.
NA
Give incentives! If you participate, you would have a chance of winning an Amazon gift card (for example).
Keep sending reminders and maybe have professors remind their classes too.
Na
No improvements needed.
offer some sort of incentive
No
Possibly more repeated email updates.
Make it a requirement and or state the importance of the surveys more. I don't think many students think that this survey is important or influential.
Not many students know about this online survey so perhaps have professors mention the change to students

Have professors tell students to submit evaluations via this system

Possibly offer a few extra credit points by professors to students for filling out the survey

Announce the due date

Penalize lack of response

I would think response rate is already much better than paper ESCIs, since it feels more anonymous and doesn't take up as much lecture time. Maybe a constant reminder page on Gauchospace or a restriction on course registration until ESCIs are completed, if that doesn't already exist.

Instructors allocate time in class to complete the survey.

I think the reminder we get right now is good enough incentive for me

add more options

A lot of other surveys from other organizations on campus has an incentive such as a raffle for a reward.
It is unreasonable to expect us to be able to fill out these surveys by the 15th. At the VERY LEAST students should be given the time in class to do evaluations online because some students forget or put them aside till later. Make teachers remind students more often. Can be due the Friday before finals, but still somehow catch the remaining students who would be willing to do it after finals?

I don’t have any ideas. I’m sorry.

I think that the notification for ESCI should be also within each of the courses. This increases visibility.

If it was made mandatory than most people would probably do it.

Possibly display a message on GOLD after logging in?

Heard about this one--possibly slight extra credit boost?

For example, my instructor is offering extra credit and one thing we have to complete is the online ESCI survey. Maybe you should enter everyone who fills out the response forms for a chance to win a small prize, like a $15 gift card to somewhere.

Online is good

I think most students would prefer doing it online. Also doesn’t subtract time away from teaching to do this.

None

I think that the notification for ESCI should be also within each of the courses. This increases visibility.

I think that the notification for ESCI should be also within each of the courses. This increases visibility.

N/A

N/A

N/A

More instructor enforcement

Have teachers make them mandatory.
I prefer the in class, paper version.

extra credit

make it mandatory.

I think more professors should make it mandatory to do so that people do give more feedback.

Make this online version of the survey mandatory for all courses to save time and paper.

none

none

Have the students do the surveys in class

Explain to students why these evaluations matter. Show that the evaluations actually matter.

There is little incentive, so maybe offering something.

Incur a registration block if not completed.

Fantastic

Making it an assignment were you email your TA a screenshot of the page confirming that you completed the survey.

make instructors give small amount of credit for students who complete it. maybe even extra credit. kids will definitely do this.

none.

It’s good

NA

Make it mandatory to complete the class. Feedbacks are a real important tool to guarantee class quality, thus it should be not optional in my opinion.

I think in person is a lot more genuine and gives you room to expand. The online portions don't really give you an adequate view of
the professors because it's missing the written portion we always did in class.

n/a

Honestly just the emails help!

Have professors take time in class to complete the survey, or strongly encourage students to take it.

Send emails at the end of the week for the last 2 weeks.

In class reminders by professors.

I think there should be some benefits added to responding.

Reminders and letting students know that these are really helpful for professors and TAs!

I feel like people should be able to choose to not take it, because when students don't want to do something that they are being forced to do, sometimes they just mess up the data. That being said, it was such an easy and quick survey that most people probably don't have an issue with completing it truthfully.

Develop a culture where the students clearly see the results of their ESCIs. Instead of simply using ESCIs to gather information, if professors improve their teaching based on student feedback and that improvement is clear, students will be self-motivated to respond because responses have real consequences.

None

No

None

Giving incentives

Withhold grades from transcripts until all ESCIs have been submitted.

offer financial incentive/ raffle or something for a gift card

N/A
bigger reminder on Gauchospace

N/A

Give it a point value in the class

None

Definitely maintain the email reminders and the reminders on Gauchospace. Tell instructors to remind students to complete the online ESCI survey. Just like how health and wellness increases response rate by having a drawing, ESCI could have a drawing. Definitely make it a small scale drawing as these surveys don’t take long to complete. For example, maybe just a few $10 gift cards. Just a small incentive of the possibility of winning will increase response rates.

Chance to win something. People eat that up.

Have instructors request that students fill them out

Just remind in class and through email

may be make it a requirement before entering gauchospace

I suppose making it mandatory? Though I’m not sure that would garner the responses you’re looking for.

Having professors remind students to take the survey.

n/a

Have professor announce it.

Its fine.

requiring it before next quarter begins

monetary incentive

If teachers make it required...some students definitely won’t do it because it takes time to complete.

require participation in exchange for pass time enrollment
<table>
<thead>
<tr>
<th>Question</th>
<th>Response</th>
</tr>
</thead>
<tbody>
<tr>
<td>Make it a course requirement?</td>
<td>NA</td>
</tr>
<tr>
<td>Encourage professors to remind students to complete them as the quarter nears the end</td>
<td>NA</td>
</tr>
<tr>
<td>I'm not sure.</td>
<td></td>
</tr>
<tr>
<td>Send out reminders</td>
<td></td>
</tr>
<tr>
<td>teachers give extra credit if they want more people to give responses</td>
<td></td>
</tr>
<tr>
<td>Either having professors give class time to complete the surveys much like they had to give time to complete the physical surveys. Last quarter one of my profs gave the class an incentive to do the survey by promising to drop an extra quiz if a certain percentage of the class completed the survey which greatly increased the number of people who did it.</td>
<td>n/a</td>
</tr>
<tr>
<td>make it part of the participation grade?</td>
<td>none</td>
</tr>
<tr>
<td>E-mail reminders</td>
<td>none</td>
</tr>
<tr>
<td>- Have teachers remind students during class time</td>
<td></td>
</tr>
<tr>
<td>Don't really have any ideas</td>
<td></td>
</tr>
<tr>
<td>Have professors constantly remind people of the survey.</td>
<td>N/a</td>
</tr>
</tbody>
</table>
have really bad or really good professors, people don't care about the in between ones

none maybe to do them in class?

nothing

n/a

Make it a message on Gold. Gold use is higher now than ever with students enrolling in spring classes, so why not have an alert that pops up after enrollment.

I don't like it as much as paper.

Instructor reminders

Having small raffles students automatically enter if they do the survey, wouldn't have to be big prizes but would be based on whatever budget can be allotted.

Have instructors allocate time in-class for ESCI, if not then offer an incentive such as tiny bit of extra credit.

N/A

email and GS spam

n/a

none

Giving students their own time to write more thorough responses

Outside of offering raffles or something of that nature, I can't really think of anything.

Have the instructors remind the students about it, both fall and winter quarters the only reminder I got to do these was through GauchoSpace.

Instructors should force their students to fill it out in class.

keep the reminders coming which will make a student actually do it
Incentivizing students to participate via online rewards or promotions.

make it more obvious in gauchospace

Making sure the teacher has access to anonymous responses because then they could enjoy the good reviews or change the way they are teaching if they are bad.

N/A

do not send this on finals week

Go back to the paper-based method.

Honestly if people aren't responding it because they don't care or the professor was very neutral I like responding because if my teacher sucks I want them to know and if they're doing great I would also like them to know that

Allocate class time to do so

make one submission for general info such as year, major, and transfer info.

N/A

raffle

Make it mandatory

Its more than adequate

none

N/A

N/A

have instructors make students participate
The instructor should offer 1% of students' grades to completing the ESCIs

I have the instructor announce the survey to the class, and emphasize that the students opinions will be heard and put into action.

NA

None

Make it like this for all classes.

NA

Giving time in class for students to fill out surveys.

Email notifications and GauchoSpace reminders

gauchoSpace reminders are the best

make it an assignment grade

Giving extra credit points for students to respond

None

Have professors remind students.

Make questions mandatory

N/A

Have it done IN class mandated (or recommended) by the instructor. People will be more likely to do it if it's not on their own personal time/motivations.

Continue sending emails

Sending emails and telling professors to tell students

Setting aside class time to complete the Online ESCI could help. Most students at Bren have their laptops with them in class.

The instructor should offer 1% of students' grades to completing the ESCIs

I have the instructor announce the survey to the class, and emphasize that the students opinions will be heard and put into action.

NA

None

Make it like this for all classes.

NA

Giving time in class for students to fill out surveys.

Email notifications and GauchoSpace reminders

gauchoSpace reminders are the best

make it an assignment grade

Giving extra credit points for students to respond

None

Have professors remind students.

Make questions mandatory

N/A

Have it done IN class mandated (or recommended) by the instructor. People will be more likely to do it if it's not on their own personal time/motivations.

Continue sending emails

Sending emails and telling professors to tell students

Setting aside class time to complete the Online ESCI could help. Most students at Bren have their laptops with them in class.
Having a specific time in class set aside to do the ESCIs
Let professors give non-grade/non-academic gift/benefit for everyone completing ESCIs

Emails and gauchospace were good reminders. However, I know some teachers offer extra credit if you do the survey and show proof to them that you completed it.

n/a

Online is a good idea.

none

allocating class time

Giving students class time to fill them out.

Inform the instructor to persuade the class to respond by offering an incentive by responding.

E-mails seem to work well, but having all instructors suggest to use online ESCI would be very effective.

easier access

None

-Extra credit for students —Tell students that by doing so, they are encouraging their peers from across all courses— including those in ones that they themselves will take eventually (such as upper-div. s) —to offer feedback that would likely, in the long run, aid them towards achieving their academic goals by making future courses more receptive to their needs.

Continue to make them mandatory and send automated emails.

Tell instructors to tell us (extra credit).

Encourage professors to remind students to complete the surveys.

I have no ideas
nothing, everything is fine!

Send email reminders.

Consistent reminders.

The professors should encourage students with an incentive, for example, extra credit. Or simply explain how much it helps the instructors to improve.

Withhold grades until the student finishes the surveys (this might already be a thing, not sure. I've always finished them)

Allow 5 minutes at the end of class one day for the students to pull out a tablet, computer, or smartphone to complete the survey.

raffle prizes

Make the surveys mandatory in some way, or incentivize them. Maybe allocating class time in week 10 every quarter would help -- it literally takes like 5 minutes so that shouldn't be too hard.

Teachers ask students to respond to ESCI.

have professors remind the class

If classes use laptops/devices in class (sections for humanities classes, etc.) have them encourage to fill out the survey in the last section. I feel like a few quarters of reinforcement will make this process more automatic for everyone and result in more responses.

I think that the notification for ESCI should be also within each of the courses. This increases visibility.

Have teacher give extra credit for taking them.

Keep the email reminders

Time given in class to fill out survey

keep reminding us or set up a time in class or section for everyone to complete it

teacher reminders

If it was made mandatory than most people would probably do it.
Gift card raffles are good incentives to encourage participation.

Make it required.

Make the link in the email bigger and send more frequent reminders.

emails and instructors giving time to do so

nothing

gift cards

do it in class

provide more FRQs.

More detailed, mandatory

Give extra credit points

More specific questions

I think questions that are more tailored towards students' experience can be asked in order to account for more than just the performance of the instructors

Have the professor remind students that there should be a link available on gauchospace.

Having professors bring up online evaluations in class.

reminder emails

None at the moment

Make them mandatory. Fail students who don't do them.

Email and potential award of a gift card to amazon if one participates.

na
Reminders in the dining halls

N/A

Allot time in class to go online and fill it out. Therefore don’t have to rely on self-motivation as much.

no

N/A.

None

make it mandatory to get credit for class

1 in 100 submissions gets an amazon giftcard

Giving a reward such as extra credit, or a raffle for people that do ALL of their surveys

none!

Offer an opportunity to be entered into a raffle for a gift card

Marking off 5 minutes in section to do the online surveys. I like this much better than the paper, because then there is no pressure on one single student to turn in the surveys.

perhaps suggest to professors to award points for proof of submission

Overall achieving a goal of the class.

I have no idea what this paper-based survey before was, I have no way of answering these questions.

Gift card raffles.

Incentives.

NONE

offer incentives
None.

Send lots of strongly worded emails.

N/A, I personally prefer writing my response on paper but understand this system is much more environmentally effective.

You can offer an incentive to completing the survey, such as the chance to win a gift card.

I have no idea.

Continue to send digital reminders and notifications through email/GOLD/GauchoSpace.

nothing.

Academic incentive

none

Not applicable.

Allow for students to take the surveys after finals for the course. We typically take surveys before Finals are taken, which does not allow for us to completely grade the course.

Enter kids who complete the response into some small raffle. It'll be a tiny incentive which might be all it takes.

You should make sure to keep sending emails to the students and advocate for the importance of these surveys.

Reminder emails that will prompt students to complete the surveys.

NA.

Incentives

Giving extra credit by completing the survey.

Have kids complete it online but still during class.

Have instructors encourage students to complete the online ESCI in class.
I believe these surveys are fine the way they are.

More than one auto-email. Instructors can offer a few points of extra-credit for submitting the course evaluations on time.

I have no ideas.

I thought it was mandatory lol

AQWEFG

send out email reminders

Make it more of a known program. I know the first time I did this I was confused about what the program was and assumed I was going to repeat the process in lecture. So having Professors make announcements in class that their evaluation is online would be helpful.

Instructors encouraging to do it.

N/A

None

Some form of positive reinforcement. Negative reinforcement has too many unpredictable side effects.

Completely phase out paper submissions in favor of electronic submissions.

use reminders efficiently

Its better that way........ LETS GO GREEN, SAVE THE PLANET

Nothing, they are a much better alternative to paper evaluations.

Candy? A drawing for a gift card from amongst those who respond? I don't know.

Incentives

Use paper forms if you want high response rates.
I cannot think of anything.

Generate a QR code at the end that gives me a free cookie!

None.

Make it required

having other consequences (such as freezing classes, or not getting grades sooner) for students who do not complete it

Having dedicated time in class to fill out the survey online

Give a small monetary reward or extra credit

N/A

Doing them in class will force everyone to participate

Send emails

None.

No improvement ideas, I think transitioning from paper to paperless online was a great decision!

Students can only view their grades after completing the evaluation.

N/A

needs to look more like one of those late-90's websites. You know the ones.

n/a

Maybe provide time to do it in class

Have teachers enforce them

You always get extra credit
I was honestly annoyed when I saw this notification but I'm procrastinating on my work and I figured it's important that the school get decent feedback on its faculty.

This online form is pretty easy.

N/A

It's fine.

Extra would help us with professors and TA's to improve

Mandatory credit for completing Online ESCI;

Make sure the professors tell their students to do it because I might have just done it early but I didn't know about it until I saw a notification on my Gauchospace.

Keep the current questions, but then after every multiple choice add a how could they improve? section

Course credit offered lol

it's fine

Provide a little bit of extra credit for it :)

More incentives like class parties for the class with the highest percentage of people to submit or something along those lines.

Amazon gift card drawings for everyone who completes a majority of their class ESCIs

Make it mandatory for all classes
REMINDER ON GOLD

Do it in class time. A pain to do this at home - another homework assignment

make it mandatory to receive grades

No idea

Prove they are anonymous.

Not all of my teachers mentioned it. Encouraging teachers to do so/to allow time in class to at least log in and see how many we have to do will probably help.

None

Spend time completing them in class.

give an incentive

block spring registration or something along those lines.... harsh but will solve the problem in the blink of an eye.... in any case, this is the one of the most important ways for teachers to become better so by forcing the students to complete evals everyone wins....

idk

I would encourage professors to give the class time to complete surveys in class. I completed my surveys on my own time since my professors did not mention giving us time to complete them in the future and they are due soon. Especially since the surveys are administered during the end of the quarter, which is a very busy and stressful time for students, it is easy to forget about completing an online survey on our own time. I would also encourage highlighting how mandatory the surveys are (if this is true). Since I, like most other students, are very busy, I often don’t participate in optional surveys.

1. As most students have a laptop and/or smartphone, ensuring professors provide (adequate) in-class time to fill out the survey.
2. Some teachers in the past have offered a minor grade improvement (dropping the lowest weekly quiz or homework assignment) if response rates are high enough

Have it done in class

Have the ESCI survey link show up in a bigger font on gauchospace. Most people won’t miss it if it’s a bigger font and highlighted.
Chance of a Prize incentives. Evaluations cost students time and there is no reward for students for completing the surveys as it affects the results and objectives. Send the email at 12pm and not 12am. I usually dismiss all nonessential emails with a single press in the mornings, but will more students think that their survey will get rid of/improve a bad teacher, they will do it. No it.

Sending reminders to email. Making it more noticeable in GauchoSpace. If you want really high response rates, don't allow students to see their grades until after they've submitted their feedback. If just provide this as an alternative, only people who haven't done it in time, online, would have to do it in class. that should be Offer earlier pass times for housing and registration for early responses to ECSI; say 12 hours earlier for each 24 hours before end of finals. Maybe offer some kind of incentive that make students more inclined to respond. NA so far so good. Should have section to write stuff about the professor on all. I feel like the paper ones allow for more thorough/varied answers- it doesn't matter too much, but if it's a particularly good

---

make it part of grade

make the online ESCI worth 1% of the total grade

Make sure to send out several emails because I would have not known that I have multiple course evaluations if for any reason I had not gone onto GauchoSpace.

Advertise it more in classes, send more reminders, make the link more obvious on GauchoSpace.

Try to figure out a way for students to complete the online survey that have poorer eyesight or are blind.

Not applicable

Make it part of a participation grade

online and paperless is the best and people would actually spend time answering online!

Make this survey as an assignment for class. If students don't complete it, they will lose points.

Convince the teachers and professors to endorse it. Students would all rather complete a survey on their phone at their convenience than rush at the end of class and have someone turn in papers to an obscure office.

Can't think of any

none

i dont know

Forcing people to do it in class, like you did with the paper surveys.

Do not make it mandatory in class!

More in class incentives for completion, I understand thats really up to the professor but thats usually the only thing that gets my attention.

cash (obviously)

Teachers can incentivize student participation i.e. if 85% of students in class complete the eval, one additional quiz score will
be dropped.

extra credit to everyone in class if 75% or whatever amount of the class complete it

not sure. email and gauchospace reminders are very helpful and this paperless option has the obvious benefit of saving paper.

Make it seem like someone actually reads them, and/or the feedback provided is actually put to use.

Give the students intensives to completing the course, through the departments(like the PSTAT).

more questions

pay me

No suggestions. I find this format to be helpful.

Professors should address more to students in the class.

have the instructors announce in class or even give time for students to complete in class, just as traditional paper ones. Also should let students know how it works and how important a feedback is for an instructor as well as for the school.

Sometimes students are suspicious that their feedback won’t be used, so I guess it would be great to implement some sort of method to prove that instructors are taking our opinions to heart and applying them. Also, some people are afraid they won’t be anonymous, so really double down on the ESCI's online security.

none

having students respond during class time

I liked doing this better in class.

Force people to submit the survey or their grade suffers. I'm pretty sure you'll see an increase in responses.

Nine

Lots of reminder emails.

Let instructors announce us to finish it during class. Some students do not finish it just because they do not know there are surveys online or cannot find the entries.
End of Winter Quarter 2019 – ESCI Online

Department and Campus Norms taken over time span: Spring Quarter 2014 - Winter Quarter 2019

Provide solid incentives to students to ensure they complete reviews.

Send email

Couple of repeated emails to remind students to complete it. It’s easy to forget about.

Could ask more questions but otherwise, pretty spot on!

Make it mandatory in order to get your classes for the next quarter.

I think the current system is fine.

Convince professors to offer an incentive if some percentage of the class completes the form. Or set aside time in the beginning of a lecture to do it, even if by device.

Doing them in class lectures

Providing an incentive, maybe a drawing.

Nothing

NA

Make us do it in class so we actually do it

Have professors remind students to bring a mobile device to lecture when surveys need to be done.

Sending frequent emails that explain how important these surveys are useful. Encouragement from professor would also be helpful.
Have teachers make it a required part of the grade for the class. Or extra credit.

Hahah

Create a reward or raffle

Having professors ask students/offer incentives to do surveys

If the professor provides an incentive (say, to drop the lowest quiz score in the class) to complete these surveys, response rates might increase.

incentives such as gift card or prize raffles/ drawings or in- class incentives

This works good

Have time during a lecture or section. Attendance points, extra credit

Have professors offer a point of extra credit for it. Do a drawing of all the people who did it for an award.

Make the deadline clearer on the emails (maybe in the subject line)

Questions more specific about the teaching style of the professors. This could help them improve in a more specific way.

Make them extra credit.

Extra credit for classes, or dropped scores

no

Offer one point of extra credit for each class

Having professors remind me of the online survey since not everyone checks their email.

N/A

Maybe do a pop up message on gold when people first log in to remind them

None
Just use the in class surveys, or if you're going to require online surveys, provide technology to do so. Not everyone has the means to have a laptop in class to fill out the surveys. Furthermore, the online surveys aren’t as effective in getting people to actually answer any more so than the in class ones.

Seems good already.

Make sure the professor announces the surveys, since some don’t always check their emails on time.

Don’t

The option to request more reminders to complete surveys before the due date.

Students are more likely to complete a paper ESCI than an online one.

Ah you guys are fine. A bit in my face with having to complete these surveys, but I probably wouldn’t otherwise.

don’t know

Designate time in class to complete the survey.

Scare people with emails (response didn’t seem optional in the emails, so you win)

Make it worth 1% of the grade in the class. If it is counted as an assignment, MANY more students will suddenly have time to do it.

If we had to do it in class more people would respond.

Do it on paper instead-- few people actually take the time to go online if not prompted by an instructor.

Perhaps having professors and TA's remind students more as I noticed in some classes, they never mention it until I get an email.

none!

can have more impacts on the Professors and TAs

allow instructors to allocate class time to complete the survey. feedback is really valuable and students really need that

I would suggest devoting class time to ESCIs even when they are online, classes that offer ESCIs as a participation point typically
get higher return rates

Make it required in order to view grades

send email reminders

N/A

Encourage students with raffles (in each college)! OR constantly emailing us

Often times students will overlook emailed reminders. If instructors were to encourage students to respond to the online survey during their class or lecture (on the last day), then I feel the turnout would be more impressive.

I can't see the bubbles next to the options so I can't tell if I've selected an option or not. Using Chrome FYI. Much better than paper though.

Have the evaluations be done in class, online.

Remind participants that their feedback will make an actual difference, and that their thoughts and concerns are not merely being thrown into the void.

Have more professors use class time for students to complete the survey

Ensure it is a block to registration, therefore if you don't complete it your classes are frozen.

At my undergrad institution, we were required to fill out course evaluations before our grades were released online. I really liked this system and it ensured that everyone filled out evaluations!

I don't know.

The professor in the class I took last quarter told the class that if over 85% of overall student do the Online ESCI he will waive the lowest quiz score. Though there were not enough students to do the Online ESCI, I still think this is a pretty good way to encourage every student to do the survey.

Have instructors make an announcement

Placing the surveys after finals would be a great way to encourage students to participate. It is very hard to study for finals and also complete these surveys in a thoughtful manner.
Do them during class. Paper evaluations are completed in class and students are forced to complete them that way. If there were a set time for students to complete course evaluations during lecture, they could do it on their mobile devices.

- Make them extra credit or mandatory to enroll in next quarter classes

- Have professors remind students in class/have professors send out a reminder email

- Bugging people more to do it

- No ideas

- Taking it in class

- The shittier the teacher the higher the response rates. Get more shitty teachers.

- Have instructors remind students to take the online survey

- Make sure professors actually read our reviews.

- Encourage students to fill it out during class.

- Have instructors make time during class - like they do with the paper ones - to have everyone go online and do this so we are doing it during class time rather than on our own time when we are more likely to forget

- Offer some reward for completing ESCI - access to other students reviews of professors to help when choosing future professors would be fantastic
Taking lecture time for students to complete the surveys

Have instructors take 10 minutes before class ends to fill out these surveys just like they do with the physical paper versions.

Allow them to be completed through finals week!!!

Nothing

Maybe provide more incentives for its completion to students.

nothing

Allow for people to complete through finals week!

make it mandatory to complete course

Instructor encourages students by announcing in class or sending emails

Post more about it around the school, i.e., popular spots such as Starbucks, arbor, UCEN in general so that more students will complete the surveys.

I think this is a great idea because students will have more time to put actual thought into their responses instead of running out of class as quickly as possible, possibly resulting in dishonest answers.

Incentives given by the professor to encourage students to complete the Online ESCI, such as extra credit.

Perhaps complete the online surveys in class

none

I think the emails are helpful.

Continue the automated email reminders

Give students more time to respond if it's in class. Preferably all evaluations would be done outside of class to ensure better
answers.

Push notifications on phones. Make it really annoying if you don't complete them.

Have professor extra credit or class time to complete ESCI

n.a.

Have the professors take time out of class to take them.

If all professors were required to allow class time to complete them, I am sure they will be even more of a success!

Tell teachers to make them mandatory.

Rating scale 1-10

make it part of your class grade, make people compete it in class

More open-ended questions for better feedback.

Have professors allocate class time or whatnot  A good incentive, if teachers gave class time to answer a simple survey, maybe ten minutes or so, then students would definitely do it as it is easier than lecture or sections or whatnot

N/A

Make it mandatory

NA

Doing them in class instead of on our own time

Make it mandatory, do the ESCIs in class

I think its good the way it is

N/A

This is fine
Keep putting it on gauchoSpace. Maybe offer rewards?

No

Maybe if entered into a raffle for some kind of prize?

Adding other languages other than English

N/A

I think that getting instructors to encourage their students to complete the survey will result in improved response rates.

One of the instructor names is wrong for one of my sections (instead of Ming Min, it's Minwoo Park for PSTAT 173 on Fridays at 11)

Have it be required?

None

In class incentives for participation.

Giving an incentive to do so like gift cards

Enter into a raffle for participating?

These surveys probably track IP addresses

Offer a raffle

Grade incentive

Stop sending me reminders! My god it made me feel like I was going to fail a class or get in trouble or something. Just one reminder!

Omit the word online from the hyperlink. It shifts focus away from what it actually is. Maybe a required might be good. And maybe put it in GOLD along with gauchoSpace. And probably have the professors all mention in lectures. That way they can panhandle for points on the survey and get up response rates.

Man, I don't know. We're all very tired
none

no

Have instructor encouragement/rewards for students.

The online ESCI seems to be ignored quite often since emails are usually ignored and there is only a small section on gauchospace
for it. Maybe the allocated class time for ESCI would be better for more response rates. There seems to be no incentive for
completing surveys as well so they are often ignored.

Instead of using the paper in class like it’s been traditionally, students can use their laptops, phones, tablets, etc in class to
do the report. This is a better alternative since it reduces the use of paper.

Have more of the professors give time in class to do the survey, or make the survey worth a few points in the class.

Provide class time to complete it.

Having instructors remind students that the ESCIs are online would be helpful for students to remember to fill them out

have instructors allot time during lecture to complete or at least start the survey, otherwise it is unlikely that i would fill
this out

Just say that its really important to do, even if not everybody does it if you require it more people will do it.

It feels like the responses might not really be taken into account or seriously considered.

Nothing

Make general education requirements not exist.

More emails about it

no

Ensure anonymity. Logging in a system with my Id equates to a non-anonymous system.

Participants get entered into a raffle or earn extra credit

I think this is a great improvement from last quarter!
For instructors to make these surveys an assignment where we get credit for submitting them.

N/A

Definitely keep sending email reminders, and maybe also put a link on GauchoSpace under each course. Allowing time for students to do it in class would also be helpful so that students are already there.

N/A

Some people don't get boxes to type in, like they are blocked from criticism. More open-ended questions to type answers for.

More TAs and professors should give time to have students take the survey

more interesting interface

none

Have more instructors mention the surveys in class to motivate students to complete them.

Get the professors to offer incentives to fill them out

- 

Have students complete the online surveys in class during the time allotted for the traditional paper surveys.

None

people will always do it if you hand them the paper, online is a different story

Offer incentives like extra credit if completed early.

N/A

Making this mandatory or encouraging instructors to give class time to complete the survey would increase response rates.

iclicker ESCI?

none
none

We should have a button for saving the answers if we don't have time to complete it in one time.

None

Actually tell people about it...

Put it on GauchosSpace

In-class time. I've never understood this before. And have never been able to find this until now

n/a

Have all teachers/TAs provide allotted time for filling out the online ESCI. Most of mine have done so.

Require teachers to promote the ESCI program instead of doing the in class surveys. You could be something like trying to go paperless or whatever and people will buy it.

offer prizes

Multiple e-mail announcements

Maybe an incentive. College kids love free stuff, maybe if you collaborated with a place in Isla Vista and offered a coupon at the end of the survey (or something along these lines) then more people would participate.

None!

Maybe you should enter everyone who fills out the response forms for chance to win a small prize, like a 15$ gift card to somewhere in the UCEN. Or maybe do something really big like give one lucky student all their textbooks for the following quarter for free. That would be exciting.

nothing, it was clear and easy to use

Give more time to complete it.

For example, my instructor is offering extra credit and one thing we have to complete is the online ESCI survey.
Offer incentive. Even something small like "get a free soda with your purchase of a slice of pizza at Woodstock on campus" provide incentive to complete survey.

Integrate the ESCI evals into GauchoSpace instead of having to go to a separate website.

Give time to take the survey at the beginning of class. (if at the end they'll just leave)

Perhaps have an option of the students write their own responses rather than having to choose between one of the given responses.

Offer extra credit for completing them.

if instructors mentioned it in class

pay us, make efforts to convey that we have some efficacy

shame as incentive

incentives such as lottery for responders.

Offering an incentive- extra credit in class

Publish a statement on guaranteed anonymity.

n/a

I think that if the instructors encourage students more by bribing them, like they'll drop the lowest quiz score, then it would help a lot.

perhaps give incentive like being entered to win a raffle for an amazon gift card or something. I think this would improve response rates among students who don't feel particularly driven to respond to the ESCI--as usually student respond if they have either had a really good experience or a really bad experience.

Having teachers give extra credit somehow

<3

Have professors encourage completing the Online ESCI.

Provide time during class to complete them

Continue to encourage instructors to entice the students to submit the surveys. Perhaps withhold course grades until a survey is submitted?

Possibly display a message on GOLD after logging in?
bias will give you bad suggestions. email people who don't fill out the ESCIs and ask this question

Make the instructors give time during lectures to complete the surveys.

Don't repeat unnecessary questions on the TA form if it was already on the Instructor form

N/a could receive extra entries or some sort of food prize.

Have some form of reward involved. It works with animals, why can't it work with humans?

Less emails

Possibly offering raffle prizes if surveys are submitted before a certain date.

encompass separate feedback for the instructor and TA?

review a course unless the review makes an impact that can better the course for students in the future. I would also review a

Ensuring that it is anonymous

---------------------------------------------------------------

No

You could make it so that you need to complete the survey to access your grades; but that will generate many low quality responses.

No

Reminders to complete the survey on myBARC.

Send reminder emails every so often so students won't forget.

Offer extra credit if completed.

Instructors should put ESCI on their Gauchospace page as a homework assignment. Maybe reward a certain amount of points for completing it.

just keep reminding students

Have professors and TA's also tell us about it. I only heard about it from Gauchospace. Have them open longer, maybe through then end of finals

provide an incentive

make it mandatory

I would suggest switching to the online ESCI as opposed to the traditional paper surveys because of the easier access that students have through wireless devices, there is also a very unlikely chance that a student would not have one of these devices on them at any given point.

Have more teachers mention it as a reminder.

Giving students time to complete Online ESCIs during class

make it a mandatory thing where there's an incentive such as dropping the lowest quiz, etc.

N/A

It looks great maybe more specific questions
have students do it in class

Provide students with examples on how passed ESCI’s helped their courses improve.

There needs to be an incentive to get a high rate of response from students. In class, with paper, it is placed in front of them and is convenient to circle anything and leave ASAP; but that’s not a thoughtful response

maybe having teachers remind their students, as well as offering a random raffle prize?

Give people half a credit if they complete it.

Instructors should give students time DURING class to fill out the survey.

improve layout

Make it a requirement to access Gauchospace?

I like the idea that there are remaind from email, gochosp ace and professors.

optional

I don't have any ideas.

Make it mandatory or you get dropped from next quarter's classes? Kind of like tuition.

none

Make time in class to do them.

Having time set aside in class where the professor requests students to stay to complete the evaluations, just as they would otherwise for a paper evaluation, should help improve response rates. Most students bring their laptops, but at a minimum, I would be surprised if students didn’t have phones to use. This also means that the mobile website for the evaluations should be user-friendly if it is not already so that students can easily fill it out on their phones.

telling professors to give in-class time to do the survey

I don't know.

keep it online only.
Have professors remind their students about the course evaluations.

surveys and that affects the results and objectives.

It should be mandatory to do these in class, just like how we do paper ones in class, we shouldn't have to take time out of our day

Offer some sort of incentive to complete it.

The emails were great reminders, but they were annoying. I think people will mark them as spam and not actually read them.

encourage professors to take some times from class for students to take out laptops or phones to complete the online surveys during class just like others take time to complete the paper surveys. I believe this is much better than the paper surveys because of all the paper it saves, especially since UCSB is an environmentally friendly school

Have teachers allocate time for students to do ESCI in class. Like the paper and pen reviews, but on personal electronic device

Make them shorter

None

take time out of class to do it, because students don't want to use their free time to complete them outside of class

The idea of changing it to something you can do on your wireless device would be great because there are a time when doing it on pencil and paper take up part of a class or sections

N/A

A longer time window to respond

Lets take time out of lecture to be able to do this!

participation credit/ extra credit

You can improve response times by having teachers remind their students about responding to the surveys.

Offer incentives such as raffle prizes.

make it available for everyone

Designate time in class to complete them and warn students when they will be completed so they can bring a wireless device.
Instructors should allocate class time to complete the survey.

Nope, I think it's good as it is currently

Enforcing that these evaluations will help improve and maintain teaching styles that work for us and actually making instructors

I don't think the number of emails sent for reminders was necessary  Would be good to limit the number of free responses because

Maybe delaying people's final grades on GOLD? Is that allowed?

of full participation in the survey for the results to actually be useful.

NA

Incentivize, unfortunately/, fortunately, we all work by incentives

in-class surveys and extra credit opportunities for completion

At the end of a class lecture/section (maybe allotting time near the end of class like they used to for the traditional paper

Simply what is so obvious that you already know, including professors mentioning the evaluations in class. Providing incentives

clear deadline

I don't have any suggestions.

Do the surveys in class

If the professor mentioned it more in class.

None

Gauchospace reminders work well! When I got the email, I wasnt sure If it was a legitimate website or scam so definitely make sure that professors are announcing in class that their evaluations are online!

N/A

None

Doing it during class so there is some force to complete it

None

N/A

Have instructors encourage students to take the survey.

answering surveys enter you into a raffle

consequences if people don't complete them, ie; block pass time, fines, etc.

Would be better if students are given sufficient time to complete this rather than the last few minutes in the class.

People usually act quickly when they're getting something out of it. Just up to what you want to give them.

Having benefits for filling out the survey (such as extra credit, or a drawing for a giftcard).

have incentives.

I think it's a great system, but have professors actually allocate time in class to fill out surveys. Teachers providing incentives (ex: in stats, we get an extra quiz dropped if 85% of class participates in survey) would also help improve response rates.
Prize incentives

Raffles as incentive? Not more email reminders because sometimes over-repetition is what deters students from doing something, so maybe shorter emails that highlight the importance of these evals.

I don't have any suggestions.

By completing the survey online gives students a flexibility of their own time. The class feels short and intense when completing the survey in class and makes me felt that I didn't learn anything in that particular class period.

not much

Students can’t get their grades until they complete surveys

Raffle prizes

Maybe add an other options on some of the questions that are multiple choice.

Instructors could offer very small extra credit to student who complete the form. Incentive to students who complete the form could be better pass times or food of some sort everyone loves food.

None

n/a

I feel like the paper ones allow for more thorough/varied answers- it doesn't matter too much, but if it's a particularly good professor then I want to be able to compliment them in lots of ways!

NA

Make the ESKI surveys done either in section or in lecture.

Remind people.

A giveaway for completion

None.

bruh idk
do it during class or to view final grades on gold must complete the survey

N/A

have more teachers have time in class to do it so people can do it on their phones

I hope it can remind students that grading instructors is a respect for them. Nice ones need a compliment while other ones need an improvement.

N/A

n/a

Let every instructor lead the class to do it.

extra credit based responses?

Make it seem more important, A simple email and a slight reminder from a professor or TA is not always enough to motivate students to actually complete these.

So far so good. Should have section to write stuff about the professor on all.

Bigger warning banner on GauchosSpace, maybe a force-completion (with a perversely established deadline) that students must complete before entering class pages if they have not done so already by the posted deadline.

Do it during class time.

Make sure the instructor reminds us to do it

Allow people to do it on their own time and not during class in order to keep amount of instruction time for lectures and sections.

I’ll definitely do it if a few minutes of class are dedicated to the survey.

I don’t know the legalities of this, but it should probably be mandatory to fill out online ESCI responses. By that I mean students shouldn’t necessarily be failed from a class, but it should be required to receive credit.

Change the deadline of the survey to the day after the final week, so that students can have more time to think about the question.
although they are not mandatory it is still tedious to fill out 5 free responses after 15 mcq that might make students less

Still set aside time in class for the ESCI

Oh god, are we doing that? Sounds better for anonymity and saving information.   Make it mandatory in class or, more extreme but
could receive extra entries or some sort of food prize.

Make it earlier on in the year.

They are not necessary.

are easily ignored, especially by undergrads who may not really check their UCSB email often. As a TA myself, I know the importance

Inform us on how important it is.

have bizarre questions.

More reminders

Talk about it more and explain what it is.

Offer during class time

More teachers encouraging class time to fill out surveys

between. Maybe room for a short comment at the of questions?

bruh idk

Students can't get their grades until they complete surveys

the survey in class and makes me felt that I didn't learn anything in that particular class period.

More incentives somehow

Penalize lack of response

Reminders from teachers.

It can be difficult choosing between some of the options, like ineffective vs effective and often times the real answer is in

work on proving this is anonymous

NA

Make it mandatory to complete.

An incentive to complete the esci online would be nice, or time inside of class to complete the forms(similar to the time spent in
class to complete the scantron).

- The response can be changed once after submit. If a student wants to add more comments, this will be helpful.

Offer some sort of raffle prize. You can also allow for students to view some parts of the evaluations (or some descriptive stats) and
discuss what the university (or specific departments) is doing in response to this feedback so that students feel that it’s
actually affecting them and not some other students to come years later.

Have teachers encourage students

Make them mandatory, or at least necessary to receive grades back in a timely fashion.
Convenience

More reminders?

Make it mandatory: if students can't finish, they cannot choose their classes for the next quarter. Therefore, when it's time to choose classes, they have to use 5-10 minutes to finish the survey, which is not a big deal for students.

Incentive

Use the data to determine whether you are being effective. What percentage of students respond to the this type vs traditional?

NA

Consistent reminders on filling this out on Gauchospace and thru the ucsb email

Enter students (who complete the survey) into a raffle for a gift card.

Do it in class

Maybe offer some kind of incentive that make students more inclined to respond.

Text reminders

A raffle with some small gift to give incentive for responses.

Penalizing students who do not participate

I'm not really sure.

No.

I like this process a lot better than the paper although I don't have much experience with the paper because I only did it once last quarter.

No

I don't have any, I'm sorry.

N/A
Incentives.

Offering incentives. Allocating class time also helps.

No

Make people do it in class

I think online form is a great improvement and should lead to higher response rates. I would put general feedback as the first question, then I think you may get the honest response upfront. may be worth the try I think this platform is great.

Offer class time. Offer a very small amount of extra credit for participation/

Offering it to add a small amount of points to your grade. This is probably not allowed but it would surely increase response rates.

I think that if some of the positive feedback is exposed and students get to see that it is not only a formality but it is actually considered they would feel more motivated to do it. Evaluating a process is very important if you really want to improve something, seeing the improvements is the best way to show students that the time they take is well invested.

Encourage professors to talk about them in class.

Give extra credit for it

Allow professors to ask their own questions

If you give class time to complete, everyone will do it,

More teachers encouraging class time to fill out surveys

Kids are lazy. If teachers take time in class to do the online survey, there will be more responses.

None, thank you!

none

E-mails are good but also have instructors remind students to check their e-mails.
N/A

Hold back end of quarter grades until later if you don't complete them?

continue to bombard our emails, lol

ESCI letting you know when they are due (visibly on GS)

Notify students further ahead of the submission time.

Not sure, it's certainly a simpler process.

no clue

Wait, is this not mandatory???

No

Free raffle per class?

do it on phones

keep the surveys electronically.

Less annoying pop-up emails.

Continue to remind students about the service and give incentives for completing the surveys.

The frequent emails are a great reminder to complete the survey.

nope

make it optional for teachers to make it part of participation or homework grade

Offer during class time

Teachers offering extra credit - that's what my chem professor is doing. If this isn't possible, any tangible incentive such as being entered in a raffle could increase participation.
Do it for everything everyone hates the in case evaluations and tries to avoid them

none

Have the professors and TA give time at the end of a lecture or class dedicated to filling out the forms whether it be on laptop, phone, tablet, or other devices.

Have professors set aside time to fill out the surveys in class to encourage more people to fill them out, since most people are not self-motivated to do them.

None

Incentives in the form of raffles

Give extra credit

No comments.

The emails were great reminders, but they were annoying. I think people will mark them as spam and not actually read them.

None

Great service, thank you!

We are already bombarded with so many emails, it is easy for it to slip through the cracks, reducing response rates. If we are going to stick with this online response system, I suggest allocating ten minutes or so at the end of the last class to allow the opportunity to fill out each course eval since it is much harder to forget about or put off if there's a particular timeframe dedicated to filling it out.

Offer earlier pass times for housing and registration for early responses to ECSI; say 12 hours earlier for each 24 hours before the deadline the survey is completed (up to 5 days or something like that).

make it mandatory

Keep emailing people.

Block Pass 3 until it's done. It will always get done

Providing class time for students to do them in class, just like how they were when they were paper surveys.
It would have been nice to have been told that the surveys were now online since I almost just ignored the email as unimportant.

Nothing benefits for students so they are more inclined to participate or set time in class to do it together. Make them mandatory.

Make them required to use Gauchospace, it takes 5 mins and doesn't postpone anything.

Give time in lecture to do online. Ask students beforehand to bring a wireless device to be able to complete. Look at rate my professor reviews. N/A

nothing this looks really efficient

I think setting aside time in class to fill out the survey (without professor/TA in the room) would be a possibility for students. Ensuring that it is anonymous.

I did not know this online survey, and the reminder on Gauchospace is so tiny to be noticed. Offering more information and provide noticeable reminder might be helpful improving response rates. Offering awards/ students who participate get entered in a raffle.

Make it more accessible. Include incentives.

Time in class

Provide this as an alternative, certainly was easier for me to fill out on my own time, not rushed before or after an exam, and I’m sure instructors would rather have an extra 15 minutes to teach, as well as the hassle with getting responses to offices. Perhaps just provide this as an alternative, only people who haven’t done it in time, online, would have to do it in class. That should be pretty convincing. Some kind of drawing?

Simply what is so obvious that you already know, including professors mentioning the evaluations in class. Providing incentives such as potential prizes for participation would probably increase response rates, but I don’t know if response rates are important enough to spend money to increase them. Making them required with the penalty of a grade reduction if the responses are not submitted would also likely increase response rates, but would be difficult and somewhat rude to implement.

No

Incentivize completion somehow and responses will increase. Doesn’t need to be a large/expensive incentive (maybe just an extra credit point or something?)

N/A

The Gauchospace reminder really got me to do it otherwise I probably wouldn’t have.

I think it’d be good if professors set aside 5-10 minutes to do the survey in class, the same way they do with paper surveys. Then, more people would participate and add actual feedback since it’s during their class time anyway. When asked to do it on their own time, most students probably wouldn’t do it or would provide sparse answers. I probably would not have taken the time to do this outside of my class if my professor had not incentivized us.
Maybe delaying people's final grades on GOLD? Is that allowed?

fuck u

extra weeks to see your grades. I think this was a good system.

PLEASE extend the deadline to the end of finals week. More time would be appreciated.

Plus, I can't provide feedback on the final

Provide chocolate for filling out evaluations. Chocolate is nice.   Instructors should remind students why they should fill it out

Professors offering extra credit/dropped quizzes/bonuses of some sort got me to do this. I never feel the need to comment on a

Remain completely anonymous.

Along with email reminders, professors can make this evaluation as an assignment

This should be offered in class, as the more traditional paper surveys have been. The end of the quarter is already incredibly,

-------------------------------------------------------------------------------------------------------------
End of Winter Quarter 2019 – ESCI Online

In my judge, paper based is better. Grades unavailable on GOLD until students fill out their ESCIs. If you make it a requirement then people will comply.

Have all instructors tell us to do them during class or else nobody is going to do it.

I think the online survey is great. Make it a requirement for registration.

Incentivize completion somehow and responses will increase. Doesn’t need to be a large/expensive incentive (maybe just an extra).

Change the deadline of the survey to the day after the final week, so that students can have more time to think about the question. Make sure the instructor reminds us to do it.

By completing the survey online gives students a flexibility of their own time. The class feels short and intense when completing the paper version.

Provide class time to complete it. Grade incentive. Offer a raffle. In class incentives for participation.

Make this online version of the survey mandatory for all courses to save time and paper.

Keep sending reminders and maybe have professors remind their classes too. Offering time in class where the paper one would normally take place. Or why not just have this as an option in addition to the online version?

Other than email, professors can remind students during class or give out extra credits if students fill in the survey to increase.

You could have instructors tell their students to check their emails and complete the surveys. Instructors can also make time in class.

More incentives like class parties for the class with the highest percentage of people to submit or something along those lines.

Continue sending emails. Chance to win something. People eat that up.

Make this online version of the survey mandatory for all courses to save time and paper. Keep sending reminders and maybe have professors remind their classes too.

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More incentives like class parties for the class with the highest percentage of people to submit or something along those lines.

Continue sending emails. Chance to win something. People eat that up.

Send email alerts to notify that the survey is posted on Gauchospace.

Are you authorized to text people with a link to it? I dunno, might seem fishy, but text messages tend to be better reminders for me than emails. Also, my professors last quarter encouraged me to do it, but none of my professors this quarter did. Maybe reminding the professors to encourage us to do it could help.

Allocate more time for surveys in class; rarely do students feel motivated to complete surveys on their free time. Also add in a raffle system to give short-sighted students a more immediate compensation for their time.

Make it mandatory for students, like a participation grade just for submitting it that way more students complete it or have students do the survey in class like we would with paper evals but instead with their laptops or phones.

Have professors just give 5-10 minutes before the start of their lecture for people to complete it on their phone in class.

n/a

Have classes offer some form of enticement if they hit a certain response percentage.

More friendly reminders.

Offer candy! I’m not sure...this is difficult.

no

none really it seems relatively streamlined as is.

Professors offer extra credit or some similar form of incentive for completing the surveys.

earn extra credits for filling the survey.

Two of my professors this quarter promised to drop our two lowest quiz scores (as opposed to only one) if a certain percentage of the class’s students completed the online surveys. If every class did some variation of this, I daresay nearly every student in this university would make sure to complete them at the end of every quarter.

–Have a dedicated time for students to fill out the online survey on their device during class. –Make it a requirement to fill out
Abbrv: **ESCI**  Instructor: **ONLINE ESCI PROCESS SURVEY**  Rank: **Instructor**  Course: **ID 1 0100**  Type: **Lecture**  Department: **Evaluation System for Courses and Instructors**  Course Enrollment: **10000**

**End of Winter Quarter 2019 -- ESCI Online**

Department and Campus Norms taken over time span: Spring Quarter 2014 - Winter Quarter 2019

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**NOTICE:** Please examine these evaluations upon receipt and immediately report any suspected errors to: ESCI Coordinator, Instructional Consultation, 1130 Kerr Hall (x4278).

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The option to request more reminders to complete surveys before the due date.

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Instructors should force their students to fill it out in class.

---

Instructors should provide incentives to encourage participation, such as offering extra credit or raffle prizes.

---

Email students more.

---

More notifications, and maybe professors can offer incentives.

---

Extra credits! Good for both.

---

Drop one extra lowest quiz

---

Make it a requirement for registration.

---

Have instructors make students take it in class

---

Extra credit points

---

At the end of a class lecture/section (maybe alloting time near the end of class like they used to for the traditional paper format), if the professors and TAs remind the students to quickly fill our the Online ESCI survey, the response rate might be increased. Also maybe make it mandatory or offer incentives.

---

Nothing, I think it is already a great system

---

Keep email stalking students, or make it a mandatory thing in every course

---

Have professors remind the students in class or send an email, apart from the email we receive from the school.

---

Let me know about it earlier.

---

I can’t think of anything.

---

I have no ideas.

---

compensation for offering suggestions that are then used by the creators of the end of the quarter surveys while maintaining anonymity

---

Not very important

---

Email students more.

---

More notifications, and maybe professors can offer incentives.

---

Extra credits! Good for both.

---

Drop one extra lowest quiz

---

Make it a requirement for registration.

---

Have instructors make students take it in class

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Extra credit points

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Give Extra Credit for Students that provide the most thoughtful comments.

enter into raffle those who participate by a certain date

-- allow for completion during class time -- make them 8 questions or less

Routinely reminding people to fill out the surveys while in class, but also letting them know that they can fill it out later outside of class.

make it part of participation grade, while maintaining anonymity? Have instructors improve after reading their feedback. Some instructors say they care and have us fill it out, but when I talk to friends taking the class following quarters/ year- NOTHING had changed!

Make viewing your grades for a particular course contingent on filling out an evaluation survey.

raffle for prizes

N/A

wumbo

Taking time to complete it in class

Try to make it a part of the grade for the course.

professors should allow 5 minutes of in class time to complete them, otherwise students will not. there is way too much going on outside of class to find the motivation to complete these surveys on our own time.

If you want really high response rates, don't allow students to see their grades until after they've submitted their feedback. If you do this, allow students to submit blank responses though, since you shouldn't force them to rate things.

remove all paper based surveys

I think that offering some kind of incentive for written comments would help improve response rates,

Talk about it more and explain what it is.

clean aesthetic
Entice students with a reward as encouragement for participation

nothing

NA

Less lecture based classes. All the classes I have taken here have been a sit down and listen to the teacher talk type class.

Sending reminders to email. Making it more noticeable in Gauchospace

I forget about them sometimes, so e-mails are great reminders for me.

Make all end of quarter evaluations go through ESCI

have a designated time in section to fill them out

Provide an incentive for completing it

I usually forget to do these, despite the reminders

N/A

n/a

More reminders

Doing it in class would be helpful

N/A

I think that the online ESCI is easier and faster to do than the previous paper-based surveys.

make it really easy to do. It's much easier to type this in my own time than bubble in a scantron in 5 min. This is a nice alternative

Present it as a requirement rather than a suggestion

Try to simplify it.
Go back to the old way. There is no way this can be completely anonymous and many students including myself, and I am also a TA, forget about it when it is online. If it aint broke, don't fix it. Sometimes old school is the best school.

If instructors gave time in class to complete them, I would be more likely to participate.

None that I can think of.

Honestly these things are a drag a little no matter how we have to do them. There's no incentive and it's just another thing to add to our to do list for the departments benefit. Don't know how to change the response rate because the fact doesn't change.

None

no

Make it required to complete the survey or else you won't get your quarter grades. It's simple and takes 5 minutes max.

The reminder on Gauchospace was helpful. I don't always trust emails that I don't recognize and so I forgot what this thing was and kept deleting the emails. I only did this survey because Gauchospace said there were surveys for me to complete. But also, I like the idea of using a wireless device to complete the survey in class since almost everyone usually has a phone or laptop.

N/A

You guys are good at being relentless with the emails. It's pretty annoying tbh but it works.

Send more reminders

By letting us know that the professor/TA will actually see these Survey and giving us some feedback.

Make them mandatory somehow. Otherwise, people tend to only give responses when they feel particularly strongly about something.

Keep highlighting it red on gauchospace, this makes people think that they will be penalized for not doing it.

I think it is good the way it is. Much easier to do online on our own time, as they do not take much to do anyway. Keep it there by the top of the gauchospace site and we'll get them done eventually.

I don't got any sorry

Fire some professors. Just because they are smart doesn't mean they know how to teach.
I love to save the earth and save personnel’s time with this paper-to-online shift. But I would encourage the professors to think it is fine the way it is now.

Provide chocolate for filling out evaluations. Chocolate is nice. Instructors should remind students why they should fill it out in class and offer incentives for completing it by a certain day/time.

Create a lottery system with prizes (Amazon gift cards and so on) to raffle among people who completed the evaluation.

I would suggest having chromebooks or other alternatives so that students without computers can also participate.

Make this mandatory. The online reminder is a good idea on Gauchospace. Do not email us we already get too many emails that we don’t check we won’t see it.

None
treats
Make it more of a requirement than not.
do ESCI in class
Send notification via e-mail.
Stop reminding regardless of whether the surveys are completed or not.
Tell instructors to remind students to complete the survey online. None of my teachers informed me of the online ESCI.
in-class surveys and extra credit opportunities for completion
have professors offer incentives for filling them out. or have professors ask students to fill them out during class.
nothing
no idea; probably just continued implementation will raise participation rate as it becomes more standardized
cookies!!!!!
None
have professors encourage it more. let students know that completing these online saves paper and is in turn good for the environment. Possible incentive such as entering a raffle to win Amazon gift cards or other things like that.
none
I think reminders will help improve response rates
Have the teacher make a statement in class about how they would appreciate the feedback
Ensuring that it is anonymous

Lack of response should be tied to some kind of consequence (e.g. not being able to see final grades on GOLD).

Maybe providing some incentive

Incentivize, unfortunately/, fortunately, we all work by incentives

Offer extra credit or some free items

texting notifications

Still giving time in class to do this would improve response rates a lot.

Tell students that the teacher actually gets to read the reviews and learn how they can improve. There is absolutely no reason to review a course unless the review makes an impact that can better the course for students in the future. I would also review a course if the prof. was either really good or terrible.

no

I would prefer not to force class time as a means to do it, it takes away from valuable lecture time.

none

switch back to paper based

go back to paper evaluations

n/a

more survey questions

no further suggestions

None

none
Students are a notoriously hard bunch to motivate, but nothing like this counts for a grade gets them going.

None

I have no suggestions

Make the requirement to finish the ESCI’s a little later (maybe the end of finals week). I have had 2 finals and 2 papers due this week so finding time to do this was difficult.

Having the teacher make you do it in class. I forgot to do it last quarter and that is because no one made me do it.

incentivize the survey

Extending the final due date to the end of finals week but before grades are due.

Devote class time to filling out the survey.

Nothing it’s good bro.

none.

I think setting aside time in class to fill out the survey (without professor/TA in the room) would be a possibility for students to quickly fill out their responses.

It is daunting to have a separate survey per TA and Instructor. Is there anyway there can be one course survey that can still encompass separate feedback for the instructor and TA?

Encouraging they be done while in section or lecture time, that way the professor or TAs could remind students of the ESCI.

none

Make it so there is a risk associated with not filling them out--delayed reception of grades, something, because people don't fill these online ones out but they always do the paper ones

class announcements, filling survey in class

None.

Have more questions catered individualistically to the type of class—for art, not all of the questions apply.
Make this mandatory.

send more emails about it

I think this is a pretty good start towards a fully computerized system

Surveys are important for data and feedback on instructors and courses. Normally people are more incentivized to do these when offered a raffle, even a small amount like a single $25 gift card can bring people to give feedback.

have us do these in class

Have students do them in class instead of doing the paper ones!

Make it mandatory

allow us to rate all of our professors and TAs.

Fuck

The response rates can be improved if there is time given at the start of end of a class for the students to fill out the surveys.

Maybe doing the survey this during class to emphasize the importance of evaluating the class and professors.

n/a

no

I think the email reminders were consistent enough to catch anyone’s attention until they where finished. Maybe putting the due date of the surveys in the subject line of the email may improve the response rates.

keep doing u

Let the instructors encourage students to participate in the ESCI surveys.

Just hound people with more reminders

The reminders on Gauchospace are very good at getting responses.
Have the deadline later - the last week of quarter is too busy to have time to do these surveys. I might forget like I kept forgetting.

A professor could offer extra credit if the majority of their class completes the online ESCI. Substituting in-class survey time with online survey time. May be holding an event handing out scan-trons to students who complete evaluations. However, the main problem is that many people that haven't issued final grades yet.

It would have been nice to have been told that the surveys were now online since I almost just ignored the email as unimportant. I can't think of anything.

Sending frequent email that explain how important these surveys are useful. Encouragement from professor would also be helpful.

Offering awards/students who participate get entered in a raffle. Keep emailing people.

Dont have me fill them out in class as it wastes class time and I will get spiteful about wasting it.

Send out more emails about it.

Instructors should allocate class time to complete the survey.

None

Allowing time in class that would be used for paper-based surveys to complete online survey. Professor announcements about survey/some incentive to participate.

I think the online survey is great.

Provide rewards for completing the surveys

I think setting aside time in class is always ideal. It wastes time but I know it's what works.

Have professors mention it in class

I don't really see how you could motivate students to take these surveys as most just don't want to put the effort into them. Making them mandatory at the end of a class would be one way, but I don't know how one would go about enforcing that.

Keep the same questions as the paper surveys - this is less thorough.

Incentives?

Make all professors give reminders of the importance of filling out these surveys.

Nothing this looks really efficient

N/A

Make due at end of finals week

None

Making it mandatory

None
Although they are not mandatory, it is still tedious to fill out 5 free responses after 15 multiple-choice questions that might make students less willing to participate fully in the survey for the results to actually be useful.

I guess it's good for people who don't go to class and they could fill this out at home. Make the survey mandatory. The mandatory nature of these surveys would cause response rates to approach 100 percent.

Less emails. I think it is okay as is. Have more classes do online instead of paper.

Keep doing.

Send notification via email.

Fire some professors. Just because they are smart doesn't mean they know how to teach.

Not very important outside of my class if my professor had not incentivized us.

Hold back end of quarter grades until later if you don't complete them?

Kids are lazy. If teachers take time in class to do the online survey, there will be more responses.

Make questions mandatory.

Make the link in the email bigger and send more frequent reminders.

Allow 5 minutes at the end of class one day for the students to pull out a tablet, computer, or smartphone to complete the survey.

Have it done in class mandated (or recommended) by the instructor. People will be more likely to do it if it's not on their own time.

Incentivize participation. Set out class time to complete survey.

At the school I attended previously, we could not receive our quarterly grades right away until we had completely our evaluations (or gone to the evaluation and manually hit I do not want to complete an evaluation for each course). This encouraged me to respond each quarter.

Good.

Give the student extra points in their classes for completing it.

Give time to take the survey at the beginning of class. (If at the end they'll just leave)

This should be offered in class, as the more traditional paper surveys have been. The end of the quarter is already incredibly stressful. Aggressive emails and reminders generated through gauchospace reminding students about surveys they must take, using their own, and already very limited, free time, does not assist this situation.

Giveaways

Count for points

Make teachers allocate time. Only takes 5 minutes.

Incentives

Give a prize

Have more honest questions

Instructors should allocate time for the survey in class, two of my professors did this and I know it helped the responses increase greatly.

Possibly offering raffle prizes if surveys are submitted before a certain date.
I think it's great.

Make every ESCI survey worth 1% of every class grade.

N/A

Drawings for prizes for people who complete all of their surveys. College students are kids and we like free stuff.

Incentivize

Encourage instructors to actually listen to the feedback. It's not your fault, but you have to know most instructors will just ignore these.

Teachers give extra credit for it.

Perhaps slight extra credit boost?

maybe give benefits to people who do the surveys or consequences to people who don’t

Have all instructors tell us to do them during class or else nobody is going to do it.

Incentives.

I would assume that response rates would improve if there was some sort of reward for filling them out.

Give time for students to complete the survey during class, as is done with paper surveys.

A little percentage of class or extra credit in class like Professor Fieldwin.

constant reminders

have us do it in class
Honestly it probably won’t increase or decrease response rates because first of all not 100% of people show up to lecture/section on the day you fill out forms, but then some people will see it as optional if they don’t have to do it in class so it might cancel out.

Ask more questions, 2 might not be enough to get the best results.

Nothing, I think it is already a great system

N/A

Make it mandatory.

have professors encourage students to do it. mine did. helps save paper

None

n/a

Have every instructor allot time to answer surveys if possible, most of mine did but not all.

I don’t know, I’m not getting paid.

I honestly thought this was mandatory so I’m not sure how to get people to complete it other than we have to.

none

How instructors can better their teaching skills.

none

you spelled excited wrong

At my undergrad institution they would withhold grades for an extra week or two. I think that would prompt some extra responses

The only problem with this system is that I often forget to do it because I’m not forced to when I’m at home. While I very much appreciate and prefer the ability to provide stronger and more thorough feedback, I often forget or get the reminders when I’m on campus and am unable to provide the quality of feedback that I wish to give (because I don’t bring my laptop to campus and don’t wish to provide my response on my phone).
Make it mandatory within classes? I mean people aren't going to do it unless they're incentivized to.

N/A

Make the assessments slightly earlier than the very end of the quarter, or encourage instructors to give class time to complete the survey. End of quarter is crunch time.

While there was most likely bias when this occurred, but our teacher incentivized us to fill out the esci survey by dropping our lowest quiz score. I think that incentivizing students is the best way to increase response rates. When the teacher said they would do this, we got 80% response, which I assuming is good. I usually do these surveys because I like to inform the school if a teacher is really good or really bad.

I do not know. Just do not judge the professor too hard on one person's feedback. And, give professors some room for improvement.

Make it worth part of the grade for more participation

Everything runs smoothly, no complaints

I think it is okay as is. Have more classes do online instead of paper.

Less emails

Have some form of reward involved. It works with animals, why can't it work with humans?

Encourage professors to offer a bit of extra credit for doing them. Nothing major, of course, but enough to get everyone to do it.

Strongly encourage completion.

Look at rate my professor reviews

Make it easier to see on Gauchospace, possibly bigger font link

Make sure a "Not Applicable" response is available for each question (especially TA evaluations). I don't want to judge someone's performance if I was not there and don't know how it was.

Maybe consider making it accessible through gauchospace. If it isn't already.

No
Make them mandatory or face being dropped from next quarter classes?

Mandatory in-class survey

prize

none

Perhaps not have classes make taking the survey mandatory or for participation grades.

Bombard students with email reminders; ask the students to complete it on their phones/laptops in class

Offer some sort of incentive to complete it.

keep sending those annoying emails lol

reminders in class and significance explained

Make it an assignment/part of a participation grade or explain how necessary it is to decide on how the teacher is doing. If students think that their survey will get rid of/improve a bad teacher, they will do it.

Give time in lecture to do online. Ask students before hand to bring a wireless device to me able to complete.

at sdsu they make you take the surveys so that you can see your grades on gold before a week or two when the grades are finalized in their webportal.

Along with email reminders, professors can make this evaluation as an assignment

Make the kids actually do it because it is useful feedback to have. So enforce the need for this.

Demand instructors allocate time in class to fill this out & keep reminding on gauchospace. For this course, we were not given any time in lecture to do this, however, I felt strongly enough about the course to voice my opinion (which is the only reason I filled it out).

Have professors allot time in lecture/section for this. The students who need more time to leave thoughtful feedback will be independently motivated to do so on their own time.
Although they are not mandatory, it is still tedious to fill out 5 free responses after 15 MCQ questions that might make students less likely to fill them out. Require instructors to allocate class time to complete the surveys. Make it interesting.

None.

Remain completely anonymous.

Make the survey mandatory. The mandatory nature of these surveys would cause response rates to approach 100 percent.

Have instructors announce it in class. Send text message reminders.

Emphasize the anonymity of the surveys taken online and have teachers set aside time in their class to fill them out just like they would have to for the paper version.

I guess it's good for people who don't go to class and they could fill this out at home.

The survey was easy to complete, but I don't think students have much incentive to complete them. I believe a bolder banner on the course website would help, maybe a screen prompt when students first log in.

It should be mandatory to do these in class, just like how we do paper ones in class, we shouldn't have to take time out of our day to do these.

Emails are helpful.

Make it shorter.

While I prefer the online form to the paper evaluations, not having allocated class time to complete these made it harder to make sure I get them done before the due date.

I think that the automated emails are a good one and also having teachers emphasize them in class or set aside time specifically for their students to do them.

Focus more on the quality of responses than the response rate. Make sure the questions provide useful feedback. Some departments have bizarre questions.

Make them a percentage of the course grade.

Have people do it in class, having it be done outside of class means that many people will just not do it. Another way would be to provide some incentive in order to get people to fill it out, like maybe if you did all of yours you would be entered in to a drawing for prizes for people who complete all of their surveys. College students are kids and we like free stuff.
I love to save the earth and save personnel's time with this paper-to-online shift. But I would encourage the professors still to use class time rather than out of class time.

Make it mandatory for the results to actually be useful.

Incentivize participation by setting out class time to complete surveys and offering incentives such as extra credit opportunities for completion.

Encouraging professors to set aside class time for these evaluations would improve response rates.

Inform us on how important it is.

Encourage instructors to include their own mid-quarter evaluations in their syllabi to normalize the process.

Offering extra credit for completing them will likely improve response times.

Having professors set time in class for online evaluations just like they set time in class for the paper evaluations would be beneficial.

Giving instructors the option of having completion of the survey be requirement to receiving their final grade. The reminder emails should be used to ensure full participation in the survey for the results to actually be useful.

In my judge, paper based is better.

I would suggest having chromebooks or other alternatives so that students without computers can also participate.

Have people fill out the survey at beginning of class.

I would like it to be open during finals or maybe through Sunday before finals. I have forgotten in the past due to the strict Fri
Still set aside time in class for the ESCI. Integrate the ESCI evals into GauchoSpace instead of having to go to a separate website. Don’t have me fill them out in class as it wastes class time and I will get spiteful about wasting it.

Maybe have a raffle or small little contest to have departments see how many students can fill in the form. Give time in every class. In-class surveys and extra credit opportunities for completion.

Make viewing your grades for a particular course contingent on filling out an evaluation survey. Make the surveys mandatory in some way, or incentivize them. Maybe allocating class time in week 10 every quarter would help — it seems to work in my philosophy class, where it was integrated.

I feel like students who do it are mostly just self-motivated to do it. A lot of the times I know students who don’t do them because it feels like a waste of time and their evals don’t really matter. It’s hard to really show what comes from these evaluations, which makes it less motivating to do them.

Send the email at 12pm and not 12am. I usually dismiss all nonessential emails with a single press in the mornings, but will more than likely open an email midday during lunch and such.

n/a
The instructor allocating class time and continued emails worked on me. Can be due the Friday before finals, but still somehow catch the remaining students who would be willing to do it after finals? Incentives!

Set aside time in class to fill these out. Make it interesting.

If you want really high response rates, don't allow students to see their grades until after they've submitted their feedback. If...
Make it mandatory

make it mandatory - or have instructors offer incentives such as extra credit

Making them mandatory, making a phone app, or offering an incentive.

It is hard to motivate students to give reviews. I am not sure what suggestions I have.

I think that all classes should possibly set around 10-15 minutes on a specific day near the end of the quarter to complete the corresponding surveys.

Release grades later for those who don’t do them

do the online evals in class- I put more thought into them when im in class vs doing them on my own time

benefits for students so they are more inclined to participate or set time in class to do it together

Have professors remind their students about the course evaluations.

Make it a requirement.

I think the ESCI system is good enough.

Oh god, are we doing that? Sounds better for anonymity and saving information. Make it mandatory in class or, more extreme but probably more effective: have it tied to receiving information about grades online or taking classes next quarter.

keep them open even after finals, a lot of students may dismiss them in the chaos of studying for finals

mandatory like paper ones.

Nothing

N/a

Have them affect our grades.

Some info graphics of the average behavior of professors at our Department, other departments abd UCSB, Are these similar to the results of other UC campus.? Other State University systems?
End of Winter Quarter 2019 -- ESCI Online

Department and Campus Norms taken over time span: Spring Quarter 2014 - Winter Quarter 2019

Abbrv: ESCI  Instructor: ONLINE ESCI PROCESS SURVEY  Rank: Instructor  Course: ID 1 0100  Type: Lecture
Department: Evaluation System for Courses and Instructors  Course Enrollment: 10000

Guidelines for "Interpreting ESCI Data" and a description of the "Report Output" can be found at http://oic.id.ucs.edu/esci.
NOTICE: Please examine these evaluations upon receipt and immediately report any suspected errors to: ESCI Coordinator, Instructional Consultation, 1130 Kerr Hall (x4278).

Dont have me fill them out in class as it wastes class time and I will get spiteful about wasting it
send more emails

Getting instructors to announce it more often in class as soon as it comes available.

Integrate the ESCI evals into GauchoSpace instead of having to go to a separate website.

Stop sending such annoying emails

N/A

I think more people would complete the evaluation survey if teachers allotted 10-15 minutes in class for students to complete the survey on their electronic devices. Personally, I prefer not doing them during class though because I usually feel rushed and my responses aren't as well thought-out. I prefer having the freedom to complete them whenever in my dorm where I can take all the time I need to give helpful feedback.

Still set aside time in class for the ESCI

offer raffles or lotteries

Don't repeat unnecessary questions on the TA form if it was already on the Instructor form

It should stay anonymous, but it should be required for all students to do it.

Incentives

Currently I do not have any ideas to offer for improving reponse rate as the campus transitions to online ESCI.

Promote the fact that responses remain anonymous despite it being an electronic system. Raffle drawings could be an incentive to help students be motivated to fill out the survey

set aside time in class to fill these out

PLEASE extend the deadline to the end of finals week. More time would be appreciated. Plus, I can't provide feedback on the final exam or final project if I have to provide feedback during 10th week.

Remember to encourage professors to talk about it in class.
have students fill-out the survey in class

Those with bad views of their teachers are more likely to complete the surveys. But I see no way besides incentives to make students respond more. I think the current methods of reserving class time is good, since students are willing to spend the in-class time rather than out of class time.

Make the instructors give time during lectures to complete the surveys.

Class Registration Blocks Until Completed

Stop doing paper surveys.

1. No one believes these things are anonymous. There's no such thing as online anonymity. 2. If you really want to know what students think about their teachers, let them respond after grades come out. No one with a brain is going to bad mouth a teacher that hasn't issued final grades yet.

N/A

It would have been nice to have been told that the surveys were now online since I almost just ignored the email as unimportant.

If teachers offer time in class to submit these online, students would be more apt to do so.

Having time in class to fill out would definitely help improve response rates.

Is there a penalty for not responding? At a previous school, if you didn't respond to online evaluations, you had to wait several
extraweks to see your grades. I think this was a good system.

I love to save the earth and save personnel's time with this paper-to-online shift. But I would encourage the professors still designate a time in class to ensure that everyone finishes this survey. Sometimes, people just forget or just need this push.

incentives!

Have multiple days where ESCI's are given

None

None at this time

fuck u

Extend due date to after finals, but before grades are out? That way they can still remain unbiased with respect to final grade. Also, I feel that many students don’t think they have the small amount of time necessary to do this. I put it off because I felt too busy. I almost didn’t do it. If its due after finals, then there’s a chance that less students would participate. Maybe it can be due the Friday before finals, but still somehow catch the remaining students who would be willing to do it after finals? Give a 2nd chance to complete the survey by the Saturday /Sunday after finals are over for instance? (I could imagine lots of stragglers cranking it out in the airport). I just think students feel too busy to bother with it.

Maybe a small (1 or 2 points) extra credit for ESCI? Instructors would do better if they have more thoughtful feedback, written outside of the few minutes allowed in class when students are trying to leave anyways.

- having students do it in class instead of at home because majority of students won’t do it unless time is given during class
- recommend doing it in the beginning of class so that students don’t just leave when asked to fill out the surveys after class

Ask professors to make it an assignment on GauchosSpace for 1% grade increase.

May be holding an event handing out scan-trons to students who complete evaluations. However, the main problem is that many people don’t want to waste time near finals week to do it. Maybe doing this in week nine instead of ten would allow more time for students.

Have time allocated in class and have instructors encourage students to do them. It would help if they were due at the end of finals week rather than the end of dead week.

I think that is most people would respond online given the frequency of email reminders, allotting time in class may also help.
### ONLINE ESCI PROCESS SURVEY STATISTICS

Note that the Campus and Departmental Norms for this Survey are based ONLY on other ESCI Online Courses. Due to the different method of data collection, these Norms do not include ESCI Surveys collected by the paper response forms.

#### End of Winter Quarter 2019  --  ESCI Online

Department and Campus Norms taken over time span: Spring Quarter 2014 - Winter Quarter 2019

Guidelines for "Interpreting ESCI Data" and a description of the "Report Output" can be found at [http://oic.id.ucsb.edu/esci](http://oic.id.ucsb.edu/esci).

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7. Do you have any suggestions or concerns about the online ESCI survey?

good so far

This is way better than the paper version. Our handwriting can potentially be recognized in the paper version, but not in the electronic version.

Nope

Yes, I do not think this survey is anonymous. How does it simply strip a UCnetID from a survey response? There should be some kind of electronic proof, like a e-receipt or something.

Nope

NA

NA

I think that we should be able to see previous students responses so professors are encouraged to teach well!!!

nope

Maybe do multiple surveys throughout the quarter to help professor improve.

n/a

No suggestions

N/A

The layout of the website uses the entire width of the page, making it hard to read longer blocks of text on larger screens

The explanation may already be available, but I am curious as to why only some of my current lectures / seminars have surveys. If possible, a small note as to why which classes were included / excluded on the front page would be nice. (Ex: Too many students,
I am not very familiar with ESCI and unsure about remaining anonymous during my surveys and worry that a professor may change the

Some questions seems irrelevant to the class. Possibly the department could write its own questions if not doing so already.

I hate all the emails bugging me to do the ESCI survey. Much better if done in class so I can get it done during class time.

Anonymity

I think ESCI is good!

Please continue to do it online. It gives a much more accurate look at student experiences. If a student doesn't like a class they likely just wont attend. If they don't attend then their criticisms cannot be noted on the in class survey. With the online surveys I've been able to review teachers classes who were so unhelpful I stopped going and I was able to give that more honest review because they allowed the online survey. Thank you!
Not enough time is provided - surveys should be during finals week. No, I don't think a lot of people will fill them out because they are during the time when everyone is studying for finals, so maybe...

Many of the default questions aren't relevant to certain classes, such as studio art classes. Providing different sets of questions...

N/a

Nothing, Concise surveys are great.

Multiple choice and short answer are a little long and redundant. That'll also make students reply more. What changes are actually being made?

It's better than paper.

Nope

It's better than paper.

You people are good

None.

Anonymous

No

Didn't show up on guachospace

I do not have any suggestions or concerns.

Create a larger scale (7 points) and allow for neutral responses (Neither agree nor disagree)

None.

Lack of comments and suggestions.

ONLINE ESCI PROCESS SURVEY

ID  1 0100

Survey Number: 353768
I wish that each and every department would do evaluations in the same way so it’s consistent. Having some online and some on
scanners is confusing.
It seems like there would be a great level of participation in these surveys if they were still in paper format.

Concerned about anonymousy since we log in through our student network.

I am not sure whether this will be 100% anonymous.

I’m not sure if they can be already, but I’d love for them to be editable up to a certain date. Like if I review my TA really badly and they suddenly pick it up for an amazing final review, or vice versa, I’d like to reflect that in my feedback.

It works really well from by perspective.

Have a comment box for general feedback or other comments that do not fit into the main categories.
People may forget to do the online ESCI survey. If done in class during the allocated class times, students can get the surveys nope sincere.

I told you, I got nothing cause I ain't got paid. Raffle off gift cards :) No, its good Nah

I really enjoy the online forms as it allows me ample time to respond and think about my class, and because it saves paper! could actually help our future but it is up to us take these more seriously thus we are ridiculous society I do not have any suggestions.

sort of access to these responses to their performance as opposed to the paper survey. This is unfortunate because that fact

ask more questions related to the course material. A lot of students have suggestions about bettering classes but dont want to put I think every class in ucsb should do Online ESCI.

complete this beside online reminders which are easy to ignore. Cross listed class and some upper division classes have TAs Nothing.

My anonymity No, it is very easy and simple to do already. Some people might choose random answers just to get it over with. No, just keep doing them and encouraging other departments to do them! Even though there's the risk of slightly lower response rates, it's great that the university is saving so much paper and ink by switching to online surveys.

N/A

No. I hope it becomes more widely used. The paper system is outdated and unnecessary. No

N/A

N/A

N/A

Nope! anonymity nope

None

No

There are professors that refuse to allow any electronics in their lecture halls. Although we should be able to complete the surveys in class I am concerned that in those specific classes people would be less likely to complete the survey for that class.

N/A

None.
No. Extend the timeline. Having them due the same week as all final assignments are due is ludicrous.

nothing

What is the consequence for not turning them in? I would be more prompt to filling them out sooner than later.

Low response rate leads to more extreme answers. Who is motivated to respond to an online ESCI survey? Those with strong opinions. When I am a TA, I expect that the students with the strongest opinions will respond, which skews my rating as a TA. It's just like Yelp. The vast majority of answers on Yelp are 1 star or 5 star ratings, and only the people that care enough to get onto Yelp will respond.

There have been times where ESCIs were labelled incorrectly and so I did not know if I was completing the one for the professor/lecture or the TA/section.

We login through are UCSBNetid, so I'm not entirely sure about the anonymity of the survey.

Please spread to all departments as soon as possible. It wastes less paper and time (quicker to type than to write)

Low response rate leads to more extreme answers. Who is motivated to respond to an online ESCI survey? Those with strong opinions. When I am a TA, I expect that the students with the strongest opinions will respond, which skews my rating as a TA. It's just like Yelp. The vast majority of answers on Yelp are 1 star or 5 star ratings, and only the people that care enough to get onto Yelp will respond.

No. Extend the timeline. Having them due the same week as all final assignments are due is ludicrous.

nothing
Ask more class specific questions. Like ask the professors for what feedback they would like about how they specifically conduct their class.

I think every class should do the online ESCI survey

I think avoiding paper work is good enough

Allow students to read instructor evaluations

There should be a fill in section for comments on every survey

How do I remain anonymous if I have to log in to take the survey?

tedious
nope

I think it's pretty good.

nope

no

N/A

Great system! So glad to transition to a paperless system that also seems effective. Good improvements. Thank you!!

The anonymity aspect should be emphasized so people are honest with their answers.

No

Nothing

No, it is way easier and saves time!

Nope, I think it's a good system.

none.

NA

n/a

N/A

i dontt think this should be mandatory

No.

No.

none
1) Let each instructor add their own questions so they can get personalized information  
2) Make sure the questions actually apply for the class. I've had many ESCIs that I cannot answer because the questions don't apply (e.g., there was not textbook, the TA never led sections, it's a class where discussion is counterproductive).

Allow instructors to add questions to tailor the survey to the class.

I never believe my anonymity is secure online. I would prefer a paper survey.
No.

n/a

No.

Only concern is that students will forget to do it or choose to not fill out the survey.

N/A

I'm not sure.

Not really

Anonymity

For the TA reviews, for some of the questions, there isn't an N/A option, so I have to rate my TA on something when I didn't interact with them once.

no

n/a

No
Currently I do not have any suggestions or concerns about the online ESCI survey. I think there would be a greater response rate if professors were more adamant about completing the surveys.

I know some TA's/professors like to use these when applying for jobs or whatever so my concern is that they don't have the same software on an open source license!

None that I can think of.

Anonymity

I am not very familiar with ESCI and unsure about remaining anonymous during my surveys and worry that a professor may change the way they grade my assignments if I give them feedback that they do not like to hear.

i am enrolled in one section but attend another unofficially so there should be an option to choose the TA and fill out a survey for that TA

None at this time. My only thought is that, if it's online and we aren't given class time to fill out the Scantron, I feel like students are less likely to participate. However, I think that those are the students that wouldn't really give thoughtful feedback, anyway, so it's nice to give an avenue for those that want to take more time to respond without the pressure of turning something in after only a few minutes.
No one wants our professors or TAs to see our names on them, so please make it more clear that they are anonymous and no one will have a ‘question’ that allows the student to write a short paragraph about the TA or the Instructor.

Send some general results of the opinion of our professors. Which department has the coolest professors? Which academic group?

Students to be certain that the teachers are not correcting the final exams with the results of the surveys in hand.

I would like to fully finish a course before having to fill out the surveys so maybe making them due a week after finals week?

I like paper based better. Paper based just seems more like a proper evaluation.

Please make me anonymous. Thank you.

I know some TA’s/professors like to use these when applying for jobs or whatever so my concern is that they don’t have the same.

No I think this is a huge improvement. I work in the Statistics department and used to have to administer the paper surveys, and I’m so glad we do not have to do that anymore. The online evaluations are less time consuming and eco-friendly. Thank you!

I just hope that my answers are anonymous. Overall, keep doing this online survey.
Suggested questions can be offered to departments to improve the feedback within surveys.

No

Ask professors to make it an assignment on GauchoSpace for 1% grade increase.

Nope!

No.

I love it better than the paper ones because I can take my time while writing my thoughts. On paper, I scribbled things very fast.

N/A

Anonymity should be always maintained.

The surveys here are shorter that the ones on class.

Please do not try to change this into something we do during lecture. That’s a waste of lecture time.

For some of my lectures the only evaluation options were two questions were I rated the professor from excellent to bad and rated the end of the quarter so I hardly ever get to say all that I want. I much prefer filling it out on my own time outside of class.

Please do not try to change this into something we do during lecture. That’s a waste of lecture time.

The questions could be more specific

No

The questions could be more specific

N/A

Nope. Easy enough. Thanks!

I prefer this method much better than in-class written ones. I always feel very pressured and unsure about what to say and then after I turn it in I think of other things to comment on!

More straightforward title- sometimes unclear what the survey is for (like this one) Ability to save a draft or go back to an ESCI (sometimes I want more time to think about a class or to put my thoughts together)

Nope! I am neutral about it.

How is it ensured that we maintain our anonymity?
It doesn't address specificities of the courses.

Maybe have a course survey for the beginning of the quarter, to track how student opinions and minds changed as the quarter went on?

None

It's good.

No suggestions

I think it is great.
None, I think its a more efficient way of having students truly take the survey seriously and review the professors/TA with more honesty rather than filling it as quickly as possible to leave the class early.

I wish this was available for every class instead of the paper surveys. I love that the geography department does this!

The rating system for the multiple choice questions could be clearer—as it stands, such questions are relatively ambiguous. A numerical scaling system to derive values may be more apt for the questions asked.
Please try to make sure the questions asked actually match what the person being evaluated would do because they don't more often than not.

none!

It should be offered for all classes - not just some.

no :)

Certainty about student management and skills needed for class.

N/A

NONE

I would like to complete surveys for all of my classes; the only classes that had me complete surveys were the ones I did not really have any complaints about.

Nope

No

N/A

No

If students accidentally press submit without completing any questions, you need to program a way to go back and redo it. I was unable to access my survey when I accidentally clicked submit without answering any questions.

No

none

Not applicable.

None at the moment. I hope other majors/disciplines on campus use this system because it saves paper and allows for students to give more quality feedback.
Some students may not have a device where they can take the survey during class. I'm unsure of the effectiveness of ESCIs as a whole i'm improving the course. I find them a little pointless to complete them as I

No.

If it is not made mandatory, students will not be motivated to participate in the online ESCI. I have no suggestions.

Might be a little dull, but probably faster and less annoying than writing on paper. As long as it does not feel like pesterig, then more people will do it.
No. I don’t know, guys. I think it’s great that we’re saving paper, but I also know everyone is lazy as all hell. Good luck, though. I think it’s a good shift.

It will limit the quality/number of responses as a voluntary ESCI form is less interesting than Snapchat

No.

Anonymity is a myth :3

no

No

none

N/A

No

None!

Put in one of those Captcha test thingies. Everybody loves those.

no

It would be nice to see more departments transition to this system, so outreach to them and showing them how effective everything is would be a good idea.

None

I’m still uncertain that this is fully anonymous. Can’t these answers be tracked back to the device that submitted the survey? Should someone want to go out of their way to do something like that -
Yes. For TA’s, for many classes, such as upper division math classes, we do not have section. So questions about sections don't make sense and I feel obligated to give them Excellent there to not ruin their scores for something isn't even applicable.

Nope.

No.

Nope.

I do not trust computers because I am paranoid so anonymity is still dubious.

no.

That if I give a specific instance the TA will know who I am

None.

no.

None.

no.

No.

none.

No.

No.

You should make one that’s not class review specific because there are a lot of different courses that students think SHOULD be offered at UCSB but aren’t. For example, anatomy classes. And more statistics classes beyond 5A for research that isn’t just related to finance or economics. Idk if this is the place for that but it seems like a good place to start.

nope.

No you cheeky wanking bugger flith bish bosh.
Is it only the Math and Stat classes that will be online, or are classes in all departments going online? I've only had online surveys for math and stat classes, but I've still had paper-based ones for the classes I've taken in other departments, like ENVS, Econ, and Philosophy.

The phrasing of Would you have a wireless device (laptop, smartphone, tablet) with you in class, that you could use to complete the ESCI survey in class? is vague. I usually have a smartphone with me.

Perhaps a way to help students feel the surveys will be anonymous is to email each a randomly-generated numeric identifier in the reminder email that they can use to log in instead of their UCSB id?

No

I don't know how well the system will be able to ensure anonymity. I did use my information to log in to the system, and I don't know how the system will erase that information. When the surveys are given out on paper, simply not writing your name on the paper ensured anonymity. Maybe explaining to students how the anonymity process works would make them feel more confident about it.

Some questions may not pertain to the specific professor, TA, or class. A question at the end of each survey suggesting how to improve the survey for next time (Was there a question you wish was asked? Which questions did not pertain to the professor?) would help.

none

n/a

N/A

Its fine as it is.

No

Are our answers anonymous?

no
None, I think it's so much better than traditional paper surveys. It is not only a waste of papers but an inefficient way of doing a survey.

Nope

No

Concern: Definitely better to complete this thing in class due to psychological associations with the classroom in which the class was taught. Many people will not complete the survey if not forced to do so in class.

I love the ESCI online survey because it saves paper and classroom time!

Sometimes its hard to really give thoughtful feedback on TAs's that I feel like I havent really interacted with

I'm worried that my responses could still be potentially identifiable because I'm a rather dogmatic person and I don't know if the TAs and Professors read my responses directly, which would mean they had some chance of figuring out who I am

I am slightly concerned that it actually isn't anonymous since I am logged into gauchospace

make this the standard for evaluations because there is no paper involved and does not waste precious lecture time.

I like this online course survey format much better than the ones that we are meant to complete in class. This structure enables me to really think through and process all my feelings about the course that I am enrolled in, and gives me a chance to articulate my feelings, and you just are not allowed that time to have that level of reflection in class, where everything is rushed and you're meant to complete it as fast as possible, basically. I do like this online format a lot, but I do have some concerns about privacy, how is it that it can be completely anonymous once it is submitted?

I like the ESCI survey better because we can reduce the use of paper and reduce the number of cutting trees.

I am concerning about a lot of students might choose to not take the time and do it
none

no

Nothing.

I really hope you guys manage to get all surveys into the online form because it is such a huge waste of paper to hand them out in class.

None

don't waste class time to have students complete the online survey, it kind of defeats thr purpose. People will put much more thought into these if they aren't rushed at the end of a lecture.

It provides me a place to put suggestions to instructors and TAs, and helps them to improve.

no

Completion rates are lower for the online submissions as there is no dedicated in class completion. There are no incentives to complete this beside online reminders which are easy to ignore. Cross listed class and some upper division classes have TAs interacting, and grading material from all students, not just those in the TA's section. There should be an option for instructors to allow students give feedback to all course TAs in such cases, rather than strictly the section the student belongs

No

No.

N/A

none

No, it is very well organized.

I have no suggestions currently.

N/A

how will I 100% know this is confidential and our names are not being put on them
I had a student express that she accidentally submitted her survey without filling out the TA portion, and she was unable to go back and make the necessary changes. I think it is great that the university is saving so much paper and ink by switching to online surveys.

Rates, it's great that the university is saving so much paper and ink by switching to online surveys.

You are doing an amazing job, the campus should follow your example. This is great!

How do I remain anonymous if I have to log in to take the survey?

Anonymity with the Professor

I would prefer not to answer my department, year, and whether I am a transfer student or not in every survey. I don't see any reason for this as the system should already have our information.

Have a question regarding speed teachers goes in lecture, many students can benefit from this.

No.

How can they be maintained anonymous?

No

You are doing an amazing job, the campus should follow your example. This is great!

no

Make it more aesthetic

No

None

How can they be maintained anonymous?

No

You are doing an amazing job, the campus should follow your example. This is great!

no

Make it more aesthetic

No

None

I would prefer not to answer my department, year, and whether I am a transfer student or not in every survey. I don't see any reason for this as the system should already have our information.
Not really.

I feel like I might forget to do it, so it might be useful to remind students and allot time to do it in class.

We have to put our net IDs and passwords to log in and take the surveys, so I question the true anonymity of the process?

None

I feel as if it is online you will just rush through it and it is easiest to click the wrong answers

Make sure the website is mobile friendly.

Not a one. Keep it goin’ buds.

I’d like to know who reads my feedback and what significance it has/ the weight it is given.

no

no, very effective overall

for some of my classes, evaluations do not include the TA

no

N/A

N/A - It’s very simple and straightforward. Thank you for switching to a more environmental and efficient approach to these surveys.

Anonymity is a bit of a concern at the moment, but not much else.

Needs to be more established in order to convince everyone that this is 100% anonymous. A little scary to use if you’re using your student log-in and then needing to leave harsh comments about someone you might interact with later.

None.

My undergrad institution made some of the results of course evaluations available to the students. For example, one of the open-ended questions was would you recommend this class to other students? When students were choosing classes on our equivalent of
Gold, they could view previous students responses to this question. They could also see data on how students rated the class workload, overall rating, etc. etc. Since students themselves benefited from filling out the evaluations (by gaining insight into which classes they might want to take), they felt more inclined to give thoughtful feedback. It also was a helpful tool for choosing classes.

I think every class in ucsb should do Online ESCI.

Move the surveys to a later date.

ask more questions related to the course material. A lot of students have suggestions about bettering classes but don't want to put down a professor in doing so. UCSB should be more focused on helping students achieve GOOD grades

Privacy, since I must sign in

Have more departments use this

make sure teachers explain the importance of end of quarter surveys

No, I like the online surveys better than the in-class paper ones because I don't feel as pressured to be honest.
No

I doubt the actual ability of my feedback to influence any change in the courses I have taken.

this is great

when you are part of a small class — honest feedback because you don’t know how anonymous the survey truly is.

Are all surveys anonymous?

I’m not totally sure how the anonymity works, but I’m sure I’m not being lied to so I have no problems.

None

I like online better than paper

no

Questions seem to be different across different classes/TA/professor. All questions should include Strengths and Weaknesses for all classes. That is where students can give the most natural feedback. I have never found the Rate the quality of this course questions to be useful. I only have feedback on the professor/way things are done in their class...not the actual class itself.

Many questions on TA evaluations not applicable when TA is only grader for the course

No, I like that this saves paper though!

I received a survey for a class that I am not in.

More parameters in survey, especially short answer portions.

Less paper is better. Less class time wasted on surveys is better. This is a great improvement.
Not all my professors are accepting responses for the ESCI survey. Would prefer if they all did.

no.

No.

Fewer people will fill these out.

No.

More difficult to allocate time for when done individually.

It really needs to be anonymous because students have a hard time continuing these surveys after finding out that their responses are not anonymous. They would not be 100% truthful and they are afraid of their names backed up on the negative responses.

N/A

NA

not right now

N/A

No

Really please ask instructors to read the comments. Cowork with Rate My Professor.com

It's awesome. I wish all my classes did it. Professors do not give enough time (if they give any) to fill out the paper forms at the end of the quarter so I hardly ever get to say all that I want. I much prefer filling it out on my own time outside of class and online.

n/a

n/a

I think that this system is very efficient and should be kept the same.

No
They should work just fine, though I doubt you will find much a change in open responses. Students only write descriptions when online survey.

I received a survey for a class that I am not in. (This one in particular is very idiosyncratic but just an example)

The professor one’s only have two options for rating while the TA section has a lot more, maybe have more rating ones for the professors.

No, it's a good idea.

The questions could be more specific.

Anonymity

none

No.

Perhaps giving an option to add our own comments on multiple choice questions.

As long as it is anonymous so I can be honest its great.

these surveys DEFINITELY track ip addresses.

I love the online survey much more because it allows me to take the time to really give feedback instead of rushing to finish so I can get to another class.

Option to choose more than one dot for the relevant questions

Make it bigger. And the hyperlink needs to include more information than ESCI survey like no one takes surveys for fun. Make it more clear they’re professor/TA evaluations. And probably omit the word online. We’re looking at it on an electronic device connected to the internet we know it’s online.

nay, I do not

no.

None in particular. Perhaps more specific categories for specific ratings. Like degrees of degree for student teacher relation. (This one in particular is very idiosyncratic but just an example)

N/A

None.

The professor one’s only have two options for rating while the TA section has a lot more, maybe have more rating ones for the professors.

None

my only concern is that moving evaluations online will most likely decrease the amount of participants which isn't very helpful for those being evaluated

No
Responses not seriously considered.

Nothing

Make general education requirements not exist.

Nope

no

No.

nope!

N/A

N/A

N/A

More typed answer questions, allows us more time to give in-depth analysis since we are not in a race to leave class

no

none

-

This is more effective than the paper surveys and much for efficient for students.

Nope

would like to believe it's anonymous but again there's no way of ensuring that ever

N/A

Good stuff! Reducing paper waste.
none

We should have a button for saving the answers if we don't have time to complete it in one time.

No, seems pretty straightforward

n/a

No.

If you want this thing to become popular I don't see why you couldn't just make this the only way to complete surveys for the school.

no

Somehow assure people that their information isn't being given to t.a.'s/professors.

This is the first time I was not notified about my ESCI survey via Gauchospace or email, so I just googled it myself.

Nope

No

none, short and easy

No.

that it doesn't mean or do anything

no

The questions are a bit too broad and could be more specific to target areas of teaching that could be improved.

n/a
Maybe include a back option on submission screen that takes you back to the completed survey for editing instead of only a submit and clear all and start fresh buttons. On one of the 5 surveys I completed I forgot to fill in the comments section and would have liked to go back to add the comments.

Having time in class to do the survey responses might help, but when that does happen I feel like it's a waste of class time since I could be doing it on my own time. Did not feel this way toward the paper one. Great to save paper but makes the process more annoying and I don't always fill them out.

I think the Online ESCI is a better form than the paper form because often the paper form is done at the end of class. During this time, often it feels rushed to finish the responses and these responses may feel inaccurate than what students actually feel. With the online ESCI survey I think a midterm evaluation would be helpful for the TA's and professors. I am often stuck with TA's that are not strong lecturers. Therefore students with better TA’s have a better learning experience.
People will only answer if class time is given and you’re told to do it right then and there.

no

No.

None.

N/A

No

allow them to be submitted longer (until the end of final’s week)

It is not required and therefore students most likely won’t feel obliged to complete it. Having them in class makes it feel more like an obligation because you will be seen walking out.

For TA surveys, I think most of the questions should have N/A options because in many of my classes, I never talk to the TA, and its not because they are bad at teaching, I just feel comfortable in the class and do not need additional help.

no

nah

No.

Don’t know if this is already a thing, but perhaps if you assured the students that the surveys would not be sent to the professor until after grades have been submitted for the quarter.

none

none, I think it’s great

ye.

no

keep it online.
I believe it should not completely overtake the paper version but should be used to supplement it.

It's a lot of work to do right before finals, maybe extend the due date a few days to one week past that last Friday of finals.

None of the questions asked is really related to the course. I think it's more of a survey for the ESCI and not the instructor.

Doesn't ask enough questions.

Nope. It's fine as it is so far.

Nope. It's fine as it is so far.

Nope. It's fine as it is so far.

I mixed up my TA and professor's ESCI's, please help sos.

Anonymous concerns. Also, make sure that the TA matches the course I am in, some information did not match with my classes.

Would prefer if these were done outside class rather than in only 15 min. Would like to see more questions about other aspects of the course including textbook experience/price, teaching ability, etc.

Maybe there can be an Other option for the questions so students may comment on their ambivalence?

Make sure they are all anonymous.

No anonymity concerns. Also, make sure that the TA matches the course I am in, some information did not match with my classes.

none

N/A

No, I think it is a better system than in class evaluations.

none

no suggestions

n/a

no

No

Anonymity with the Professor

N/A

None

None

N/A

Nope.
I believe it should not completely overtake the paper version but should be used to supplement it.

I worry over all that professors don't care about evaluations. I know Faculty instructors and TAs take them more seriously, but I've a piece of paper.

I've heard from a friend before that she does not like the online surveys because she doesn't feel like it is completely anonymous.

It saves paper and wastes less class time I pay valuable money for, so please keep it online.

I'm concerned for the response rates regarding the online surveys versus paper surveys.
The online system is great. It gives more time to fill out surveys than traditional pencil ones; for those I feel rushed since it's
I feel like the data from the online survey allows tallies to be added in a manner that allows administrators to analyze the
back and access that form. Maybe having a warning before submission if fields are left blank could help prevent this kind of
suggest going back to paper evaluations to ensure that all students complete it. there is a bias in people who fill out the online
physical ones were there at the end of class.

with RateMyProfessors, but having official data would be preferable to some random online reviews
Some students can't afford laptops/electronics so maybe take that into account when having students take these surveys
Perhaps giving an option to add our own comments on multiple choice questions.
No
not right now

No concerns about the survey
Is this mandatory

For some of my lectures the only evaluation options were two questions were I rated the professor from excellent to bad and rated
the material from excellent to bad and I feel like that is not enough to really get an accurate feel for how the class was taught
Not really. Everything seems concise and clear.

None.

Have an option to have contact with a website admin in case of questions or comments

I had the same survey 3 times and to fill it out three times to prevent email reminders being sent to me.

No.

None

n/a

While keeping anonymity, students should/could be notified if their TA/ professor has read their class evaluations.

hope its really anonymous
No

I am not sure how I feel about the survey asking about grades because a) professors might change grading system after viewing final

See 6

Not really

-------------------------------------------------------------------------------------------------------------

No

I really enjoy the online forms as it allows me ample time to respond and think about my class, and because it saves paper!

There is no motivation to complete ESCI surveys unless you are motivated to do by your relationship with the instructors. I would

I feel like the physical ones did the job. Online, students feel less inclined to do it on their own time. It's nice that the

No

There wasn't a place to input written feedback.

Extreme responses from students given anonymity and no way to support faculty of color and female faculty who are more likely to receive negative evaluations than male and white faculty. Something to consider in the structure of the survey or what questions are asked.

No

Can this online survey link with Rate My Professor or make the rating available for future students? Since there are few responses about some professors on that website, therefore the responses are not accurate. However, most student choose their instructors based on Rate My Professor. Therefore, many biases toward some professors and classes

N/A

N/A

None.

Nope

N/A

No concerns

No

No.
Online survey is very good, I have nothing to give advice

no

I'm nervous it's not actually anonymous.

N/A

I think students would benefit from seeing whether they tend to over-rate or under-rate professors in certain categories. I personally would like to know more about the general consensus about an instructor from my classmates.

Very convenient considering not everyone can make it to class all the time and input their opinions on a specific professor or class.

no concerns.

More detailed questions that are relevant to the class. Questions are too generic to really give any feedback

how do we know that we are anonymous?

None!

Have teachers take 5 minutes to do it in class! It is much faster than paper

None, thank you!

No, I like this better than doing it in class and wasting time.
They should work just fine, though I doubt you will find much a change in open responses. Students only write descriptions when sincere.

No multiple choice and short answer are a little long and redundant.

I know some TA's/professors like to use these when applying for jobs or whatever so my concern is that they don't have the same physical ones were there at the end of class.

No instructors and TAs their livelihood.

I hope they have the same access to those responses with the electronic versions

No

See above

Annoying and I don't always fill them out.

Somehow assure people that they're information isn't being given to t.a's/professors.

Many questions on TA evaluations not applicable when TA is only grader for the course

Reason for this as the system should already have our information.

NA

Low response rate leads to more extreme answers. Who is motivated to respond to an online ESCI survey? Those with strong opinions.

Nope

The questions could be more specific

N/A

None

Sometimes people do forget to do these ESCI surveys

Don't ask our major, our class standing, and whether or not we started at Ucsb or transferred here on every survey

Automatically disabling response options when not valid based on previous responses instead of just telling you to skip them.

Add an additional comments section

What is the consequence for not turning them in? I would be more prompt to filling them out sooner than later

Nope

No concerns whatsoever

Why?

N/A

This will be completed much less than the paper version, but I get it.

N/A

Sometimes people do forget to do these ESCI surveys

Don't ask our major, our class standing, and whether or not we started at Ucsb or transferred here on every survey

ONLINE ESCI PROCESS SURVEY

Survey Number: 353768
I’d be worried that anyone who does not have a laptop or phone on them in a given class may not get to participate. This would be useless for people who have skipped class on eval day. I also do not want more emails in my update folder.

The question about my confidence in the surveys anonymity was a little offputting. haha, but no.

It’s so strongly encouraged in an underhanded way by not explicitly stating whether or not it is required to participate. I played it safe by participating, and I understand that others wouldn’t feel the same way, but I would very much prefer to know if I am required to submit these evaluations.
Online surveys are a big improvement because they do not take up valuable class time. Setting aside time in class to complete them might be a better way to ensure completion.

People may forget to do the online ESCI survey. If done in class during the allocated class times, students can get the surveys. I feel like a lot of students do not fill out the survey, because it is not mandatory.

People will only answer if class time is given and you're told to do it right then and there. I like that it could reach potentially more people and get better responses but getting high percentage of response rates is the key. We can't rely on people to do it after class.

I'm not sure. It's super annoying but emailing me a million times did get me to do it just so the emails stop, do I give the worlds most thoughtful feedback though? no

Please do not try to change this into something we do during lecture. That's a waste of lecture time. Have professors give the survey during class but instead of the paper survey we do the online survey.

I am concerned as to whether or not the survey responses are actually utilized by the instructors of the courses for which it is being taken to improve their own teaching methods. A collection of data is completely useless if the instructors are not committed to using it.
Aside from Incentive ideas, no.

People may forget to do the online ESCI survey. If done in class during the allocated class times, students can get the surveys.

Concerned about anonymity since we log in through our student network.

No concerns

No.

I really hope I remain anonymous

No.

This survey is unnecessary.

if this is really secure for students.

Not really.
they love, or hate, a teacher and never in between. It seems like there would be a great level of participation in these surveys if they were still in paper format. I don't believe this is actually anonymous. Also, the online version is so long. People may forget to do the online ESCI survey. If done in class during the allocated class times, students can get the surveys.

Perhaps if the survey could guarantee to preserve anonymity even after the quarter is over it would push students to be more...

mistake.

This survey suffers from non-response bias, because students are not required to complete these surveys. If these surveys were to...

where we are able to write in.

No

no.

Some students can't afford laptops/electronics so maybe take that into account when having students take these surveys

Nope.

Not sure why it must be un-editable after you submit it/save it, this function seems unnecessary and may be a hindrance to those that later remember something that they want to include.

No.

nope

N/A

no

I do not have any questions about the survey.

no.

Not really.

I really believe that having the aggregated data from these course surveys (particularly the multiple choice questions) presented in GOLD when choosing classes would be helpful for students to gauge what kind of teacher they are signing up for. As well as for keeping teachers accountable, as less people will attend classes and sections with lower ratings. This is already done to an extent with RateMyProfessors, but having official data would be preferable to some random online reviews.
N/A

Keep responses anonymous.

The surveys here are shorter than the ones on class

Font is a little small for me, but that 's personal.

None

no

N/A

n/a

Nope

Great way to get written response from students since most have smartphones as an easier way to type. Felt more obligated to fill out due to emails.

No

N/A

Anonymity should be always maintained.

Publicize reviews of Professors

How do I know that my responses are anonymous? What protection is used?

I know some TA's/professors like to use these when applying for jobs or whatever so my concern is that they don't have the same sort of access to these responses to their performance as opposed to the paper survey. This is unfortunate because that fact motivates me to sometimes write extensive reviews for my instructors that truly reflect them so they can use for those reasons.
and I hope they have the same access to those responses with the electronic versions

Pretty concern about the anonymity.

No.

No

No

N/A

No, I like the survey

Anonymity! Anonymity! Anonymity! Why there's a sign in page..... You could instead send an email contain the link to the survey ONLY to the students in the class, WITHOUT signing in. Or in that email, you could include the pseudo username and password to encrypt the access within the student of the class. If it requires sign in, there isn't much of anonymity.

No.

Will I be penalized for not doing these surveys?

N/A

I don't believe my answers are anonymous.

It's better than paper.

None

I do not have any suggestions.

no

No.

Stop giving me reminders. I forget to do this for a reason. I want to forget. F**k you. Fight me.

they are way more convenient and do not take away from class time.
Abbrv: ESCI  
Department: Evaluation System for Courses and Instructors  
Instructor: ONLINE ESCI PROCESS SURVEY  
Rank: Instructor  
Course: ID 1 0100  
Course Enrollment: 10000  
Type: Lecture

There should be room for instructors to add their own course-specific questions; I have to write an evaluation form of my own for my class for more specific information.

I feel like the physical ones did the job. Online, students feel less inclined to do it on their own time. It's nice that the physical ones were there at the end of class.

Sorry man, I am just having senior blues, I think that our society is deeply rooted in not liking these surveys even though they could actually help our future but it is up to us take these more seriously thus we are ridiculous society

I like paper based better. paper based just seems more like a proper evaluation
there is no motivation to complete ESCI surveys unless you are motivated to do by your relationship with the instructors. i would suggest going back to paper evaluations to ensure that all students complete it. there is a bias in people who fill out the online survey, they either favored the instructor or hated them. this can lead to a skewed result in the ESCI and could potentially cost instructors and TAs their livellhood.

no I do not

Yes, I worry a lot about how there are groups of people, such as women, for example, who statistically receive lower ESCI scores, and how that could very likely negatively impact their abilities to get hired in the future through no fault of their own.

Would be better to get time in class

Honestely, I prefer the paper surveys. Passing them out in class ensures students fill them out.
I feel like a lot of students do not fill out the survey, because it is not mandatory. During class time.

In my opinion, paper based is better. I think there would be a greater response rate if professors were more adamant about completing the surveys.

As long as it is anonymous so I can be honest its great. When I am a TA, I expect that the students with the strongest opinions will respond, which skews my rating as a TA. It's just like the survey. No. When I am an instructor, I expect someone from a different major can accurately say how good or bad the class was. And that is why I commented on this particular section.

I really enjoy the online forms as it allows me ample time to respond and think about my class, and because it saves paper!

A concern is that one should ensure that ESCI survey is safe and secure. No, I like that this saves paper though!

No, this is a great and very effective survey.

A concern is that one should ensure that ESCI survey is safe and secure. No. If you don’t have a computer, use the library's that’s why it's there.

It gets confusing when some classes do not mention the online surveys at all yet still have them listed for us to fill out.

It is much easier to do them online (quicker, can provide better/more thorough feedback). I also appreciate the anonymity of the online survey.

Would it be possible to jumble the written comment responses.... that way the instructors are really not sure who said what? I love some of my instructors and that comes through in my praise, but I think that some of my critiques will not remain anonymous when tied with my other comments.
Every year you should explain what changes have been made based on these surveys. So students can see that they can make a

---

No, its good

---

N/A

---

No

---

Nah

---

no

---

Nah

---

null

---

None

---

Is it really anonymous?

---

None at all

---

No
class designated time is distracting when trying to prep for finals

---

Nay.

---

None

---

Same thing. Allocate class time for filling this survey out.

---

No

---

N/A

---

No

---

no

---

Nah

---

null

---

None

---

Class designated time is distracting when trying to prep for finals

---

Nay.

---

None

---

Same thing. Allocate class time for filling this survey out.

---

No

---

N/A

---

No, not really.

---

N/A

---

no

---

nope

---

None

---

Is it really anonymous?

---

None at all

---

No
class designated time is distracting when trying to prep for finals

---

Nay.

---

None

---

Same thing. Allocate class time for filling this survey out.

---

No

---

N/A

---

No, not really.

---

N/A

---

no

---

nope

---

None

---

Is it really anonymous?

---

None at all

---

No
class designated time is distracting when trying to prep for finals

---

Nay.

---

None

---

Same thing. Allocate class time for filling this survey out.

---

No

---

N/A

---

No, not really.

---

N/A

---

no

---

nope

---

None

---

Is it really anonymous?

---

None at all

---

No
class designated time is distracting when trying to prep for finals

---

Nay.

---

None

---

Same thing. Allocate class time for filling this survey out.

---

No

---

N/A

---

No, not really.

---

N/A

---

no

---

nope

---

None

---

Is it really anonymous?

---

None at all

---

No
class designated time is distracting when trying to prep for finals

---

Nay.

---

None

---

Same thing. Allocate class time for filling this survey out.

---

No

---

N/A

---

No, not really.
difference and make change. That’ll also make students reply more. What changes are actually being made?

I mean all we have to ensure anonymity is your own word since we have to log in with our account. Perhaps open source the software you’re using for this so we can see how the information is anonymized?

Removing required writing sections. If a student has a suggestion they truly believe should be heard, they will write it in an unrequired box. Also, this would make for fewer responses for the department to read, making their system for sifting through thousands of these more efficient.

They should have comments under every question choice to have the option to explain the reasoning for the rating. Rather than only having comments at the end.

Post a technologically-detailed explanation for how anonymity is preserved by this service, so that students who are interested may read it and confirm that it follows best industry standards. Even better: make the above post, and publish this server’s software on an open source license!

Nothing, Concise surveys are great.
I would like to fully finish a course before having to fill out the surveys so maybe making them due a week after finals week?

I have no major concern with the online ESCI survey.

It's short and simple. I like.

Just make sure the website doesn't crash or that it's stable. It would be a nightmare if you made it mandatory and then it crashed or broke.

N/A

No. There is not.

no

no complaints
I’m unsure of the effectiveness of ESCIs as a whole. I find them a little pointless to complete as I find that the likelihood of an instructor looking at it and improving the course based on my suggestions.

Clarify that the results of the survey will be shown after the last scores of each subject are returned. It is important as students to be certain that the teachers are not correcting the final exams with the results of the surveys in hand.

In retrospect I think the surveys are helpful for instructors, but at the same time I am not sure if they really improve their teaching style or classroom objectives.

Anonymity
Allow the survey period to extend into finals week. I would rather do this after I am done studying. Doing surveys at 8:30 on a...

they love, or hate, a teacher and never in between

None.

I believe it should not completely overtake the paper version but should be used to supplement it.

No.

N/A
during class time.

I wish this was available for every class instead of the paper surveys. I love that the geography department does this!

Concerned about anonymous since we log in through our student network.

This survey suffers from non-response bias, because students are not required to complete these surveys. It these surveys were to become mandatory, non-response bias should decrease significantly.

No.

I think there would be a greater response rate if professors were more adamant about completing the surveys.

No.

do I get marked down if I don't take it? is it mandatory?

Some students may not have a device where they can take the survey during class.

Not really, I think they do their job quite well and are a big improvement over paper and pen, especially in the anonymity aspect.

The online system is too likely to include feedback from students who don't attend class.

I like that it could reach potentially more people and get better responses but getting high percentage of response rates is the hardest part.

Add more questions for the professors to be able to provide more feedback

Again. Stop with the emails

nope

doesnt ask enough questions

N/A

I think it should be due at the end of finals week. ESCIs are the best! They enable me to take time to gather my thoughts and make
They should work just fine, though I doubt you will find much a change in open responses. Students only write descriptions when
my only concern is students not filling these online ESCI evaluations online.
i worry over all that professors don't care about evaluations. I know faculty instructors and TAs take them more seriously, but I've
and did not want to elaborate.

I had a student express that she accidentally submitted her survey without filling out the TA portion, and she was unable to go
back and access that form. Maybe having a warning before submission if fields are left blank could help prevent this kind of
mistake.

Stop sending so many damn emails.

In my judge, paper based is better

Less email notification

I would like to know if the ESCI surveys are read through individually so I know how much detail to put into my answers.

N/a

idk

Paper is better, should have same questions on paper.

Stop spamming my email in the middle of the night

great looks

NO

NA

make website look nicer

N/A
Students may just click the same answer for every question, which may be unavoidable.

I love it better than the paper ones because I can take my time while writing my thoughts. On paper, I scribbled things very fast and did not want to elaborate.

I feel like the data from the online survey allows tallies to be added in a manner that allows administrators to analyze the statistics about professors in a quick manner, but I feel like it sacrifices that anonymity that you know you have when you turn in a piece of paper.

The online system is great. It gives more time to fill out surveys than traditional pencil ones; for those I feel rushed since it's during class time.

I am not sure how I feel about the survey asking about grades because a) professors might change grading system after viewing final exam results, or b) there are no ranges; if I feel like I might get a low B or high C, I don't like how if I select C then I feel a less sense of achievement.

I worry over all that professors dont care about evaluations. I know Faculty instructors and TAs take them more seriously, but I've seen shitty professors fail to do anything to try to improve their teaching or help their students more.
Maybe sending text messages will help to remind students if deadlines instead of email only.

is anything truly anonymous

None. Thank you.

Perhaps if the survey could guarantee to preserve anonymity even after the quarter is over it would push students to be more sincere.

No.

nope

NO

N/a

no

Send some general results of the opinion of our professors. Which department has the coolest professors? Which academic group really stands up from the rest?

maybe have some multiple choice for basic questions

nope

F U

N/A

Again, having teachers allot 10-15 minutes in class for students to complete the survey would get more student participation in this.

Many of the default questions aren't relevant to certain classes, such as studio art classes. Providing different sets of questions for different class types would make the surveys more effective and easier to complete.

No but it would be better if we could schedule a reminder to do them ourselves instead of getting emails until we complete them.
no

Do these even make an impact?

My only concern is students not filling these online ESCI evaluations online.

no

Currently I do not have any suggestions or concerns about the online ESCI survey.

maybe push back the deadline to have these completed

no comments

nothing

no

People will only answer if class time is given and you're told to do it right then and there.

no

Don't worry about my opinion.

have a 'question' that allows the student to write a short paragraph about the TA or the Instructor

This is way more convenient. And it saves paper!!!!

Don't let the TAs collect the in-class surveys.

N/A

nope

It's a lot of work to do right before finals, maybe extend the due date a few days to one week past that last Friday of finals week.

I feel like a lot of students do not fill out the survey, because it is not mandatory.
phones or tell us to try to bring a computer to do them in class. Also no one is sure if these are anonymous or not and I know that

It seems like there would be a great level of participation in these surveys if they were still in paper format. Don't let the TAs collect the in-class surveys.

maybe push back the deadline to have these completed

In my judge, paper based is better

Again. Stop with the emails

or broke.

They should have comments under every question choice to have the option to explain the reasoning for the rating. Rather than only

no

I feel like the physical ones did the job. Online, students feel less inclined to do it on their own time. It's nice that the

Nope

useful for people who have skipped class on eval day. I also do not want more emails in my update folder.

None at this time

penis

n/a

Ask professors to make it an assignment on GauchoSpace for 1% grade increase.

People may forget to do the online ESCI survey. If done in class during the allocated class times, students can get the surveys out of the way. Moreso, you get the most outcome of feedback if done in class.

No

Would like to see responses of teachers..

none.

none

no suggestions necessary

No

I believe it should not completely overtake the paper version but should be used to supplement it.

I don't believe this is actually anonymous. Also, the online version is so long.

no
Not yet

Suggested questions can be offered to departments to improve the feedback within surveys.

crotdfc

UCSB is greedy

Yes. Extend the timeline. Having them due the same week as all final assignments are due is ludicrous.

Many of the questions asked are blanket questions that don't necessarily apply to every class. For example, my survey for INT 89AD had questions that asked about assignments but we had no assignments in that class.

It seems like there would be a great level of participation in these surveys if they were still in paper format.

None.

I would rather have paper

They should work just fine, though I doubt you will find much a change in open responses. Students only write descriptions when they love, or hate, a teacher and never in between

Allow the survey period to extend in to finals week. I would rather do this after I am done studying. Doing surveys at 8:30 on a Friday night after working all week might bias my surveys.

Not at the moment; it seems to work well.

N/A

None.

Assurance of anonymity.

no

I don’t think a lot of people will fill them out because they are during the time when everyone is studying for finals, so maybe send them out after finals and have more time for people to do them or just have us do them in class even if it is just on our phones or tell us to try to bring a computer to do them in class. Also no one is sure if these are anonymous or not and I know that no one wants our professors or TAs to see our names on them, so please make it more clear that they are anonymous and no one will
see our names attached to them, unless our name will be attached to our response, then please change it everyone would appreciate it and probably actually do them. Also, I know some people's opinions about a class or professor might change after the final so maybe also offer these after the we take finals.

No.

Online surveys are a big improvement because they do not take up valuable class time. Setting aside time in class to complete them would defeat this primary benefit. Please do NOT encourage instructors to use class time for filling out surveys.

None.

Aside from incentive ideas, no.

No.

N/A.

No.

Not enough time is provided - surveys should be during finals week.

No.

Nah.

No.