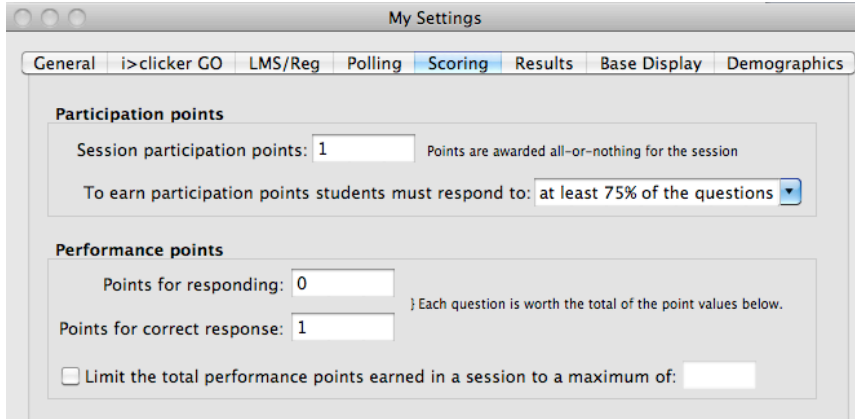


Overview of i>clicker Grading Options

In *i>clicker* → *My Settings* → *Scoring tab*, you will find the following default settings:



The screenshot shows the 'My Settings' window with the 'Scoring' tab selected. The 'Participation points' section includes a text input for 'Session participation points' with the value '1' and a dropdown menu for 'To earn participation points students must respond to' set to 'at least 75% of the questions'. The 'Performance points' section includes text inputs for 'Points for responding' (0) and 'Points for correct response' (1). A checkbox for 'Limit the total performance points earned in a session to a maximum of:' is present but unchecked.

Participation points: Specifies how much each *class session* (e.g. each day) is worth. By default, students must respond to 75% of the questions to earn the Participation point(s). ****IF you select anything other than “at least one question,” you are obligated to review each session in *i>grader* and delete questions where very few students responded (this happens when the instructor starts/stops the poll before students can answer).**

Performance points: Specifies how each *question* is scored. Point(s) can be allotted for “responding” and for “correct responses.” ****You must enter the correct answer in *i>grader* in order for points to be awarded for the correct response.**

Common Grading Configurations

A. *Formative Assessment, each class is worth 1 point*

Each session is worth 1 point regardless of how many questions are asked. Points are not given for correct/incorrect, as the instructor is using the clicker to engage students in the learning process rather than “testing” students’ knowledge.

Participation points = 1 (the response threshold “at least one question” requires least effort)

Performance points = 0 (for responding), 0 (for correct response)

B. *Formative Assessment, each question is worth 1 point*

This strategy is used when the instructor wants students to earn a point for each question that they answer, regardless of whether it is correct/incorrect. If 4 questions are asked and a student responds to 2, they get a score of 2/4. ****Note: the number of questions may vary from class to class; you can make each class session *count equally* by setting the grading aggregation method for the *i>clicker* grade category to “mean of grades” in GauchoSpace.**

Participation points = 0

Performance points = 1 (for responding), 0 (for correct response)

C. *Higher Stakes Assessment, points awarded for correct/incorrect*

If an instructor wishes to allocate points for a correct answer, they can do so by specifying the number of “performance” points for correct responses. This will only apply to questions where the correct answer has been specified in *i>grader* and can be used in conjunction with points for responding and/or participation points for the class session. The following allocation makes the correct answer worth 1/3 of the points possible for each question.

Participation points = 0

Performance points = 2 (for responding), 1 (for correct response)

