Overview of i>clicker Grading Options

In i>clicker ➔ My Settings ➔ Scoring tab, you will find the following default settings:

![My Settings](image)

**Participation points:** Specifies how much each class session (e.g. each day) is worth. By default, students must respond to 75% of the questions to earn the Participation point(s). **IF you select anything other than “at least one question,” you are obligated to review each session in i>grader and delete questions where very few students responded (this happens when the instructor starts/stops the poll before students can answer).**

**Performance points:** Specifies how each question is scored. Point(s) can be allotted for “responding” and for “correct responses.” **You must enter the correct answer in i>grader in order for points to be awarded for the correct response.**

### Common Grading Configurations

**A. Formative Assessment, each class is worth 1 point**

Each session is worth 1 point regardless of how many questions are asked. Points are not given for correct/incorrect, as the instructor is using the clicker to engage students in the learning process rather than “testing” students' knowledge. Participation points = 1 (the response threshold “at least one question” requires least effort)

Performance points = 0 (for responding), 0 (for correct response)

**B. Formative Assessment, each question is worth 1 point**

This strategy is used when the instructor wants students to earn a point for each question that they answer, regardless of whether it is correct/incorrect. If 4 questions are asked and a student responds to 2, they get a score of 2/4. **Note: the number of questions may vary from class to class; you can make each class session count equally by setting the grading aggregation method for the i>clicker grade category to “mean of grades” in GauchoSpace.**

Participation points = 0
Performance points = 1 (for responding), 0 (for correct response)

**C. Higher Stakes Assessment, points awarded for correct/incorrect**

If an instructor wishes to allocate points for a correct answer, they can do so by specifying the number of “performance” points for correct responses. This will only apply to questions where the correct answer has been specified in i>grader and can be used in conjunction with points for responding and/or participation points for the class session. The following allocation makes the correct answer worth 1/3 of the points possible for each question.

Participation points = 0
Performance points = 2 (for responding), 1 (for correct response)